

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective-level legal writing courses?

Elective means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.

2000 **2001**

<u>20</u>	<u>16</u>	a. No, no elective courses are offered.
<u>33</u>	<u>42</u>	b. Yes, elective taught by non-writing faculty.
<u>25</u>	<u>20</u>	c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts).
<u>48</u>	<u>51</u>	d. Yes, elective courses taught by both non-writing and by legal writing faculty.
<u>6</u>	<u>8</u>	e. Other.
	<u>5</u>	f. No answer.

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

2000 **2001**

15 13

	REQUIRED	COUNT TOWARD REQUIREMENT	<u>2001</u> TOTAL	<u>2000</u> TOTAL
a. Advanced legal writing - general writing skills	6	24	30	33
b. Advanced legal writing - survey course	1	10	11	14
c. Drafting, general	2	22	24	22
d. Drafting, litigation	3	21	24	21
e. Drafting, legislation	2	14	16	15
f. Drafting, transactional	2	24	26	19
g. Advanced advocacy (excluding student-run moot court programs)	3	34	37	40
h. Scholarly writing	50	37	87	95
i. Judicial opinion writing	2	9	11	12
j. Advanced research	7	19	26	28
k. All of the above	0	3	3	2
l. Other	22	11	33	31
Total Responding	100	228	328	318

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *(Please mark all that apply.)*
NOTE: Because of a technical problem with the construction of the Survey, there are no reliable results for 2001. This question is being redesigned for 2002.

2000 **2001**

38	✗	a. No, not at all or seldom.
84	✗	b. The faculty or most faculty do so within the courses for which the paper is written.
6	✗	c. Yes, in writing workshops that are not law school courses.
2	✗	d. Yes, in a separate course taught by non-writing faculty.
1	✗	e. Yes, in a separate course taught by LRW faculty or director.
7	✗	f. Other.

35. What courses are taught in the elective writing curriculum and who teaches those courses? *(Please mark all that apply.)*
NOTE: Because of a technical problem with the construction of the Survey, there are no reliable results for 35.d. through l. for 2001. This question is being redesigned for 2002.

2000		LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Libr.	Other	TOTAL *
96	a. Advanced legal writing - general writing skills	18	18	8	18	6	1	4	73
31	b. Advanced legal writing - survey course	5	5	3	8	4		3	28
76	c. Drafting, general	6	14		20	20	1	3	64
78	d. Drafting, litigation								
42	e. Drafting, legislation								
68	f. Drafting, transactional								
123	g. Advanced advocacy (excluding student-run moot court programs)								
71	h. Scholarly writing								
22	i. Judicial opinion writing								
95	j. Advanced research								
4	k. All of the above								
21	l. Other								

* NOTE: These totals do not represent number of schools responding because each school could check more than one instructor type for each course.

36. Approximately how many students enroll each year in the following upper-level writing courses?
NOTE: Because of a technical problem with the construction of the Survey, there are no reliable results for 36.f. through j. for 2001. This question is being redesigned for 2002.

	# OF STUDENTS WHO ENROLL	CHECK IF THERE IS GREATER DEMAND THAN AVAILABILITY.	
		2001	2000
a. Advanced legal writing - general writing skills	(average) 43.11 (min 0; max 450)	45	36
b. Advanced legal writing - survey course	(average) (min ; max)	14	11
c. Drafting, general	(average) (min ; max)	34	17
d. Drafting, litigation	(average) (min ; max)	36	22
e. Drafting, legislation	(average) (min ; max)	23	5
f. Drafting, transactional	(average) (min ; max)		21
g. Advanced advocacy (excluding student-run moot court programs)	(average) (min ; max)		25
h. Scholarly writing	(average) (min ; max)		11
i. Judicial opinion writing	(average) (min ; max)		6
j. Advanced research	(average) (min ; max)		25

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment?
Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination – either in-class and take-home.

2000 **2001**

3 3

112 121

10 7

- a. Yes, all doctrinal courses include a writing component.
 b. Yes, some doctrinal courses include a writing component. Approximately **(average) 23.65% (min 5%; max 75%)** of the courses include a writing component.
2000 Survey: (average) 23% (min 1%; max 65%)
 c. No, no doctrinal courses include a writing component.

38. If you answered a. or b. in the prior question, what types of assignments do the doctrinal courses include? *(Please mark all that apply.)*

Note: The 2001 responses are about double those in 2000. Although we rechecked the data, caution is advised.

2000 **2001**

26 52

28 58

16 38

30 66

- a. Drafting – general.
 b. Drafting – litigation.
 c. Drafting – legislation.
 d. Drafting – transactional.

<u>18</u>	<u>34</u>	e. Advanced advocacy.
<u>30</u>	<u>74</u>	f. Memoranda or essays.
<u>17</u>	<u>31</u>	g. Client/Opinion Letters.
<u>15</u>	<u>21</u>	h. Judicial opinions.
<u>35</u>	<u>89</u>	i. Scholarly papers.
<u>5</u>	<u>15</u>	k. Other.

39. How much written feedback do students generally receive on assignments in doctrinal courses?

2000 2001

<u>2</u>	<u>0</u>	a. <u>More</u> feedback than in the required writing course.
<u>8</u>	<u>2</u>	b. <u>About the same</u> amount of feedback as in the required writing course.
<u>16</u>	<u>54</u>	c. <u>Somewhat less</u> feedback than in the required writing course.
<u>64</u>	<u>*</u>	d. <u>Much less</u> feedback than in the required writing course.
<u>24</u>	<u>*</u>	e. <u>Almost no</u> feedback.
	<u>75</u>	f. Don't know.
	<u>11</u>	g. No answer.

**Not asked in 2001 Survey Questionnaire*

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LEXIS, access to the Internet, and word processing?

2000 2001

<u>133</u>	<u>136</u>	a. Yes.
<u>3</u>	<u>1</u>	b. No.

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

2000 2001

<u>6</u>	<u>8</u>	a. The resources are <u>better</u> than those of other faculty.
<u>120</u>	<u>120</u>	b. The resources are <u>comparable</u> to those of other faculty.
<u>6</u>	<u>9</u>	c. The resources are <u>less</u> than those of other faculty.

42. Does the LRW program have a Web page?

2000 2001

<u>34</u>	<u>48</u>	a. Yes.
	<u>11</u>	b. The URL's for LRW Faculty are:
<u>101</u>	<u>94</u>	c. No.

43. Which of the following technologies do you and your LRW faculty use in your program and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective:

<u>2001</u>	ALL	MOST	SOME	NEVER	RATING 1 to 5
a. E-mail listserv for students	54	22	36	13	(average) 3.47 (min 1; max 5) 2000 Survey: <i>(average) 3.8 (min 1; max 5)</i>
b. Smart classroom	13	9	37	43	(average) 2.35 (min 1; max 5) 2000 Survey: <i>(average) 3.8 (min 1; max 5)</i>
c. On-line edits	1	0	33	61	(average) 1.82 (min 1; max 5) 2000 Survey: <i>(average) 3.3 (min 1; max 5)</i>
d. Course web page	27	6	27	49	(average) 2.14 (min 1; max 5) 2000 Survey: <i>(average) 2.9 (min 1; max 5)</i>
e. TWEN, blackboard, etc.	18	8	24	53	(average) 3.00 (min 1; max 5) 2000 Survey: <i>(average) 3.8 (min 1; max 5)</i>