Association of Legal Writing Directors
Legal Writing Institute

2003 Survey Results

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A copy of this report is available at www.alwd.org
The 2003 ALWD/LWI Survey Report includes data from a record number of law schools in the United States—172 this year—for a 91% response rate. The respondents answered questions about the operation of their legal research and writing programs during the 2002-2003 academic year. This report is a snapshot of these programs. It is an admittedly inexact composite picture of many unique programs of great variety and complexity. Nevertheless, the survey results show common practices, trends, and other valuable insights about the state of legal writing training in American law schools.

The survey report also includes data from the 2002 and 2001 surveys for purposes of comparison. Please realize, of course, that some variations measure real changes in LRW programs from last year, while others reflect changes in the respondent group.

Thanks go to all who participated in this survey. We appreciate your feedback; your time and effort are valuable to all of us. Thank you.

Kristin Gerdy
Survey Committee Chair
Some changes in the 2003 Survey:

- Still more respondents in 2003: 172 schools participated for a 91% response rate (up from 83% in 2002) thanks to the cooperation of program directors. This marks the fifth straight year of increased response rates. This year’s pool of solicited schools was also the largest ever with 188 schools solicited for information (representing all U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools).
- New hot topic section: The 2003 survey introduces a new section to the ALWD/LWI Survey, the “hot topic” questions. This year’s hot topic section focuses on legal writing instruction for international and foreign students.
- More data analysis: Appendix C has been added to the Survey Report to provide additional information about how variables such as school size and staffing model affect legal writing programs. These comparisons are the result of numerous requests for similar information after the results of past surveys were publicized.

Salary Highlights:

- **Directors’ Salaries** (averages; Question 49):
  The average director’s salary for a 12 month calendar contract period in 2003 was $86,586, up slightly from an average of $85,389 in 2002 and $81,636 in 2001. The average director reflects a steady increase of experience over the last two years. In 2003, the average director graduated from law school 18.6 years ago (compared with 18.1 years in 2002 and 17.55 years in 2001), taught in law school for 11.7 years (compared with 11.4 years in 2002 and 10.9 years in 2001), and directed at her current law school for 7.2 years (compared with 6.9 years in 2002 and 6.1 years in 2000) (Questions 3, 4, & 5).

- **Regional Differences for Directors:**
  Average directors’ salaries reported by region ranging from highest to lowest:

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New York City &amp; Long Island</td>
<td>$126,700</td>
<td>$99,800</td>
<td>$151,000</td>
<td>$121,167</td>
<td>$105,500</td>
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<tr>
<td>Mid Atlantic</td>
<td>$94,033</td>
<td>$75,000</td>
<td>$146,000</td>
<td>$92,427</td>
<td>$86,735</td>
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<td>$89,014</td>
<td>$61,000</td>
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<td>$87,583</td>
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<tr>
<td>Southeast</td>
<td>$84,658</td>
<td>$52,000</td>
<td>$135,000</td>
<td>$76,218</td>
<td>$79,708</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Great Lakes/Upper Midwest</td>
<td>$81,700</td>
<td>$55,000</td>
<td>$132,000</td>
<td>$82,190</td>
<td>$72,850</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Far West</td>
<td>$81,240</td>
<td>$43,000</td>
<td>$120,000</td>
<td>$80,924</td>
<td>$78,693</td>
<td></td>
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<tr>
<td>Southwest &amp; South Central</td>
<td>$79,898</td>
<td>$50,000</td>
<td>$145,000</td>
<td>$73,205</td>
<td>$72,271</td>
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<td></td>
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<tr>
<td>Northwest &amp; Great Plains</td>
<td>$69,959</td>
<td>$58,835</td>
<td>$100,000</td>
<td>$69,100</td>
<td>$68,900</td>
<td></td>
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</tbody>
</table>

Question 6 by Question 49
• **LRW Faculty Full-Time Current Salaries** (averages, excluding directors; Question 75)
  2003: From an average low of $48,931 to an average high of $60,198
  2002: From an average low of $47,741 to an average high of $54,316
  2001: From an average low of $44,011 to an average high of $53,012

• **Regional Differences for Salaries for LRW faculty** (excluding directors)
  Average salary for LRW faculty, by region, from highest to lowest:

<table>
<thead>
<tr>
<th>Region</th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average</td>
<td>Minimum</td>
<td>Maximum</td>
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<tr>
<td>Mid Atlantic</td>
<td>$56,470</td>
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<td>Great Lakes/Upper Midwest</td>
<td>$56,198</td>
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<tr>
<td>Northeastern (excluding New York City and Long Island)</td>
<td>$55,403</td>
<td>$35,000</td>
<td>$75750</td>
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<tr>
<td>Southwest &amp; South Central</td>
<td>$52,954</td>
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<td>$90,000</td>
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<tr>
<td>Southeast</td>
<td>$52,525</td>
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<td>$99,000</td>
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<td>Far West</td>
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<td>$26,220</td>
<td>$76,000</td>
</tr>
<tr>
<td>New York City &amp; Long Island</td>
<td>$50,625</td>
<td>$36,500</td>
<td>$64,750</td>
</tr>
<tr>
<td>Northwest &amp; Great Plains</td>
<td>$46,000</td>
<td>$39,000</td>
<td>$53,000</td>
</tr>
</tbody>
</table>

Question 6 by Question 75
Note: Average salary is computed by averaging the low and high base salary for each school.
*Based on only two responses with values.

• **Other Variables Related to Salaries**:

  **Years Since Earning a JD, Years Teaching, & Years as a Director**
  (Questions 3, 4, & 5): Salaries for directors increase as the directors have more years of experience.

  **Setting** (Question 7): In 2003, salaries were higher for directors and LRW faculty in the suburbs than in urban or rural areas. This is a change from 2001 when salaries for directors and LRW faculty were higher in urban than in suburban or rural areas, but is consistent with trends from 2000 and earlier.

  **Institution Type** (Question 8): In 2003, salaries were higher for directors at private law schools ($87,558) than for directors at public law schools ($82,775).

  **Staffing Models** (Question 10): Average directors’ salaries were highest for directors in programs with tenure-track teachers hired to teach LRW ($99,600) and were lower in adjunct-taught programs ($96,000) and complex hybrid programs ($86,441) (Question 49). Salaries were lowest in programs with part-time faculty ($83,312) or with LRW faculty on contract ($81,838). For LRW faculty, average current salaries were highest if the faculty were tenured or
tenure-track ($76,157) and lowest for full-time non-tenure track faculty ($49,970) (Question 75).

**Director Type** (Question 45): Directors’ average salaries were highest if they were an administrator or faculty and their primary responsibility was not LRW ($115,000) and next highest if they were tenured and their primary responsibility is LRW ($110,786). (This finding differs from 2002 and 2001 where a tenure track director with primary responsibility for LRW received the highest average salary.) Following next were untenured tenure track directors if their primary responsibility is LRW ($86,420) and clinical tenure or tenure-track directors ($83,813). Non-tenure track directors earned the lowest salaries ($76,533). LRW faculty average current salaries were highest when their director is tenured ($49,529) or on tenure track ($47,973) and lowest in programs where the director is on contract ($47,069) or clinical tenure track ($42,400). (Question 75).

**Other Highlights:**

- **Staffing Model** (Question 10): Most programs used full-time non-tenure-track teachers (85 or 50%), a hybrid staffing model (50 or 29%), or adjuncts (16 or 9%). In 2003, 6 programs used solely tenured or tenure-track teachers hired specifically to teach LRW (Question 10a), and another 5 programs used such teachers in hybrid programs (Question 11a).

- **Curriculum** (Questions 12 - 26):
  - **Program Length:** Virtually all writing programs extend over 2 semesters averaging 2.22 credit hours in the fall and 2.15 hours in the spring. 38 programs have a required component in the fall of the second year, averaging 2.05 credit hours (Question 12).
  
  **Grading:** Almost all LRW courses are graded with grades that are included in the students’ GPA (144 programs) (Question 15). Most programs grade at least some assignments anonymously (93), but 74 programs do not (Question 17). 144 programs require rewrites with 50 of those programs requiring rewrites on all assignments. 58 programs grade all rewrites; 35 grade only the rewrites; and 23 grade only the final drafts (Question 23).

  **Research Teaching:** The majority of programs integrate research and writing instruction (128 programs). At 69 schools legal research is taught by LRW faculty. At 42 schools, it is taught by librarians. At 49 schools LRW faculty and librarians teach legal research in combination, and at 28 schools teaching assistants and other students are responsible for teaching research (Question 18).
Writing Specialists: 46 law schools employ a full-time or part-time writing specialist, and 127 schools offer an academic support program (Question 28).

- Common Practices (Question 12-26):
  Assignments: The most common writing assignments during the 2002-03 academic year were office memoranda (172), appellate briefs (142), pretrial briefs (87), and client letters (85). The most common oral exercises were appellate arguments (133), pretrial motion arguments (52), and in-class presentations (54) (Question 20).

  Commenting: The most common methods of commenting on papers during the 2002-03 academic year were comments on the paper itself (171), comments during conferences (144), comments at the end of the paper (132), general feedback addressed to the class (127), grading grids or score sheets (101) and feedback memos addressed to individual students (96) (Question 24).

  Teaching Activities: The most common teaching activities and the average amount of time spent in each activity were lecture (158 spending an average of 35%), questions and answers and class discussion (154 spending an average of 24.4%), group in-class exercises (143 spending an average of 16.6%), individual in-class exercises (112 spending an average of 11.3%), demonstrations (127 spending an average of 11.2%), and in-class writing (93 spending an average of 8.5%) (Question 21).

- Technology: 56 programs have web pages, down from 64 web pages reported in 2002 (Question 42). Class email or listserv continued to be popular during the 2002-03 year with 129 programs using them with a 4.29 average satisfaction rating (out of a possible 5). 77 programs had course web pages with a 3.73 average satisfaction rating. 91 programs made use of electronic “smart” classrooms (compared with 68 programs in 2002) with a 3.91 average satisfaction rating.

- Citation Method (Question 27): As of the time of the survey, 60 programs plan to teach the ALWD Citation Manual only, while 82 programs plan to teach the Bluebook only, and 17 plan to teach both methods, 7 plan to leave the choice to each teacher, and 6 plan to either teach a different system or are undecided which system they will teach for the 2003-04 academic year.

- Tenure (Question 45): In 2003, there were more tenured directors than in 2002 (26 vs. 21) and more tenure-track directors (22 vs. 18) than in 2002. In addition, 8 directors have clinical tenure or tenure-track status (the same as in 2002). About 40% of those responding were tenured or tenure-track including clinical tenure status (up from 36% in 2002). However, 40% (57 of 141) of the directors whose primary responsibility is LRW are not on tenure-track (down from 42% in 2002).
Assistant Directors (Question 46): 18 programs reported having assistant directors in 2003, down from 19 in 2002. The average salary for an assistant director was reported as $63,111 compared with $54,176 reported in 2002.

Title (Question 48): Over 70% of program directors have a form of “Professor” in their official title (100 of 141). “Director” is the next most common title (69 or 49%). For LRW faculty (Question 68), many have some form of “Professor” in their official title (79 or 51%), many are “Instructors” (40 or 26%), with “Lecturer” being the next most common title (17 or 11%).

Directors’ Workload (Questions 53 & 54):

Teaching Load: In the 2002-03 academic year, the “average” director taught 30 entry-level students 2.8 hours per week using 3 major and 3.6 minor assignments, read 1,063 pages of student work, and held 37.6 hours of conferences during the fall semester. The spring semester workload was comparable. These numbers and averages are all comparable with those reported for the 2002 survey.

Preparation Time: In 2002-03, directors spent an average of 38 hours preparing major research and writing assignments and 44 hours preparing for classes in the fall and comparable time in the spring.

Time Distribution: In 2002-03, directors spent 28% of their time teaching in the required program, 22% on directorship duties, 16% teaching outside the required program, 9% on service, 9% on scholarship, 5% on academic support, and 11% on “other” activities.

LRW Faculty Members’ Workload (Question 82):

Teaching Load: In the 2002-03 academic year, the “average” LRW faculty member taught 44 entry-level students 3.6 hours per week using 3 major and 3.5 minor assignments, read 1,561 pages of student work, and held 51 hours of conferences. Again this past year, the class was within the maximum range recommended by the ABA Sourcebook on Legal Writing Programs. This compares with the prior year in which the “average” LRW faculty member taught 43 entry-level students 3.6 hours per week using 3 major and 4 minor assignments, read 1,589 pages of student work, and held 51 hours of conferences—a comparable workload.

Preparation Time: In 2002-03, faculty spent an average of 33 hours preparing major research and writing assignments, 60 hours preparing for classes in the fall, and slightly less time in the spring.

Upper Level Teaching (Questions 55 & 56): Many directors taught courses beyond the first-year program (93 or 70%). They taught an average of less than 1 upper-level writing course and 1.35 non-LRW courses. LRW faculty also teach upper-level writing courses (97 or 91%). These courses are both upper-level LRW
courses (51) and non-LRW courses (84). These courses are taught both during the regular academic year (73) and during separate summer sessions (60) (Question 85).

- **Faculty Committees** (Questions 59 & 83): The vast majority of directors serve on faculty committees as voting members (124 or 89%). For LRW faculty (Question 83), those in 99 (77%) programs serve on faculty committees with 92 (72%) programs affording voting.

- **Faculty Meetings** (Question 60): The majority of directors (107 of 141) also attend and vote at faculty meetings with 10 non-tenure track directors voting on all matters and 41 more voting on all but hiring and promotion. These voting rights are in addition to the 56 tenured and tenure-track directors, who were assumed to have voting rights. LRW faculty vote at faculty meetings in 72 programs with 25 of those programs affording voting on all matters. At 44 more programs, LRW faculty members attend, but do not vote (Question 84).

- **Scholarship** (Question 62): For 47 or 37% of directors, there is an obligation to produce scholarship. For 28 there is no obligation, but there is an expectation they will. For LRW faculty (Question 81), there is an obligation in 24 programs to produce scholarship, encouragement to produce scholarship in 32 programs, and an expectation to produce scholarship in 7 programs, while 67 programs impose no such obligation or expectation.

- **LRW Faculty Type** (Question 65): LRW faculty in most programs are on short-term contracts with 60 on 1-year contracts, 21 on 2-year contracts, 38 on contracts of 3 years or more, 23 have ABA Standard 405(c) status, and 26 are on tenure track. The overwhelming majority of those on contract have no cap (110 of 121 or 91%, which is consistent with the 2002 numbers of 100 of 109 or 92%) (Question 66).

- **Evaluation Standards** (Question 70): 77 directors reported using written standards to evaluate LRW faculty, up from 61 in 2002 and 49 in 2002. 19 more programs have standards under development.

- **Additional Support for LRW Faculty:**
  - **Summer grants** (Question 76): 65 programs provide LRW faculty with summer grants averaging $6,748, up from $6,371 in 57 programs in 2002.
  - **Developmental Funding** (Question 79): The vast majority, or 106 programs, provide developmental funding averaging $1,909, up from $1,713 in 98 programs in 2002.
  - **Research Assistants** (Question 80): 75% of programs (94) provide funding for research assistants, with 79 providing funding for all reasonable requests and 15 providing an average of $1,574, up from an average of $920 in 2002 but still down from an average of $2,335 in 2001.
• **Adjunct Faculty**: (Question 86-92) See report part IX.

• **Teaching Assistants**: (Questions 93-99) See report part X.

• **Survey** (Question 100): Most respondents have used the survey data in the past. 81 used the survey to improve their programs, 50 to improve their status, 50 to improve their salary, and 19 for “other” reasons. This is comparable to use of the survey data from 2002.

**Gender Data Highlights in Appendix A:**

• **Director Salary** (Question 49): Female directors earn less than male directors when measured by
  - 12-month salaries ($82,119 female; $98,071 male);
  - less than 12 month salaries $82,393 female; $88,760 male); or
  - salaries reported (combined 12-mon. & < 12-mon.: $82,273 female; $93,774 male, a 12% difference.) Salaries reported in 2002 had combined averages of $79,806 female; $87,790 male, a 9% difference.)
  ▶ In the range of salaries paid, female directors’ salaries have a wider range than males’ ($43,000 to $151,000 female; $52,000 to $146,000 males).
  ▶ Fewer females than males earn more than $100,000 (16 of 82 females, or 19.5% of females; 11 of 26, or 42% of males). However, the number of females earning more than $100,000 has risen substantially since 2001 when only 6 of 68 (or 9%) earned such salaries.
  ▶ Females with comparable years of experience directing at their present schools earn sometimes less, sometimes the same, and sometimes more than their male colleagues.

• **Salary Range for LRW Professionals** (Question 75): In programs headed by female directors, the salary range for LRW faculty was lower: the averages at the low in the range were lower ($46,913 low with female director; $50,795 low with male director). The averages at the high end of the range were also lower ($57,661 high with a female director, $66,818 high with a male director).

• **Tenure** (Question 45): Female directors were somewhat less often tenured than were male directors (18% of females; 25% of males). When tenured and tenure-track directors were combined, males just pass females (39% male; 36% female). Significantly more female directors continue to find themselves on contract than males (56% females; 11% males, compared with 48% females; 32% males in 2002).

• **Title** (Question 48): Fewer females than males have “Professor” as their official title (48% female; 58% male). More females have titles of “Instructor” or “Lecturer” than males (11% females; 8% males). About 36% of females have “Director” as their official title compared with 28% of males.
• **Teaching Upper Level Courses** (Question 55): Fewer females teach courses beyond required writing course than males (58% female; 78% male). The overall level of directors teaching upper-level courses has increased slightly from the 2002 data when 51% females and 77% male directors taught those classes. An equal percentage of female directors teach academic support as their only upper level course than males (3% females; 3% males, compared with 6% females and 3% males in 2002).

• **Leave** (Question 64): Female directors were less often eligible for paid sabbaticals (36% female; 45% male), equally eligible for unpaid sabbatical (10% female; 10% male), and were more often eligible for other leave and reduced loads (46% female; 38% male).

Appendix B lists the law schools included in the 2003 Survey Report.

Appendix C includes additional charts illustrating survey data analysis.
The definitions of terms used in this survey are listed below. For your convenience, some definitions are repeated later in the survey as part of the questions to which they relate.

**ABA Standard 405(c) status** is written to address clinical faculty members who are not eligible for tenure of any sort but who have a long-term contract and a role in faculty governance reasonably similar to that of the tenured faculty. For purposes of this survey, please assume that a legal writing professor enjoying comparable status has a long-term employment contract that is three or more years in duration and can vote on curricular matters as well as faculty appointment. (One-year or two-year contracts do not meet this requirement even if they can be renewed indefinitely. To meet the requirement the professor need not be able to vote on promotion and tenure of those on the tenure track.)

**Clinical tenure** means the type of tenure given to clinical faculty.

**Current Academic Year** means the 2002-2003 academic year.

**Director** means the person charged with responsibility for the required legal writing program.

**Doctrinal course** means a course other than a clinic, seminar, or advanced writing course.

**Elective course** means a course that is not part of the required sequence that all law students must take, such as legal research and legal writing.

**Faculty member** means a full-time teacher at the law school and includes a person who is paid on an administrative line but directs a writing program.

**Major assignment** is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or a similar method, but do include those assignments factored into the final course grade.

**Required legal writing program** and **required programs** means the introductory course of study of legal research and writing courses that all law students must take to graduate. This generally means LRW courses in the first-year required program, but at some law schools this covers required courses in the second or third years. This does not include upper-level writing requirements beyond the introductory course.
Teaching assistant includes student tutors or any upper-level student who participates in teaching research or writing.

Tenure track means that the director is on a scheduled time-table for being considered for tenure—not that the director has been promised conversion to tenure track at some unidentified time the future.

Writing assignment means an assignment other than a written traditional examination—either in-class or take-home.

I. SUBMITTER PROFILE

1. Are you:

   a. Director of the required legal writing program? (“Director” means the person charged with responsibility for the program.)
   - 1 6 9
   b. Associate director, assistant director, or co-director of the required legal writing program?
   - 0 0 1
   c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program?
   - 14 18 21
   d. A teacher in a program without a director? (If so, please have one individual fill our the survey and give a response that, to the extent possible, is representative of all teachers in the program.)
   - 8 7 9
   e. None of the above.

2. Please indicate both your gender and race.

   a. Gender:
   - Female (75%)
   - Male (25%)

   b. Race:
   - White
   - African-American
   - Hispanic
   - Asian-American
   - Other
3. As of now, how many years have passed since the director earned a J.D. degree?

- **2001**: 129
- **2002**: 141
- **2003**: 161

Years. **(average) 18.63 (min 6; max 43)**

- **2002 Survey**: **(average) 18.12 (min 6; max 44)**
- **2001 Survey**: **(average) 17.55 (min 5; max 41)**

4. As of now, how many years has the director been teaching in law school on a full-time basis?

- **2001**: 131
- **2002**: 140
- **2003**: 160

Years. **(average) 11.65 (min 1; max 33)**

- **2002 Survey**: **(average) 11.38 (min 1; max 32)**
- **2001 Survey**: **(average) 10.85 (min 1; max 31)**

5. How many years has the director directed the writing program at the present law school?

- **2001**: 130
- **2002**: 139
- **2003**: 160

Years. **(average) 7.24 (min 1; max 23)**

- **2002 Survey**: **(average) 6.82 (min 0; max 21)**
- **2001 Survey**: **(average) 6.13 (min 1; max 20)**

## II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where you law school is located.

- **2001**: 26
- **2002**: 29
- **2003**: 29

   a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (17%)
   b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (4%)
   c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (13%)
   d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (19%)
   e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (12%)
   f. Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA (17%)
   g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (12%)
   h. Region VIII: New York City and Long Island (5%)
7. What is the setting of your law school?

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<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Urban</td>
<td>94</td>
<td>98</td>
<td>113</td>
</tr>
<tr>
<td>b. Suburban</td>
<td>22</td>
<td>28</td>
<td>33</td>
</tr>
<tr>
<td>c. Rural</td>
<td>9</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>d. No response</td>
<td>17</td>
<td>18</td>
<td>12</td>
</tr>
</tbody>
</table>

8. What type of institution is your law school?

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<tr>
<th></th>
<th>2000</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Public</td>
<td>55</td>
<td>61</td>
<td>67</td>
</tr>
<tr>
<td>b. Private</td>
<td>79</td>
<td>89</td>
<td>103</td>
</tr>
</tbody>
</table>

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

9. What was the size of your first-year J.D. class for the current academic year?

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<th>2002</th>
<th>2003</th>
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<tbody>
<tr>
<td>a. 100 or fewer students</td>
<td>6</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>b. 101 to 150 students</td>
<td>21</td>
<td>23</td>
<td>25</td>
</tr>
<tr>
<td>c. 151 to 200 students</td>
<td>38</td>
<td>32</td>
<td>37</td>
</tr>
<tr>
<td>d. 201 to 250 students</td>
<td>26</td>
<td>37</td>
<td>36</td>
</tr>
<tr>
<td>e. 251 to 300 students</td>
<td>14</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td>f. 301 or more students</td>
<td>32</td>
<td>35</td>
<td>44</td>
</tr>
</tbody>
</table>

III. STAFFING MODEL

10. Following the model used by the authors of the *Source Book on Legal Writing Programs*, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. *Note: Do not consider the director’s status if that differs from the status of the other LRW teacher.*

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Tenured or tenure-track teachers hired specifically to teach legal writing</td>
<td>5</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>b. Tenured or tenure-track teachers hired to teach legal writing and other courses</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher’s primary responsibilities lie with teaching other courses</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>e. Full-time non tenure-track teachers with long-term</td>
<td>66</td>
<td>76</td>
<td>85</td>
</tr>
</tbody>
</table>
contracts or short-term contracts (50%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

f. Part-time Faculty (2%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>21</td>
<td>16</td>
</tr>
</tbody>
</table>

g. Adjuncts (9%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

h. Graduate students (0%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

i. Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have a substantial responsibility for classroom teaching) (0.5%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>41</td>
<td>50</td>
</tr>
</tbody>
</table>

j. A complex hybrid of the above models or some other model (29%)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

k. Not answered

*This answer option was not available in the 2001 and 2002 surveys.

11. If you checked answer i. (hybrid model) in the preceding question, which of the following elements are part of your program? (Please mark all that apply.)

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>

a. Tenure-track teachers hired specifically to teach legal writing (10%)

| 8    | 8    | 12   |

b. Tenure-track teachers hired to teach legal writing and other courses (24%)

| 2    | 2    | 5    |

c. Tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (10%)

| 4    | 2    | 5    |

d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher’s primary responsibilities lie with teaching other courses (10%)

| 24   | 25   | 31   |

e. Full-time non tenure-track teachers with long-term contracts to short-term contracts (62%)

|   |   | 9 |

f. Part-time faculty (18%)

| 21  | 28  | 28  |

| 3   | 5   | 1   |
g. Adjuncts (56%)

h. Graduate students (2%)

| 10  | 14  | 0   |
i. Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have a substantial responsibility for classroom teaching) (0%)

*This answer option was not available in the 2001 and 2002 surveys.
IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale based on 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program? Responses of 0 were excluded from the averages.

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>2003 (average)</td>
<td>2.22</td>
<td>2.15</td>
<td>2.05</td>
</tr>
<tr>
<td>(min)</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>(max)</td>
<td>4</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td># of responses</td>
<td>163</td>
<td>168</td>
<td>38</td>
</tr>
<tr>
<td>2002 (average)</td>
<td>2.22</td>
<td>2.14</td>
<td>2.12</td>
</tr>
<tr>
<td>2001 (average)</td>
<td>2.38</td>
<td>2.06</td>
<td>2.10</td>
</tr>
</tbody>
</table>

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? (Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.)

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>2003 (average)</td>
<td>2.40</td>
<td>2.03</td>
<td>2.00</td>
</tr>
<tr>
<td>(min)</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>(max)</td>
<td>5</td>
<td>134</td>
<td>37</td>
</tr>
<tr>
<td># of responses</td>
<td>5</td>
<td>134</td>
<td>37</td>
</tr>
<tr>
<td>2002 (average)</td>
<td>1.50</td>
<td>2.03</td>
<td>2.17</td>
</tr>
<tr>
<td>2001 (average)</td>
<td>2.14</td>
<td>1.95</td>
<td>2.00</td>
</tr>
</tbody>
</table>
14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>108</td>
<td>111</td>
<td>130</td>
</tr>
<tr>
<td>a.</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>15</td>
<td>14</td>
</tr>
</tbody>
</table>

- **a.** Yes, we teach more classroom (average) **1.13** (min .5; max 2.5) hours each week, on average
  - **2002** Survey: (average **1.18**) (min .5; max 2.5).
  - **2001** Survey: (average **1.0** (min .5; max 1))
- **b.** No, we teach fewer classroom (average) **1.08** (min .5; max 2) hours each week, on average
  - **2002** Survey: (average **.93**) (min .2; max 2).
  - **2001** Survey: (average **1**) (min 1; max 1)

15. How is your required course graded?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>111</td>
<td>125</td>
<td>144</td>
</tr>
<tr>
<td>a.</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>b.</td>
<td>11</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>c.</td>
<td>7</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>d.</td>
<td>5</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>e.</td>
<td>5</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>f.</td>
<td>5</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

- **a.** Grades that are included in the students’ GPA
- **b.** Grades that are not included in the students’ GPA
- **c.** Honors, pass, fail (or some equivalent)
- **d.** Purely pass/fail
- **e.** Other method
- **f.** Not answered

16. Is the required program graded the same way as other first-year courses, on a special curve, or with a required mean and distribution? Note: Please convert your mean grade to a 4.0 scale.

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>56</td>
<td>87</td>
<td>101</td>
</tr>
<tr>
<td>b.</td>
<td>28</td>
<td>25</td>
<td>29</td>
</tr>
<tr>
<td>c.</td>
<td>6</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>d.</td>
<td>46</td>
<td>31</td>
<td>34</td>
</tr>
</tbody>
</table>

- **a.** Yes, it’s graded the same way as first-year courses. **(average) 2.82** (min 2; max 3.3)
  - **2002** Survey: *(average) 2.71* (min 2.0; max 3.6)
- **b.** Yes, it’s graded on a curve or mean specifically for LRW **(average) 2.94** (min 2.5; max 3.3)
  - **2002** Survey: *(average) 2.86* (min 2.4; max 3.3)
- **c.** Yes, it’s graded on some other curve or mean **(average) 3.04** (min 2.67; max 3.5)
  - **2002** Survey: *(average) 2.9* (min 2.8; max 3.0)
- **d.** No

*Note: Averages not available for previous years. Current averages only include those results reported on a 4.0 scale. 2002 average does not include two responses of 3.5 or higher.*
17. Are the major writing assignments in the required program graded anonymously?  
*Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Yes, all major writing assignments</td>
<td>48</td>
<td>55</td>
<td>64</td>
</tr>
<tr>
<td>b. Yes, over approximately 75% of major assignments</td>
<td>9</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>c. Yes, over approximately 50% of major assignments</td>
<td>9</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>d. Yes, over approximately 25% of major assignments</td>
<td>6</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>e. No</td>
<td>63</td>
<td>70</td>
<td>74</td>
</tr>
</tbody>
</table>

18. How do you teach legal research in your program (choose a, or b.), and who teaches legal research (choose c. through g.)?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Integrated with writing</td>
<td>101</td>
<td>117</td>
<td>128</td>
</tr>
<tr>
<td>b. Taught separate from writing</td>
<td>32</td>
<td>39</td>
<td>49</td>
</tr>
<tr>
<td>c. Taught by LRW Faculty.</td>
<td>67</td>
<td>65</td>
<td>69</td>
</tr>
<tr>
<td>d. Taught by Librarians.</td>
<td>55</td>
<td>40</td>
<td>42</td>
</tr>
<tr>
<td>e. Taught by both LRW faculty and Librarians</td>
<td>*</td>
<td>37</td>
<td>49</td>
</tr>
<tr>
<td>f. Taught by Teaching Assistants or other students</td>
<td>*</td>
<td>20</td>
<td>28</td>
</tr>
<tr>
<td>g. Other</td>
<td>23</td>
<td>14</td>
<td>17</td>
</tr>
</tbody>
</table>

*This answer was not an option on the 2001 survey*

19. What research assignments are covered in the required LRW program?  
*Please choose the appropriate instructional model for programs with research instruction integrated or taught separately. Please mark all that apply.*

<table>
<thead>
<tr>
<th>Year</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>A program with research instruction integrated w/ writing.</td>
<td>A program with research instruction taught separately.</td>
</tr>
<tr>
<td>91</td>
<td>41</td>
</tr>
<tr>
<td>2002: 85</td>
<td>2002: 33</td>
</tr>
<tr>
<td>2000: 78</td>
<td>2000: 28</td>
</tr>
<tr>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>2002: 14</td>
<td>2002: 5</td>
</tr>
<tr>
<td>2000: 38</td>
<td>2000: 17</td>
</tr>
<tr>
<td>30</td>
<td>7</td>
</tr>
<tr>
<td>2000: 43</td>
<td>2000: 9</td>
</tr>
<tr>
<td>108</td>
<td>28</td>
</tr>
<tr>
<td>2002: 97</td>
<td>2002: 20</td>
</tr>
</tbody>
</table>

a. Research exercises unrelated to writing assignments
b. All closed universe research for writing assignments
c. All open library research for writing assignments
d. Combination of closed and open universe research
<table>
<thead>
<tr>
<th></th>
<th>2000: 78</th>
<th>2000: 24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>2002: 53</td>
<td>2002: 21</td>
</tr>
<tr>
<td></td>
<td>2000: 36</td>
<td>2000: 15</td>
</tr>
<tr>
<td></td>
<td>62</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>2002: 60</td>
<td>2002: 20</td>
</tr>
<tr>
<td></td>
<td>2000: 45</td>
<td>2000: 14</td>
</tr>
<tr>
<td></td>
<td>77</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2002: 74</td>
<td>2002: 21</td>
</tr>
<tr>
<td></td>
<td>2000: 60</td>
<td>2000: 13</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>2002: 23</td>
<td>2002: 7</td>
</tr>
<tr>
<td></td>
<td>2000: 20</td>
<td>2000: 5</td>
</tr>
<tr>
<td></td>
<td>102</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>2002: 88</td>
<td>2002: 25</td>
</tr>
<tr>
<td></td>
<td>2000: 82</td>
<td>2000: 21</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2002: 13</td>
<td>2002: 5</td>
</tr>
<tr>
<td></td>
<td>2000: 17</td>
<td>2000: 5</td>
</tr>
</tbody>
</table>

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.*

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? Please mark all that apply.

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>134</td>
<td>150</td>
<td>172</td>
</tr>
<tr>
<td>67</td>
<td>70</td>
<td>85</td>
</tr>
<tr>
<td>60</td>
<td>76</td>
<td>87</td>
</tr>
<tr>
<td>32</td>
<td>35</td>
<td>45</td>
</tr>
<tr>
<td>104</td>
<td>126</td>
<td>142</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>28</td>
<td>38</td>
<td>44</td>
</tr>
<tr>
<td>6</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>21</td>
<td>29</td>
<td>48</td>
</tr>
<tr>
<td>39</td>
<td>52</td>
<td>63</td>
</tr>
<tr>
<td>15</td>
<td>17</td>
<td>22</td>
</tr>
<tr>
<td>101</td>
<td>115</td>
<td>133</td>
</tr>
<tr>
<td>34</td>
<td>43</td>
<td>54</td>
</tr>
<tr>
<td>16</td>
<td>31</td>
<td>40</td>
</tr>
<tr>
<td>9</td>
<td>14</td>
<td>25</td>
</tr>
</tbody>
</table>
21. What percentage of time is spent in the following teaching activities? (Please mark all that apply.)

Responses of 0 were excluded from the averages. Pie chart percentages converted to base 100.

<table>
<thead>
<tr>
<th></th>
<th>2002*</th>
<th>2003</th>
</tr>
</thead>
</table>
| 139    | 158   | a. Lecture (average) 35.43 (min 0; max 90%).
| 107    | 127   | 2002 Survey: (average) 35.76 % (min 5 %; max 90 %)
| 106    | 112   | b. Demonstrations (average) 11.15 (min 0%; max 30%).
|        |       | 2002 Survey: (average) 11.36 % (min 1%; max 33 %)
| 131    | 143   | c. Individual in-class exercises (average) 11.29 (min 0%; max 30 %).
|        |       | 2002 Survey: (average) 12.70 % (min 2 %; max 54 %)
| 83     | 93    | d. Group in-class exercises (average) 16.55 (min 0%; max 35 %).
| 136    | 154   | 2002 Survey: (average) 16.39 % (min 2.5 %; max 50 %).
| 24**   | 34    | e. In-class writing (average) 8.54 (min 0%; max 25%).
|        |       | 2002 Survey: (average) 9.13 % (min 1%; max 25 %)
|        |       | f. Questions and answers and class discussion (average) 24.38 (min 5%; max 70 %)
|        |       | 2002 Survey: (average) 25.68 % (min 2%; max 80 %)
|        |       | g. Other activities (average) 18.06 (min 0%; max 100%)
|        |       | 2002 Survey: (average) 14.05 (min 1%; max 30 %)

*This question was not asked in the 2001 survey.

**Response of 100 % was not included in the average.

Teaching Activities

![Pie chart showing the percentage of time spent in various teaching activities.]

- Lecture: 27%
- Q&A and discussion: 20%
- In-class writing: 7%
- Other activities: 15%
- Demonstrations: 9%
- Individual in-class exercises: 9%
- Group in-class exercises: 13%
22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrine faculty with reading or writing assignments in other first-year courses?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Yes. The topics are coordinated and taught.</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>b.</td>
<td>Somewhat. The topics of the assignments are coordinated but not the teaching.</td>
<td>33</td>
<td>41</td>
</tr>
<tr>
<td>c.</td>
<td>No.</td>
<td>102</td>
<td>102</td>
</tr>
</tbody>
</table>

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded?

*Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Yes, all major assignments require at least one rewrite</td>
<td>46</td>
<td>40</td>
</tr>
<tr>
<td>b.</td>
<td>Yes, but not all, approximately (average) <strong>52.69</strong> (min: 15%; max 90%) of major assignments required rewrites</td>
<td>61</td>
<td>83</td>
</tr>
<tr>
<td>c.</td>
<td>No</td>
<td>28</td>
<td>24</td>
</tr>
<tr>
<td>d.</td>
<td>All drafts and rewrites are graded</td>
<td>*</td>
<td>55</td>
</tr>
<tr>
<td>e.</td>
<td>Only final versions are graded after which rewrites are required</td>
<td>*</td>
<td>19</td>
</tr>
<tr>
<td>f.</td>
<td>Only rewrites are graded</td>
<td>*</td>
<td>34</td>
</tr>
</tbody>
</table>

*Note: * This answer was not an option on the 2001 survey. The following question, which was not included in the 2002 survey, was asked in 2001: “For writing assignments with more than one required draft, are drafts other than the final draft graded?” Responses were 56 “Yes,” 64 “No,” and 22 “Not applicable.”

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? Please mark all that apply. This applies to comments written in pen or pencil on paper, or to feedback provided in similar fashion via computer.

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Comments written on the paper itself and in margins</td>
<td>133</td>
<td>149</td>
</tr>
<tr>
<td>b.</td>
<td>General feedback memo addressed to all students</td>
<td>91</td>
<td>108</td>
</tr>
<tr>
<td>c.</td>
<td>Feedback memo written specifically for the individual student</td>
<td>72</td>
<td>84</td>
</tr>
<tr>
<td>d.</td>
<td>Short comments written at the end of the paper</td>
<td>108</td>
<td>123</td>
</tr>
<tr>
<td>e.</td>
<td>Comments in person during conference</td>
<td>114</td>
<td>124</td>
</tr>
<tr>
<td>f.</td>
<td>Grading grids or score sheets</td>
<td>81</td>
<td>82</td>
</tr>
</tbody>
</table>
25. What percentage of major writing assignments in the required course are graded?  
Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or similar method.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>0-25 %</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>26-50 %</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>51-75 %</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>76-100 %</td>
<td>96</td>
</tr>
</tbody>
</table>

26. What aspects of your program are consistent among the sections?

<table>
<thead>
<tr>
<th>Uniform</th>
<th>Generally Consistent</th>
<th>Varies among sections</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>57</td>
<td>13</td>
<td>a. Syllabus coverage</td>
</tr>
<tr>
<td>140</td>
<td>24</td>
<td>5</td>
<td>b. Number of major assignments</td>
</tr>
<tr>
<td>105</td>
<td>51</td>
<td>14</td>
<td>c. Due dates &amp; length of most assignments</td>
</tr>
<tr>
<td>65</td>
<td>58</td>
<td>48</td>
<td>d. Number of minor assignments</td>
</tr>
<tr>
<td>109</td>
<td>27</td>
<td>34</td>
<td>e. Required textbook</td>
</tr>
<tr>
<td>154</td>
<td>13</td>
<td>4</td>
<td>f. Citation text (ALWD, Bluebook)</td>
</tr>
<tr>
<td>23</td>
<td>67</td>
<td>78</td>
<td>g. Content of class lectures/exercises</td>
</tr>
<tr>
<td>72</td>
<td>83</td>
<td>17</td>
<td>h. Grading</td>
</tr>
</tbody>
</table>

*This question was not asked on the 2001 survey.*
27. Which citation method do you plan to teach for the 2003-04 academic year?

*Please note: This is the only question relating to the upcoming academic year instead of the 2002-03 academic year.*

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>66</td>
<td>59</td>
<td>60</td>
</tr>
<tr>
<td>b.</td>
<td>52</td>
<td>60</td>
<td>82</td>
</tr>
<tr>
<td>c.</td>
<td>14</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>d.</td>
<td>3</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>e.</td>
<td>10*</td>
<td>10**</td>
<td>6</td>
</tr>
</tbody>
</table>

*a. ALWD Citation Manual only  
b. Bluebook only  
c. Both ALWD Citation Manual and Bluebook  
d. Either ALWD Citation Manual or Bluebook, at each teacher’s option  
e. Other

* Responses of “Other” in the 2001 survey all provided the information included the new answer “d” and have thus been tabulated there.  
**In the 2002 survey most “other” responses were “undecided.”

28. Which of these services does your law school provide for first-year students? Please mark as many as apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>10</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>b.</td>
<td>33</td>
<td>27</td>
<td>31</td>
</tr>
<tr>
<td>c.</td>
<td>29</td>
<td>34</td>
<td>28</td>
</tr>
<tr>
<td>d.</td>
<td>86</td>
<td>81</td>
<td>108</td>
</tr>
<tr>
<td>e.</td>
<td>103</td>
<td>110</td>
<td>127</td>
</tr>
<tr>
<td>f.</td>
<td>0</td>
<td>12*</td>
<td>10</td>
</tr>
</tbody>
</table>

*a. Writing Specialist, full-time  
b. Writing Specialist, part-time  
c. Tutorial  
d. Student teaching assistants helping students  
e. Academic support program  
f. Other

*Examples of “other” answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*
If your law school employs a writing specialist, what is that person’s status, training, salary, and gender?

<table>
<thead>
<tr>
<th>STATUS</th>
<th>WRITING SPECIALIST #1</th>
<th>WRITING SPECIALIST #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Full-time</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2002: Because of a design problem with the survey, answers did not fall within specific categories. Answers provided were 2 tenured; 9 part-time; 2 associate director; 4 adjunct; 2 associate prof.; 7 contract; 1 instructor</td>
<td>2002: Because of a design problem with the survey, answers did not fall within specific categories. Answers provided were 2 part-time; 1 doctoral candidate; 1 semester contract; 1 graduate assistant</td>
</tr>
<tr>
<td>b. Part-time</td>
<td>28</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2000: 26</td>
<td>2000: 4</td>
</tr>
<tr>
<td>c. Tenured</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2000: 4</td>
<td>2000: 0</td>
</tr>
<tr>
<td>d. Long-term contract</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2000: 4</td>
<td>2000: 1</td>
</tr>
<tr>
<td>e. Short-term contract</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2000: 20</td>
<td>2000: 4</td>
</tr>
<tr>
<td>f. J.D.</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2002: 12</td>
<td>2002: 2</td>
</tr>
<tr>
<td></td>
<td>2000: 16</td>
<td>2000: 2</td>
</tr>
<tr>
<td>g. Ph.D. in English</td>
<td>13</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2002: 9</td>
<td>2002: 0</td>
</tr>
<tr>
<td></td>
<td>2000: 14</td>
<td>2000: 1</td>
</tr>
<tr>
<td>h. Other relevant advanced degree</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2002: 12</td>
<td>2002: 2</td>
</tr>
<tr>
<td></td>
<td>2000: 14</td>
<td>2000: 4</td>
</tr>
<tr>
<td>i. Other</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2002: 3</td>
<td>2002: 1</td>
</tr>
<tr>
<td></td>
<td>2000: 0</td>
<td>2000: 0</td>
</tr>
<tr>
<td>j. Female</td>
<td>31</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2002: 28</td>
<td>2002: 4</td>
</tr>
<tr>
<td></td>
<td>2000: 31</td>
<td>2000: 5</td>
</tr>
<tr>
<td>k. Male</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

**j. Salary**

*Note: 2002 salary figures are suspect because many responses did not specify if amount was per semester or per year.*

- Full-time paid by semester: $80,000 (based on one response)
- Full-time paid by year: average $48,333 based on three responses) (min. $35,000; max $60,000)
- Part-time paid by semester: average $4,667 based on four responses (min. $4,000; max $5,000)
- Part-time paid year: average $9,450 based on 7 responses (min. $1,650; max. $24,000)

- 2002: Full-time: (average) $43,750 (min $10,000; max $60,000 )
- Part-time: (average) $8,278 (min $3000; max $30,000 )

- 2000: Full-time: (average) $48,917 (min $7,500; max $75,000 )
- Part-time: (average) $12,444 (min $2,215; max $36,000 )

*Full-time paid by year: only one response given: $62,000

2002: Only one response given: $2,500/term

2000: Full-time: (average) $44,000 (min $44,000; max $44,000 )

Part-time: (average) $6,000 (min $4,000; max $4,000 )

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.*
30. If your law school employs a writing specialist, what responsibilities does that person have and approximately what percentage of time is allocated to each responsibility? Please mark as many as apply.

<table>
<thead>
<tr>
<th>Year</th>
<th>Average</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>34</td>
<td>32</td>
<td>30</td>
</tr>
<tr>
<td>2002</td>
<td>32</td>
<td>30</td>
<td>9</td>
</tr>
<tr>
<td>2003</td>
<td>32</td>
<td>25</td>
<td>26</td>
</tr>
</tbody>
</table>

a. Holding student conferences (average) 66.90 (min 20%; max 100%)
   - 2002 Survey: (average) 70.89% (min 5%; max 100%)
   - 2000 Survey: (average) 73% (min 10%; max 100%)

b. Training LRW faculty (average) 6.78 (min 2%; max 20%)
   - 2002 Survey (average)* 7.5% (min 5%; max 10%)
   - 2000 Survey: (average)#5 (min 0%; max 20%)

c. Providing workshops (average) 26.89 (min 1%; max 100%)
   - 2002 Survey: (average) 24.5% (min 1%; max 100%)
   - 2000 Survey: (average) 19% (min 0%; max 100%)

d. Training law review and advanced moot court students (average) 11.0 (min 1%; max 30%)
   - 2002 Survey (average)* 6.5% (min 3%; max 10%)
   - 2000 Survey: (average) 1% (min 0%; max 10%)

e. Teaching upper-level writing courses (average) 38.13
   - 2002 Survey: (average) 37% (min 10%; max 80%)
   - 2000 Survey: (average) 8% (min 0%; max 65%)

f. Reviewing upper-level seminar papers (average) 10.78
   - 2002 Survey: (average)** 21.33% (min 4%; max 50%)
   - 2000 Survey: (average) 5% (min 0%; max 50%)

g. Publishing scholarly articles and books (average) 13.0
   - 2002 Survey: (average)** 13.33% (min 10%; max 20%)
   - 2000 Survey: (average) 4% (min 0%; max 25%)

*Average based on only two responses.
**Average based on only three responses.

Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

31. Do you have a formal writing center in your law school for your program? Please mark all that apply.

<table>
<thead>
<tr>
<th>Year</th>
<th>Average</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>19</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>2002</td>
<td>19</td>
<td>19</td>
<td>5</td>
</tr>
<tr>
<td>2003</td>
<td>15</td>
<td>8</td>
<td>15</td>
</tr>
</tbody>
</table>

a. Yes, established (average) 5.77 (min .5; max 16)
   - 2002 Survey: (average) 7.08 (min 1.5; max 17)
   - 2001 Survey: (average) 6.53 (min 2; max 12)

b. Yes, staffed by (average) 1.90 (min 1; max 6)
professionals
2002 Survey: (average) 1.83 (min 1; max 3).
2001 Survey: (average) 3.36 (min 1; max 6)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>6</td>
<td>14</td>
</tr>
</tbody>
</table>

Yes, staffed by (average) 6.57 (min 1; max 18)
teaching assistants
2002 Survey: (average) 7.67 (min 2; max 15)
2001 Survey: (average) 2.5 (min 1; max 4)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7*</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

d. Other

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>54</td>
<td>50</td>
</tr>
</tbody>
</table>

e. No, but the university writing center is available to law students

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>61</td>
<td>83</td>
</tr>
</tbody>
</table>

f. No

*The 2001 option for this answer read “Alternative to formal writing center.”

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses?

*Elective means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.*

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>19</td>
<td>23</td>
</tr>
</tbody>
</table>

a. No, no elective courses are offered

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>42</td>
<td>42</td>
</tr>
</tbody>
</table>

b. Yes, elective courses taught by non-writing faculty

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>18</td>
<td>16</td>
</tr>
</tbody>
</table>

c. Yes, elective courses taught by legal writing faculty
(including the director and LRW adjuncts)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td>59</td>
<td>83</td>
</tr>
</tbody>
</table>

d. Yes, elective courses taught by either non-writing and by legal faculty

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>12</td>
<td>5</td>
</tr>
</tbody>
</table>

e. Other

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? Please mark all courses that are required or count toward the requirement.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>20</td>
</tr>
</tbody>
</table>

2002 No

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>126</td>
<td>144</td>
</tr>
</tbody>
</table>

2003 Yes

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>NOT REQUIRED BUT COUNT TOWARD REQUIREMENT</th>
<th>2003 TOTAL</th>
<th>2002 TOTAL</th>
<th>2001 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Advanced legal writing - general</td>
<td>8</td>
<td>32</td>
<td>40</td>
<td>28</td>
</tr>
<tr>
<td>b. Advanced legal writing - survey</td>
<td>0</td>
<td>16</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>c. Drafting, general</td>
<td>8</td>
<td>27</td>
<td>35</td>
<td>23</td>
</tr>
<tr>
<td>d. Drafting, litigation</td>
<td>5</td>
<td>32</td>
<td>37</td>
<td>22</td>
</tr>
</tbody>
</table>
34. Does your law school train students who are required to produce scholarly writing/seminar papers? Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. No, not at all or seldom</td>
<td>38</td>
<td>53</td>
<td>61</td>
</tr>
<tr>
<td>b. The faculty or most faculty do so within the courses for which the paper is written</td>
<td>84</td>
<td>84</td>
<td>101</td>
</tr>
<tr>
<td>c. Yes, in writing workshops that are not law school courses</td>
<td>6</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>d. Yes, in a separate course taught by non-writing faculty</td>
<td>2</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>e. Yes, in a separate course taught by LRW faculty of director</td>
<td>1</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>f. Other</td>
<td>7</td>
<td>10</td>
<td>12</td>
</tr>
</tbody>
</table>

35. What courses are taught in the elective writing curriculum and who teaches those courses? Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2003 Results</th>
<th>LRW Director</th>
<th>LRW Full-time Faculty</th>
<th>LRW Adjuncts</th>
<th>Non-LRW Full-time Faculty</th>
<th>Non-LRW Adjuncts</th>
<th>Lib.</th>
<th>Other</th>
<th>2003 Total*</th>
<th>2002 Total</th>
<th>2001 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Advanced legal writing - general writing skills</td>
<td>78</td>
<td>23</td>
<td>8</td>
<td>19</td>
<td>11</td>
<td>1</td>
<td>1</td>
<td>141</td>
<td>63</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>b. Advanced legal writing - survey course</td>
<td>10</td>
<td>9</td>
<td>2</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>27</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>c. Drafting, general</td>
<td>8</td>
<td>17</td>
<td>9</td>
<td>25</td>
<td>26</td>
<td>0</td>
<td>3</td>
<td>88</td>
<td>76</td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>d. Drafting, litigation</td>
<td>3</td>
<td>13</td>
<td>7</td>
<td>32</td>
<td>37</td>
<td>0</td>
<td>3</td>
<td>95</td>
<td>74</td>
<td>78**</td>
<td></td>
</tr>
<tr>
<td>e. Drafting, legislation</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>31</td>
<td>17</td>
<td>0</td>
<td>3</td>
<td>58</td>
<td>38</td>
<td>42**</td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>f. Drafting, transactional</td>
<td>6</td>
<td>7</td>
<td>5</td>
<td>38</td>
<td>34</td>
<td>0</td>
<td>4</td>
<td>94</td>
<td>75</td>
<td>68**</td>
<td></td>
</tr>
<tr>
<td>g. Advanced advocacy (excluding student-run moot court programs)</td>
<td>14</td>
<td>27</td>
<td>16</td>
<td>49</td>
<td>49</td>
<td>0</td>
<td>2</td>
<td>157</td>
<td>127</td>
<td>123**</td>
<td></td>
</tr>
<tr>
<td>h. Scholarly writing</td>
<td>10</td>
<td>15</td>
<td>5</td>
<td>55</td>
<td>5</td>
<td>0</td>
<td>6</td>
<td>96</td>
<td>82</td>
<td>71**</td>
<td></td>
</tr>
<tr>
<td>i. Judicial opinion writing</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>10</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>23</td>
<td>13</td>
<td>22**</td>
<td></td>
</tr>
<tr>
<td>j. Advanced research</td>
<td>4</td>
<td>11</td>
<td>2</td>
<td>15</td>
<td>3</td>
<td>80</td>
<td>6</td>
<td>121</td>
<td>102</td>
<td>95**</td>
<td></td>
</tr>
<tr>
<td>k. Other</td>
<td>3</td>
<td>8</td>
<td>2</td>
<td>12</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>34</td>
<td>21</td>
<td>21**</td>
<td></td>
</tr>
</tbody>
</table>

*Note: These totals do not represent number of schools responding because each school could check more than one instructor type for each course.

**Note: Because of a technical problem with the construction of the Survey, there are no reliable results for 35d. through k. for 2001. Data from 2000 survey is included for comparison.

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?) Have additional sections been added to meet student demand?

<table>
<thead>
<tr>
<th># of Students who enroll</th>
<th>Check if there is greater demand than availability.</th>
<th># of responses 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Advanced legal writing - general writing skills</td>
<td>Average 25.52 (min 10; max 120) answer of 500 excluded</td>
<td>35 (67%)</td>
</tr>
<tr>
<td></td>
<td>2002: (average) 23.0 (min 5; max 80)**</td>
<td>23</td>
</tr>
<tr>
<td>b. Advanced legal writing - survey course</td>
<td>Average 18.33 (min 12; max 32) answer of 100 excluded</td>
<td>19 (83%)</td>
</tr>
<tr>
<td></td>
<td>2002: (average) 20.47 (min 10; max 210)**</td>
<td>9</td>
</tr>
<tr>
<td>Category</td>
<td>Average 2001</td>
<td>2002: (average)</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
</tr>
<tr>
<td>c. Drafting, general</td>
<td>25.0 (min 5; max 75) answers above 100 excluded</td>
<td>29.74 ** (min 10; max 450)</td>
</tr>
<tr>
<td>d. Drafting, litigation</td>
<td>33.10 (min 10; max 96) Answers above 100 excluded</td>
<td>40  (min 10; max 150)</td>
</tr>
<tr>
<td>e. Drafting, legislation</td>
<td>17.90 (min 8; max 45)</td>
<td>19.94 (min 10; max 80)</td>
</tr>
<tr>
<td>f. Drafting, transactional</td>
<td>27.41 (min 3; max 90) (4 answers &gt;150 were excluded)</td>
<td>25.40** (min 10; max 150)</td>
</tr>
<tr>
<td>g. Advanced advocacy (excluding student-run moot court programs)</td>
<td>33.74 (min 4; max 100) (7 answers &gt;100 were excluded from average)</td>
<td>43.45 (min 4; max 200)</td>
</tr>
<tr>
<td>h. Scholarly writing</td>
<td>96.35 (min 10; max 251) (2 answers &gt;300 were excluded)</td>
<td>108.92 (min 6; max 300)**</td>
</tr>
<tr>
<td>i. Judicial opinion writing</td>
<td>15.36 (min 0; max 35)</td>
<td>22 (min 15; max 40)</td>
</tr>
<tr>
<td>j. Advanced research</td>
<td>41.30(min 5; max 250) (1 answer of 500 was excluded)</td>
<td>40.33 (min 5; max 450)**</td>
</tr>
</tbody>
</table>
k. Other

<table>
<thead>
<tr>
<th></th>
<th>Average 32.13 (min 10; max 60) (2 answers &gt;100 were excluded)</th>
<th>5 (24%)</th>
<th>2</th>
<th>No data</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002: (average) 15.8 (min 10; max 300)**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: Because of a technical problem with the construction of the Survey, there are no reliable results for 36f. through j. for 2001. 2000 data has been substituted for comparison.

**Responses identified as “outliers” were excluded from all 2002 averages.

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination—either in-class or take-home.

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>121</td>
<td>130*</td>
<td>145</td>
</tr>
</tbody>
</table>

a. Yes, all doctrinal courses include a writing component  
b. Yes, some doctrinal courses include a writing component  
Approximately (average) 23.50 (min 4%; max 80%) of the courses include a writing component.  
2002 Survey: (average) 24.62% (min 4%; max 90%).  
2001 Survey: (average) 23.65% (min 5%; max 75%)  
c. No, no doctrinal courses include a writing component  
*The average was computed from 101 answers; 8 answered with some version of “I don’t know,” and 21 answers included no numerical value.

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? Please mark all that apply.

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>62</td>
<td>79</td>
</tr>
<tr>
<td>58</td>
<td>62</td>
<td>73</td>
</tr>
<tr>
<td>38</td>
<td>48</td>
<td>47</td>
</tr>
<tr>
<td>66</td>
<td>70</td>
<td>82</td>
</tr>
<tr>
<td>34</td>
<td>37</td>
<td>49</td>
</tr>
<tr>
<td>74</td>
<td>83</td>
<td>86</td>
</tr>
<tr>
<td>31</td>
<td>28</td>
<td>39</td>
</tr>
<tr>
<td>21</td>
<td>21</td>
<td>25</td>
</tr>
<tr>
<td>89</td>
<td>105</td>
<td>114</td>
</tr>
<tr>
<td>15</td>
<td>18</td>
<td>17</td>
</tr>
</tbody>
</table>

a. Drafting—general  
b. Drafting—litigation  
c. Drafting—legislation  
d. Drafting—transactional  
e. Advanced advocacy  
f. Memoranda or essays  
g. Client/Opinion Letters  
h. Judicial opinions  
i. Scholarly papers  
j. Other

39. How much written feedback do students generally receive on assignments in doctrinal courses?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

a. More feedback than in the required writing program  
b. About the same amount of feedback as in the required
VI TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>136</td>
<td>149</td>
<td>170</td>
</tr>
<tr>
<td>b.</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>8</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>b.</td>
<td>120</td>
<td>136</td>
<td>158</td>
</tr>
<tr>
<td>c.</td>
<td>9</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

42. Does the LRW program have a Web page?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>59*</td>
<td>33</td>
<td>31</td>
</tr>
<tr>
<td>b.</td>
<td><strong>31</strong>*</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>94</td>
<td>77</td>
<td>91</td>
</tr>
</tbody>
</table>

*This result is a combination of “Yes” and specific URL answers from the 2001 Survey.
**This question was not explicitly asked in the 2001 survey.
***This result is the number of responses in the space provided to enter webpage URLs.
43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective:

*Answers of “0” were not included in averages.*

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
<th>Rating 1 to 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. E-mail listserv for students</td>
<td>73</td>
<td>64</td>
<td>54</td>
<td>Average 4.29 (min 1; max 5)</td>
</tr>
<tr>
<td>b. Smart classroom</td>
<td>17</td>
<td>15</td>
<td>13</td>
<td>Average 3.91 (min 1; max 5)</td>
</tr>
<tr>
<td>c. On-line edits</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>Average 3.41 (min 1; max 5)</td>
</tr>
<tr>
<td></td>
<td>2001: 0</td>
<td>2001: 0</td>
<td>2001: 0</td>
<td>2001: 0</td>
</tr>
<tr>
<td>d. Course web page</td>
<td>25</td>
<td>30</td>
<td>27</td>
<td>Average 3.73 (min 1; max 5)</td>
</tr>
<tr>
<td>e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)</td>
<td>34</td>
<td>16</td>
<td>18</td>
<td>Average 3.86 (min 1; max 5)</td>
</tr>
</tbody>
</table>

VII. DIRECTORS

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school’s writing program)?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>130</td>
<td>141</td>
</tr>
<tr>
<td>17</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

a. Yes
b. No
c. No answer

45. If your program has a director, which of these choices best describes the director? Please try to choose one of the descriptions below.

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>21</td>
<td>26</td>
</tr>
<tr>
<td>16</td>
<td>18</td>
<td>22</td>
</tr>
</tbody>
</table>

a. A tenured faculty member whose primary responsibility is directing the legal writing program
b. An untenured faculty member on a tenure track whose
primary responsibility is directing the legal writing program

47. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program

9. A faculty member or administrator whose primary responsibility is not the first-year legal writing program

4. An administrator whose primary responsibility is directing the legal writing program

9. A faculty member with clinical tenure or on clinical tenure track

15. Other

g. Other

46. Does your program have an associate or assistant director?

2001 2002 2003

18 19 18 a. Yes Annual salary of (average) $63,111 (min $35,000; max $100,000).

2002 Survey: (average) $54,176 (min $20,000; max $90,000)

2001 Survey: (average)$37,753* (min $20,000; max $47,260)

98 99 117 b. No

*Note: Average is based on only 3 responses.

47. If the director is not tenured or tenure track, how long is the term of the director’s contract?

2001 2002 2003

27* 19 20 a. Number of years: 1 year

1* 4 6 b. The contractual terms have never been specifically set out

16* 12 16 c. Not applicable or unknown

20* 15 15

7 7 3

22 25 38

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? Please mark all that apply.

2001 2002 2003

63 62 71 a. Professor, associate professor, or assistant professor

12 10 13 b. Professor, associate professor, or assistant professor of legal writing

3 1 1 c. Visiting professor or visiting professor of legal writing

16 14 15 d. Clinical professor, clinical associate professor, or clinical assistant professor
What is the current annual base salary of the director? *Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Salary</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>(average) $86,586</td>
<td>(min $52,500; max $135,000)</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>(average) $85,389</td>
<td>(min $52,500; max $130,000)</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>(average) $81,636</td>
<td>(min $54,118; max $130,000)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Salary</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>(average) $84,187</td>
<td>(min $43,000; max $151,000)</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>(average) $79,563</td>
<td>(min $46,000; max $141,000)</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>(average) $77,210</td>
<td>(min $45,000; max $136,100)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Salary</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>(average) $85,267</td>
<td>(min $43,000; max $151,000)</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>(average) $82,010</td>
<td>(min $46,000; max $141,000)</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>(average) $79,209</td>
<td>(min $45,100; max $136,100)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Salary</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>(average) $81,636</td>
<td>(min $54,118; max $130,000)</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>(average) $77,210</td>
<td>(min $45,000; max $136,100)</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>(average) $79,209</td>
<td>(min $45,100; max $136,100)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Lecturer or senior lecturer</td>
</tr>
<tr>
<td>5</td>
<td>Instructor</td>
</tr>
<tr>
<td>65</td>
<td>Director</td>
</tr>
<tr>
<td>5</td>
<td>Assistant or associate dean</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
</tr>
</tbody>
</table>

49. If the salary is based on a 12-month period (Note: Salary for a 12-month calendar contract period, not for a 12-month payment period): (average) $86,586 (min $52,500; max $135,000)

2002 Survey: (average) $85,389 (min $52,500; max $130,000)
2001 Survey: (average) $81,636 (min $54,118, max $130,000)

If the salary is based on a 9-or 10-month period: (average) $84,187 (min $43,000; max $151,000)

2002 Survey: (average) $79,563 (min $46,000; max $141,000)
2001 Survey: (average) $77,210 (min $45,000; max $136,100)

2003 Survey Combined 12-month & <12-month salaries: (average) $85,267 (min $43,000; max $151,000)

2002 Survey Combined 12-month & <12 month salaries: (average) $82,010 (min $46,000; max $141,000)
2001 Survey Combined 12 months & <12 month salaries: (average) $79,209 (min $45,100; max $136,100)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>N/A</td>
</tr>
</tbody>
</table>

25
Director Salary Range

Number of Directors

Salary Ranges

$40,000-49,999
$50,000-59,999
$60,000-69,999
$70,000-79,999
$80,000-89,999
$90,000-99,999
$100,000-109,999
$110,000-119,999
$120,000-129,999
$130,000-139,999
$140,000-149,999
$150,000-159,999

26
Director Salary by Region

<table>
<thead>
<tr>
<th>Region</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York City &amp; Long Island</td>
<td>$126,700</td>
<td>$99,800</td>
<td>$151,000</td>
<td>$121,167</td>
<td>$105,500</td>
</tr>
<tr>
<td>Mid Atlantic</td>
<td>$94,033</td>
<td>$75,000</td>
<td>$146,000</td>
<td>$92,427</td>
<td>$86,735</td>
</tr>
<tr>
<td>Northeastern (excluding New York City and Long Island)</td>
<td>$89,014</td>
<td>$61,000</td>
<td>$129,125</td>
<td>$82,236</td>
<td>$87,583</td>
</tr>
<tr>
<td>Southeast</td>
<td>$84,658</td>
<td>$52,000</td>
<td>$135,000</td>
<td>$76,218</td>
<td>$79,708</td>
</tr>
<tr>
<td>Great Lakes/Upper Midwest</td>
<td>$81,700</td>
<td>$55,000</td>
<td>$132,000</td>
<td>$82,190</td>
<td>$72,850</td>
</tr>
<tr>
<td>Far West</td>
<td>$81,240</td>
<td>$43,000</td>
<td>$120,000</td>
<td>$80,924</td>
<td>$78,693</td>
</tr>
<tr>
<td>Southwest &amp; South Central</td>
<td>$79,898</td>
<td>$50,000</td>
<td>$145,000</td>
<td>$73,205</td>
<td>$72,271</td>
</tr>
<tr>
<td>Northwest &amp; Great Plains</td>
<td>$69,959</td>
<td>$58,835</td>
<td>$100,000</td>
<td>$69,100</td>
<td>$68,900</td>
</tr>
</tbody>
</table>

Question 6 by Question 49
### Director Salary by Geographical Setting

<table>
<thead>
<tr>
<th>Geography</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban</td>
<td>$85,803</td>
<td>$50,000</td>
<td>$151,000</td>
<td>$82,168</td>
<td>$80,970</td>
</tr>
<tr>
<td>Suburban</td>
<td>$91,606</td>
<td>$43,000</td>
<td>$146,000</td>
<td>$87,324</td>
<td>$76,688</td>
</tr>
<tr>
<td>Rural</td>
<td>$68,854</td>
<td>$52,500</td>
<td>$87,000</td>
<td>$70,471</td>
<td>$72,750</td>
</tr>
</tbody>
</table>

### Director Salary by Institution Type

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>$82,775</td>
<td>$50,000</td>
<td>$146,000</td>
<td>$78,379</td>
<td>not available</td>
</tr>
<tr>
<td>Private</td>
<td>$87,558</td>
<td>$43,000</td>
<td>$151,000</td>
<td>$84,605</td>
<td>not available</td>
</tr>
</tbody>
</table>

### Director Salary by School Size

<table>
<thead>
<tr>
<th>Size of School</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;100 Students</td>
<td>$67,306</td>
<td>$55,000</td>
<td>$108,000</td>
<td>$53,575</td>
<td>$61,000</td>
</tr>
<tr>
<td>101 to 150 Students</td>
<td>$86,750</td>
<td>$50,000</td>
<td>$125,000</td>
<td>$82,557</td>
<td>$74,077</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>$86,499</td>
<td>$43,000</td>
<td>$146,000</td>
<td>$85,848</td>
<td>$80,573</td>
</tr>
<tr>
<td>201-250 Students</td>
<td>$84,232</td>
<td>$50,180</td>
<td>$124,000</td>
<td>$75,414</td>
<td>$75,039</td>
</tr>
<tr>
<td>251-300 Students</td>
<td>$84,970</td>
<td>$50,000</td>
<td>$120,000</td>
<td>$77,429</td>
<td>$79,472</td>
</tr>
<tr>
<td>&gt;300 Students</td>
<td>$89,369</td>
<td>$50,750</td>
<td>$151,000</td>
<td>$92,958</td>
<td>$89,773</td>
</tr>
</tbody>
</table>

### Director Salary by Years Since J.D.

<table>
<thead>
<tr>
<th># of Responses</th>
<th>Range of Time</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0-5 yrs</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$0</td>
<td>$70,000</td>
</tr>
<tr>
<td>15</td>
<td>6-10 yrs</td>
<td>$75,167</td>
<td>$55,000</td>
<td>$95,000</td>
<td>$73,376</td>
<td>$73,178</td>
</tr>
<tr>
<td>42</td>
<td>11-15 yrs</td>
<td>$77,549</td>
<td>$50,180</td>
<td>$135,000</td>
<td>$71,541</td>
<td>$75,330</td>
</tr>
<tr>
<td>35</td>
<td>16-20 yrs</td>
<td>$82,002</td>
<td>$43,000</td>
<td>$125,000</td>
<td>$80,841</td>
<td>$76,633</td>
</tr>
<tr>
<td>31</td>
<td>21-25 yrs</td>
<td>$99,173</td>
<td>$50,000</td>
<td>$151,000</td>
<td>$99,955</td>
<td>$87,018</td>
</tr>
<tr>
<td>20</td>
<td>26+ yrs</td>
<td>$102,612</td>
<td>$58,835</td>
<td>$145,000</td>
<td>$91,644</td>
<td>$99,500</td>
</tr>
</tbody>
</table>

Question 7 by Question 49

Question 8 by Question 49

Question 9 by Question 49

Question 3 by 49
Director Salary by Number of Years Law School Teaching

<table>
<thead>
<tr>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Responses</td>
<td>Range of Time</td>
</tr>
<tr>
<td>33</td>
<td>0-5 yrs</td>
</tr>
<tr>
<td>41</td>
<td>6-10 yrs</td>
</tr>
<tr>
<td>45</td>
<td>11-15 yrs</td>
</tr>
<tr>
<td>25</td>
<td>16-20 yrs</td>
</tr>
<tr>
<td>14</td>
<td>21-25 yrs</td>
</tr>
<tr>
<td>2</td>
<td>26+ yrs</td>
</tr>
</tbody>
</table>

Question 4 by Question 49

Director Salary by Years Directing Current Program

<table>
<thead>
<tr>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Responses</td>
</tr>
<tr>
<td>54</td>
</tr>
<tr>
<td>27</td>
</tr>
<tr>
<td>11</td>
</tr>
<tr>
<td>13</td>
</tr>
</tbody>
</table>

Question 5 by 49
## Director Salary by Staffing Model

<table>
<thead>
<tr>
<th>Model</th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average</td>
<td>Minimum</td>
<td>Maximum</td>
</tr>
<tr>
<td>Tenure or tenure-track for LRW only</td>
<td>*$99,600</td>
<td>$74,000</td>
<td>$125,000</td>
</tr>
<tr>
<td>Full-time non-tenure track</td>
<td>$81,838</td>
<td>$43,000</td>
<td>$145,000</td>
</tr>
<tr>
<td>Part-time</td>
<td>*$83,312</td>
<td>$61,000</td>
<td>$100,000</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>$96,000</td>
<td>$61,000</td>
<td>$151,000</td>
</tr>
<tr>
<td>Complex hybrid</td>
<td>$86,441</td>
<td>$50,000</td>
<td>$146,000</td>
</tr>
</tbody>
</table>

*Question 10 by Question 49   *average based on only 3 responses
### Director Salary by Director Type

<table>
<thead>
<tr>
<th>Model</th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average</td>
<td>Minimum</td>
<td>Maximum</td>
</tr>
<tr>
<td>Tenured, primary responsibility is LRW</td>
<td>$110,786</td>
<td>$74,000</td>
<td>$151,000</td>
</tr>
<tr>
<td>Untenured tenure track, primary responsibility is LRW</td>
<td>$86,420</td>
<td>$60,000</td>
<td>$108,000</td>
</tr>
<tr>
<td>Non-tenure track, primary responsibility is LRW</td>
<td>$76,533</td>
<td>$43,000</td>
<td>$120,000</td>
</tr>
<tr>
<td>Administrator or faculty, primary responsibility not LRW</td>
<td>$115,000</td>
<td>$100,000</td>
<td>$125,000</td>
</tr>
<tr>
<td>Administrator, primary responsibility is LRW</td>
<td>No responses reported values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical tenure or clinical tenure track</td>
<td>$83,813</td>
<td>$62,000</td>
<td>$132,000</td>
</tr>
<tr>
<td>Other</td>
<td>$75,957</td>
<td>$50,180</td>
<td>$135,000</td>
</tr>
</tbody>
</table>

Question 45 by Question 49
50. What personnel benefits does the director receive?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>105</td>
<td>116</td>
<td>129</td>
</tr>
<tr>
<td>b.</td>
<td>13</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>c.</td>
<td>13</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>d.</td>
<td>0</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>e.</td>
<td>11</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>f.</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>g.</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

The same benefits as tenure-track faculty
The same benefits as non-tenure-track faculty
Health insurance and related benefits
Life insurance
Contributions to retirement
Other
None

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school?

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>32</td>
<td>23</td>
<td>22</td>
</tr>
<tr>
<td>b.</td>
<td>17</td>
<td>22</td>
<td>25</td>
</tr>
<tr>
<td>c.</td>
<td>40</td>
<td>23</td>
<td>30</td>
</tr>
<tr>
<td>d.</td>
<td>20</td>
<td>33</td>
<td>37</td>
</tr>
<tr>
<td>e.</td>
<td>3</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

The director earns (average) $23,477 (min $22,000; max $70,000) more than the new tenure-track faculty member
2002 Survey: (average) $23,341 (min $3,000; max $45,000)
2000 Survey: (average) $25,207 (min $4,000; max $65,000)

The director earns roughly the same as the new tenure-track faculty member
The director earns (average) $18,569 (min $2,500; max $42,000) less than the new tenure-track faculty member
2002 Survey: (average) $23,000 (min $5,000; max $60,000)
2000 Survey: (average) $18,057 (min $3,000, max 60,000)

Don’t know
N/A

52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>25</td>
<td>26</td>
<td>32</td>
</tr>
</tbody>
</table>

The director earns approximately (average) $28,017 (min $10,000; max $50,000) more than the new clinician (Answer of $90,000 excluded)
2002 Survey: (average) $24,087 (min $10,000; max $50,000)
2001 Survey: (average) $24,591 (min, $5,000; max 50,000)
b. The director earns roughly the same as the new clinician
c. The director earns approximately (average) $9,600 (min $8,000; max $10,000) less than the new clinician
   2002 Survey: (average) $25,000 (min $10,000; max $45,000)
   2001 Survey: (average) $12,000 (min $5,000; max $20,000)
d. Clinicians are paid tenure-track salaries
e. No clinicians at my school
f. Don’t know

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities: Note: Averages do not include responses of zero. Thus, the total percentages exceed 100%. The pie chart has converted these percentages to a base of 100.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>119</td>
<td>122</td>
<td>139</td>
</tr>
</tbody>
</table>
| Directorship duties, such as administering, training LRW faculty members, (but excluding teaching in the required program): (average) 28.78% (min 5%; max 75%)
   2002 Survey: (average) 30.42% (min 2%; max 85%)
   2001 Survey: (average) 30% (min 5%; max 85%)
| b.      | 113  | 113  | 128  |
| Teaching students in the required program: (average) 38.20% (min 0%; max 80%)
   2002 Survey: (average) 40.69% (min 0%; max 100%)
   2001 Survey: (average) 34% (min 0%; max 100%)
| c.      | 77   | 78   | 90   |
| Teaching outside the required program: (average) 21.31% (min 5%; max 60%)
   2002 Survey: (average) 20.52% (min 0%; max 60%)
   2001 Survey: (average) 18% (min 0%; max 60%)
| d.      | 110  | 113  | 126  |
| Service to the law school (Such as committee work, coaching moot court teams, advising law review): (average) 11.86% (min 1%; max 85%)
   2002 Survey: (average) 12.62% (min 1%; max 90%)
   2001 Survey: (average) 12% (min 0%; max 70%)
| e.      | 51   | 34   | 46   |
| Academic Support: (average) 6.78% (min 0%; max 45%)
   2002 Survey: (average) 9.25% (min 0%; max 25%)
   2001 Survey: (average) 8% (min 0%; max 50%)
| f.      | 75   | 67   | 81   |
| Scholarship: (average) 12.09% (min 0%; max 50%)
   2002 Survey: (average) 11.38% (min 0%; max 35%)
   2001 Survey: (average) 9% (min 0%; max 50%)
| g.      | 34   | 20   | 29   |
| Other activities: (average) 14.83% (min 0%; max 50%)
   2002 Survey: (average) 15.0% (min 0%; max 45%)
   2001 Survey: (average) 15% (min 0%; max 60%)
54. During the current academic year, please indicate the director’s workload in the required program by filling in the chart below. *Averages do not include zero responses.*

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
</table>
| total responses: 125  
Average 30.15 (min.0; max 99.) | total responses: 124  
Average 28.22 (min.0; max.99) | a. Number of students taught at least weekly in the required program:  
2002- Fall: (average) 30.16 (min 0; max 475)  
2002 - Spring: (average) 30 (min 0; max 475)  
2001* - Fall: (average 32) (min 9; max 97)  
2001* - Spring: (average 32) (min 10; max 97)  
*Some 2001 survey respondents appear to have given the total number of students in the required program, not the director’s workload of students. |
| total responses: 125  
Average 2.81(min.0; max,9) | total responses: 121  
Average 2.56 (min.0; max.6.5) | b. In-class hours of teaching each week:  
2002- Fall: (average 2.99 (min 0; max 9)  
2002 - Spring: (average) 2.75 (min 0; max 8)  
2001- Fall: (average 2.93) (min 1; max 9)  
2001 - Spring: (average 2.88) (min 1; max 9) |
<table>
<thead>
<tr>
<th>c. Number of major assignments (final product of (\geq 5) pages):</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 3.12 (min 1; max 10)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 2.68 (min 1; max 9)</td>
</tr>
<tr>
<td>2001 - Fall: (average) 3.12 (min 1; max 10)</td>
</tr>
<tr>
<td>2001 - Spring: (average) 2.84 (min 1; max 8)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. Number of minor assignments (final product of &lt; 5 pages):</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 4.21 (min 1; max 20)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 3.66 (min 1; max 15)</td>
</tr>
<tr>
<td>2001 - Fall: (average) 4.42 (min 1; max 30)</td>
</tr>
<tr>
<td>2001 - Spring: (average) 3.32 (min 1; max 15)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. Total number of pages of student work read per term (# of students x (pages for c+d) = e):</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 1,134 (min 88; max 3672)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 1,071 (min 54; max 2750)</td>
</tr>
<tr>
<td>2001 - Fall: (average) 983 (min 100; max 2590)</td>
</tr>
<tr>
<td>2001 - Spring: (average) 1,120 (min 100; max 3040)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>f. Total hours in conference required or strongly recommended (# of students x hrs of conference):</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 36.23 (min 5; max 112)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 37.65 (min 5; max 119)</td>
</tr>
<tr>
<td>2001 - Fall: (average) 38 (min 3; max 200*)</td>
</tr>
<tr>
<td>2001 - Spring: (average) 36 (min 50; max 200*)</td>
</tr>
<tr>
<td>*Maximum values may have been improperly reported.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>g. Total hours preparing major research and writing assignments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 40.97 (min 5; max 160)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 38.95 (min 5; max 160)</td>
</tr>
<tr>
<td>(This was a new question for the 2002 survey.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g):</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 - Fall: (average) 50.31 (min 1; max 250)</td>
</tr>
<tr>
<td>2002 - Spring: (average) 46.96 (min 1; max 250)</td>
</tr>
<tr>
<td>(This was a new question for the 2002 survey.)</td>
</tr>
</tbody>
</table>
55. Did the director teach courses other than required writing courses in the current academic year?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Yes, only academic support</td>
<td>6</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>b. Yes, courses other than academic support</td>
<td>65</td>
<td>71</td>
<td>89</td>
</tr>
<tr>
<td>c. No</td>
<td>48</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>d. N/A</td>
<td>24</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

56. If the director taught courses in the current academic year other than required writing courses:

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. How many courses did the director teach? (average) 1.82 (min 1; max 6)</td>
<td>69</td>
<td>80</td>
<td>91</td>
</tr>
<tr>
<td>2002 Survey: (average) 1.77 (min 1; max 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. How many of those courses were on legal writing, drafting, or advanced advocacy? (average) 0.68 (min 1; max 3)</td>
<td>65</td>
<td>74</td>
<td>84</td>
</tr>
<tr>
<td>2002 Survey: (average) 1.46 (min 1; max 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: (average) 1.62 (min 1; max 6)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy? (average) 1.35 (min 1; max 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Survey: (average) 1.57 (min 1; max 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: (average) * (min *; max *)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. What were the subject areas of the non-writing courses? 2003 Survey: various</td>
<td>49</td>
<td>56</td>
<td>72</td>
</tr>
<tr>
<td>2002 Survey: various</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: various</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. How many total credit hours for other than entry-level courses? (average) 4.97 (min 1; max 16)</td>
<td>63</td>
<td>74</td>
<td>89</td>
</tr>
<tr>
<td>2002 Survey: (average) 5.14 (min 1; max 16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: (average) 5.29 (min 1; max 16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Did the director receive additional compensation? Yes: 24, No: 67</td>
<td>70</td>
<td>75</td>
<td>91</td>
</tr>
<tr>
<td>2002 Survey: Yes: 21, No: 56</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: Yes: 14, No: 56</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. How much additional compensation? (average) $7,342.85 (min $1,500; max $16,000).</td>
<td>7</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>2002 Survey: (average) $9,668 (min $4,500; max $30,000)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 Survey: (average) $8,250 (min $3,000; max $17,000)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Questionable data for 56 c.
57. How many people does the director supervise and what are the genders? 

*Note: full-time professionals includes LRW faculty, writing specialists, academic support personnel, etc. Note: Responses of 0 were excluded from the averages.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Full-time professionals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Responses</td>
<td>110</td>
<td>93</td>
<td>87</td>
<td>27</td>
<td>25</td>
<td>24</td>
<td>54</td>
<td>62</td>
<td>60</td>
<td>12</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td># of Females</td>
<td>331</td>
<td>306</td>
<td>264</td>
<td>82</td>
<td>54</td>
<td>36</td>
<td>473</td>
<td>431</td>
<td>458</td>
<td>111</td>
<td>41</td>
<td>27</td>
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<tr>
<td>Average</td>
<td>3.0</td>
<td>3.33</td>
<td>3.03</td>
<td>3.04</td>
<td>2.7</td>
<td>1.5</td>
<td>8.76</td>
<td>7.31</td>
<td>7.63</td>
<td>9.25</td>
<td>6.83</td>
<td>3.38</td>
</tr>
<tr>
<td>% Female</td>
<td>67%</td>
<td>71%</td>
<td>68%</td>
<td>71%</td>
<td>83%</td>
<td>64%</td>
<td>53%</td>
<td>50%</td>
<td>56%</td>
<td>65%</td>
<td>63%</td>
<td>57%</td>
</tr>
<tr>
<td>Responses</td>
<td>84</td>
<td>74</td>
<td>72</td>
<td>17</td>
<td>13</td>
<td>12</td>
<td>48</td>
<td>52</td>
<td>51</td>
<td>10</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td># of Males</td>
<td>165</td>
<td>128</td>
<td>123</td>
<td>34</td>
<td>11</td>
<td>20</td>
<td>416</td>
<td>423</td>
<td>357</td>
<td>59</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>Average</td>
<td>1.96</td>
<td>1.86</td>
<td>1.71</td>
<td>2.0</td>
<td>1.57</td>
<td>1.67</td>
<td>8.67</td>
<td>8.63</td>
<td>7</td>
<td>5.90</td>
<td>4.8</td>
<td>5</td>
</tr>
<tr>
<td>% Male</td>
<td>33%</td>
<td>29%</td>
<td>32%</td>
<td>29%</td>
<td>17%</td>
<td>36%</td>
<td>47%</td>
<td>50%</td>
<td>44%</td>
<td>35%</td>
<td>37%</td>
<td>43%</td>
</tr>
<tr>
<td>Total # by category</td>
<td>496</td>
<td>434</td>
<td>387</td>
<td>116</td>
<td>65</td>
<td>56</td>
<td>889</td>
<td>854</td>
<td>815</td>
<td>170</td>
<td>65</td>
<td>47</td>
</tr>
</tbody>
</table>

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensations? (Please mark all that apply and fill in the approximate amount of additional compensations.)

*Note: No averages computed because only one answer per question was greater than 0.*

<table>
<thead>
<tr>
<th>Core Job Responsibility</th>
<th>Additional Activity</th>
<th>N/A</th>
<th>Additional Compensation</th>
<th>Activity</th>
</tr>
</thead>
</table>
2002: (min $0 ; max $0)  
2001: (average) $250  
(min $0; max $500)  
<p>| a. Coach in-house Moot Court teams |
| 14  | 10  | 13  | 28  | 20  | 21  | 61  | 121 |
| 11  | 9   | 12  | 23  | 21  | 21  | 57  | 121 |
| 2002: (min $0; max $5,000) | b. Coach outside Moot Court teams |</p>
<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>1</th>
<th>2</th>
<th>7</th>
<th>8</th>
<th>8</th>
<th>70</th>
<th>142</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No responses 2002: (min $0; max $0)</td>
<td>c. Coach outside negotiation &amp; counseling teams</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>41</td>
<td>45</td>
<td>36</td>
<td>38</td>
<td>27</td>
<td>33</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>One response: $1,500 2002: (min $0; max $0)</td>
<td>d. Faculty advisor to students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>57</td>
<td>59</td>
<td>45</td>
<td>39</td>
<td>31</td>
<td>19</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Average $1,125 (4 responses) 2002: (min $0; max $500)</td>
<td>e. First-year orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11</td>
<td>17</td>
<td>19</td>
<td>17</td>
<td>18</td>
<td>50</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1 response: $10,000 2002: (min $0; max $10,000)</td>
<td>f. Academic support</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>4</td>
<td>9</td>
<td>16</td>
<td>11</td>
<td>14</td>
<td>61</td>
<td>136</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>No responses 2002: (min $0; max $0)</td>
<td>g. Law Review advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>59</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>No responses 2002: (min $0; max $0)</td>
<td>h. Writing Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>17</td>
<td>23</td>
<td>15</td>
<td>9</td>
<td>9</td>
<td>38</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>No responses 2002: (min $0; max $500)</td>
<td>i. Other activities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: Because of a technical problem with the construction of the Survey, there are no reliable results for the averages/minimum/maximum for 58.b. through i. for 2001.*

### 59. Does the director serve on faculty committees?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>107*</td>
<td>112</td>
<td>124</td>
</tr>
<tr>
<td>**</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>25</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
<td>9</td>
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<tr>
<td>45</td>
<td>53</td>
<td>54</td>
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<tr>
<td>10</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>11</td>
<td>14</td>
<td>20</td>
</tr>
<tr>
<td>20</td>
<td>24</td>
<td>32</td>
</tr>
<tr>
<td>**</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>71</td>
<td>52</td>
<td>63</td>
</tr>
<tr>
<td>0</td>
<td>32</td>
<td>9</td>
</tr>
<tr>
<td>**</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| a. Yes, as a voting member. (*Includes “voting” and “non-voting” responses |
| b. Yes, as a non-voting member |
| c. If yes, which committee(s)? (Please mark all that apply) |
| d. No |
| e. Not applicable |

**This answer was not an option on the 2001 Survey.
60. If the director is not on tenure track, may the director attend faculty meetings?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>13</td>
<td>10</td>
<td>a. Yes, as a voting member on all matters</td>
</tr>
<tr>
<td>26</td>
<td>31</td>
<td>41</td>
<td>b. Yes, as a voting member on all matters except hiring, promotion or tenure</td>
</tr>
<tr>
<td>28</td>
<td>31</td>
<td>27</td>
<td>c. Yes, as a non-voting member</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>2</td>
<td>d. No</td>
</tr>
<tr>
<td>74</td>
<td>25</td>
<td>41</td>
<td>e. N/A</td>
</tr>
</tbody>
</table>

61. May a clinician who is not on tenure track attend faculty meeting?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>13</td>
<td>13</td>
<td>a. Yes, as a voting member on all matters</td>
</tr>
<tr>
<td>34</td>
<td>48</td>
<td>52</td>
<td>b. Yes, as a voting member on all matters except hiring, promotion, or tenure</td>
</tr>
<tr>
<td>33</td>
<td>35</td>
<td>27</td>
<td>c. Yes, as a non-voting member</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>5</td>
<td>d. No</td>
</tr>
<tr>
<td>61</td>
<td>23</td>
<td>40</td>
<td>e. N/A</td>
</tr>
</tbody>
</table>

62. Does the director have an obligation to produce written scholarship?

<table>
<thead>
<tr>
<th>a. Is the director on tenure track?</th>
<th>b. Is the director . . .</th>
<th>c. Is the scholarship of the same quality and quantity as tenure-track faculty?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>required to produce scholarship?</td>
</tr>
<tr>
<td>-----</td>
<td>----</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Yes</td>
<td>60</td>
<td>72</td>
</tr>
<tr>
<td>2003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>51</td>
<td>73</td>
</tr>
<tr>
<td>2001</td>
<td>48</td>
<td>66</td>
</tr>
</tbody>
</table>

63. Is the hiring process for the director the same as the process for tenure-track faculty?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>43</td>
<td>48</td>
<td>53</td>
<td>a. Yes, because the director is tenure track</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>3</td>
<td>b. No, although the director is tenure track</td>
</tr>
<tr>
<td>24</td>
<td>29</td>
<td>28</td>
<td>c. Yes, although the director is not tenure track</td>
</tr>
<tr>
<td>37</td>
<td>37</td>
<td>42</td>
<td>d. No, there is a different process</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>7</td>
<td>e. Other</td>
</tr>
</tbody>
</table>
64. Is the director eligible for leave? Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>48</td>
<td>50</td>
<td>57</td>
</tr>
<tr>
<td>b.</td>
<td>16</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>c.</td>
<td>31</td>
<td>35</td>
<td>39</td>
</tr>
<tr>
<td>d.</td>
<td>25</td>
<td>28</td>
<td>25</td>
</tr>
<tr>
<td>e.</td>
<td>11</td>
<td>14</td>
<td>11</td>
</tr>
</tbody>
</table>

65. What is the employment status of the full-time faculty members in your program? Please mark all that apply.*

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>15</td>
<td>20</td>
<td>26</td>
</tr>
<tr>
<td>b.</td>
<td>7</td>
<td>17</td>
<td>23</td>
</tr>
<tr>
<td>c.</td>
<td>34</td>
<td>36</td>
<td>38</td>
</tr>
<tr>
<td>d.</td>
<td>15</td>
<td>19</td>
<td>21</td>
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<tr>
<td>e.</td>
<td>56</td>
<td>65</td>
<td>60</td>
</tr>
</tbody>
</table>

*This direction was not included on the 2001 Survey

66. If the LRW faculty members are on contracts, is there a limit to the total number of years the writing teacher may teach at the law school? (Is the position “capped”?)

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>85</td>
<td>100</td>
<td>110</td>
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<tr>
<td>b.</td>
<td>7</td>
<td>9</td>
<td>11</td>
</tr>
</tbody>
</table>

2002 Survey: (average) 4.22 (min 2; max 7)
67. If your program is “uncapped,” what are the lengths of typical contract terms?

<table>
<thead>
<tr>
<th></th>
<th>a. First term</th>
<th>b. Second term</th>
<th>c. Third term</th>
<th>d. Fourth term</th>
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</thead>
<tbody>
<tr>
<td>2003</td>
<td>104 responses</td>
<td>96 responses</td>
<td>96 responses</td>
<td>93 responses</td>
</tr>
<tr>
<td></td>
<td>Average: 1.26 (min 1; max 3)</td>
<td>Average: 1.58 (min 1; max 5)</td>
<td>Average: 2.05 (min 1; max 7)</td>
<td>Average: 2.53 (min 1; max 7)</td>
</tr>
<tr>
<td>2002</td>
<td>(average) 1.21 (min 1; max 3) yrs</td>
<td>(average) 1.49 (min 1; max 3) yrs</td>
<td>(average) 1.86 (min 1; max 5) yrs</td>
<td>(average) 2.22 (min 1; max 7) yrs</td>
</tr>
<tr>
<td>2001</td>
<td>(average) 1.19 (min 1; max 3)</td>
<td>(average) 1.54 (min 1; max 7)</td>
<td>(average) 1.90 (min 1; max 7)</td>
<td>(average) 2.21 (min 1; max 7)</td>
</tr>
</tbody>
</table>
68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? Please mark all that apply.

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
<td>27</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
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<tr>
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<td></td>
</tr>
<tr>
<td>f.</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>h.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

69. What is the size and location of LRW offices? Please mark all that apply.

<table>
<thead>
<tr>
<th>Year</th>
<th>2000</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>67</td>
<td>73</td>
<td>93</td>
</tr>
<tr>
<td>a.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td></td>
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</tbody>
</table>

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and if so, who does the evaluation?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Evaluation is done by the director alone
* Evaluation is done by the director and a committee
* Evaluation is done by the director and a dean
* Evaluation is done by a committee or dean, excluding the director
Another method is used

*This answer option was not included in the 2001 survey, which did not ask about the evaluation of LRW faculty.

71. Please indicate the number, gender, and race of new full-time LRW faculty hired during the past five academic years. Note: Zeros are excluded from averages.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Responses:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>50</td>
<td>61</td>
<td>64</td>
<td>58</td>
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<tr>
<td></td>
<td>2000: 72</td>
<td>2000: 84</td>
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<tr>
<td># of Females:</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>54</td>
<td>79</td>
<td>98</td>
<td>95</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>2000: 40</td>
<td>2000: 51</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.69 (min 1; max 5)</td>
<td>1.58 (min 1; max 6)</td>
<td>1.61 (min 1; max 4)</td>
<td>1.48 (min 1; max 5)</td>
<td>1.72 (min 1; max 5)</td>
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<tr>
<td></td>
<td>2002: 1.55 (min 0; max 4)</td>
<td>2002: 1.62 (min 0; max 6)</td>
<td>2002: 1.61 (min 0; max 4)</td>
<td>2002: 1.53 (min 0; max 4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2000: 1.8 (min 0; max 7)</td>
<td>2000: 1.6 (min 0; max 6)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responses:</td>
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<td></td>
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</tr>
<tr>
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<td>33</td>
<td>37</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>2000: 40</td>
<td>2000: 42</td>
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</tr>
<tr>
<td># of Males:</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>32</td>
<td>41</td>
<td>51</td>
<td>57</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>2000: 29</td>
<td>2000: 26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.39 (min 1; max 4)</td>
<td>1.52 (min 1; max 5)</td>
<td>1.55 (min 1; max 4)</td>
<td>1.54 (min 1; max 4)</td>
<td>1.52 (min 1; max 5)</td>
</tr>
<tr>
<td></td>
<td>2002: 1.19 (min 0; max 3)</td>
<td>2002: 1.32 (min 0; max 3)</td>
<td>2002: 1.46 (min 0; max 4)</td>
<td>2002: 1.31 (min 0; max 4)</td>
<td></td>
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<td></td>
<td>2000: 1.4 (min 0; max 4)</td>
<td>2000: 1.6 (min 0; max 5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>63</td>
<td>70</td>
<td>60</td>
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<tr>
<td>------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td># of White:</td>
<td>69</td>
<td>96</td>
<td>123</td>
<td>128</td>
<td>121</td>
</tr>
<tr>
<td>Average:</td>
<td>1.86 (min 1; max 4)</td>
<td>1.75 (min 1; max 6)</td>
<td>1.95 (min 1; max 8)</td>
<td>1.83 (min 1; max 7)</td>
<td>2.02 (min 1; max 7)</td>
</tr>
</tbody>
</table>

(excludes response of 38)

<table>
<thead>
<tr>
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<th>5</th>
<th>6</th>
<th>7</th>
<th>6</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td># of African-American</td>
<td>5</td>
<td>7</td>
<td>8</td>
<td>6</td>
<td>5</td>
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<tr>
<td>Average:</td>
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<td>1.67 (min 1; max 2)</td>
<td>1.14 (min 1; max 2)</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
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</table>

<table>
<thead>
<tr>
<th>Responses:</th>
<th>2</th>
<th>1</th>
<th>3</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Hispanic:</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Average:</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>5</th>
<th>3</th>
<th>3</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Asian-American</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Average:</td>
<td>1.25 (min 1; max 2)</td>
<td>1.2 (min 1; max 2)</td>
<td>1.5 (min 1; max 2)</td>
<td>1.33 (min 1; max 2)</td>
<td>1.2 (min 1; max 2)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Responses:</th>
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<th>0</th>
<th>1</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Other:</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Average:</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
<td>0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
<td>1.0 (min 1; max 1)</td>
</tr>
</tbody>
</table>

---

2003 Survey: Females Males Total identified by gender
Grand Total: 426 (65%) 231 (35%) 657

<table>
<thead>
<tr>
<th>Whites</th>
<th>African-Americans</th>
<th>Hispanics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total:</td>
<td>537 (87%)</td>
<td>31 (5%)</td>
</tr>
<tr>
<td>Asian-American</td>
<td>Other</td>
<td>Total identified by race</td>
</tr>
<tr>
<td>Grand Total:</td>
<td>25 (4%)</td>
<td>4 (0.6%)</td>
</tr>
</tbody>
</table>

---

2002 Survey: Females Males
Grand Total: 376 161

2000 Survey: Females Males
Grand Total: 303 182
72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? Please mark all forms that apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>49</td>
<td>45</td>
<td>51</td>
</tr>
<tr>
<td>b.</td>
<td>23</td>
<td>27</td>
<td>30</td>
</tr>
<tr>
<td>c.</td>
<td>10</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>d.</td>
<td>10</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>e.</td>
<td>44</td>
<td>41</td>
<td>42</td>
</tr>
<tr>
<td>f.</td>
<td>27</td>
<td>29</td>
<td>22</td>
</tr>
<tr>
<td>g.</td>
<td>14</td>
<td>19</td>
<td>18</td>
</tr>
</tbody>
</table>

73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>3</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>b.</td>
<td>19</td>
<td>25</td>
<td>28</td>
</tr>
<tr>
<td>c.</td>
<td>16</td>
<td>17</td>
<td>24</td>
</tr>
<tr>
<td>d.</td>
<td>9</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e.</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f.</td>
<td>9</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>g.</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>h.</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>i.</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>j.</td>
<td>15</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>k.</td>
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<td>0</td>
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<tr>
<td>l.</td>
<td>6</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>m.</td>
<td>11</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>n.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Other
N/A
74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?

<table>
<thead>
<tr>
<th>2000*</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>44</td>
<td>83</td>
<td></td>
</tr>
</tbody>
</table>

a. I would not hire a person without teaching experience.

b. (average) $46,082 (min $30,000; max $78,000) for a person without prior teaching experience

   2002 Survey: (average) $42,845 (min $30,000; max $78,000)

   2000 Survey: (average) $40,325 (min $26,000; max $65,000)

c. (average) $47,437 (min $20,000; max $78,000) for a person with 1-3 years prior teaching experience

   2002 Survey: (average) $48,875 (min $30,000; max $75,000)

   2000 Survey: (average) $42,300 (min $26,000; max $65,000)

d. (average) $48,931 (min $20,000; max $85,000) for a person with > 3 years prior teaching experience

   2002 Survey: (average) $48,167 (min $40,000; max $69,000)

   2000 Survey: (average) $43,852 (min $26,000; max $67,000)

*Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?**

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>95</td>
<td>154</td>
<td>100</td>
</tr>
</tbody>
</table>

a. From (average lowest) $48,931 (min $30,000; max $85,000) to (average highest) $60,198 (min $30,000; max $150,000)

   2002 Survey: (average lowest) $47,071 (min $26,000; max $90,000) to (average highest) $54,744 (min $30,000; max $130,000)

   2001 Survey: (average lowest) $44,011 (min $30,000; max $80,000) to (average highest) $53,012 (min $32,000; max $130,000)

b. Don't know

c. Salary increases are based on a uniform annual amount or percentage of salary

d. Salary increases are based on teaching performance

e. Salary increases are based on merit, including factors other than teaching

* The 2001 Survey did not ask about how salary increases are determined.

** Because of a technical problem with the 2002 survey only the salary amounts were collected; answers to the other questions are unavailable.
LRW Faculty Salary Range

Number of Schools

Average Salary Range

- $20,000-$29,999
- $30,000-$39,999
- $40,000-$49,999
- $50,000-$59,999
- $60,000-$69,999
- $70,000-$79,999
- $80,000-$89,999
- $90,000-$99,999
- $100,000-$109,999
- $110,000-$119,999
### Average LRW Faculty Salary by Region

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid Atlantic</td>
<td>$56,470</td>
<td>$37,500</td>
<td>$78,000</td>
<td>$50,550</td>
<td>$42,000</td>
</tr>
<tr>
<td>Great Lakes/Upper Midwest</td>
<td>$56,198</td>
<td>$33,600</td>
<td>$117,500</td>
<td>$51,666</td>
<td>$39,500</td>
</tr>
<tr>
<td>Northeast (excluding New York City and Long Island)</td>
<td>$55,403</td>
<td>$35,000</td>
<td>$75,000</td>
<td>$50,025</td>
<td>$45,500</td>
</tr>
<tr>
<td>Southwest &amp; South Central</td>
<td>$52,954</td>
<td>$36,000</td>
<td>$90,000</td>
<td>$51,423</td>
<td>$45,326</td>
</tr>
<tr>
<td>Southeast</td>
<td>$52,525</td>
<td>$30,000</td>
<td>$99,000</td>
<td>$47,696</td>
<td>$42,429</td>
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<tr>
<td>Far West</td>
<td>$51,943</td>
<td>$26,220</td>
<td>$76,000</td>
<td>$50,509</td>
<td>$48,894</td>
</tr>
<tr>
<td>New York City &amp; Long Island</td>
<td>*$50,625</td>
<td>$36,500</td>
<td>$64,750</td>
<td>$59,500</td>
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<tr>
<td>Northwest &amp; Great Plains</td>
<td>*$46,000</td>
<td>$39,000</td>
<td>$53,000</td>
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<td>N/A</td>
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*Based on only two responses with values.*
## LRW Faculty Average Salary by Staffing Model

<table>
<thead>
<tr>
<th>Model</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
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<tbody>
<tr>
<td>Tenure or tenure-track for LRW only</td>
<td>$76,157</td>
<td>$42,500</td>
<td>$102,500</td>
<td>$65,639</td>
<td>$58,333</td>
</tr>
<tr>
<td>Full-time non-tenure track</td>
<td>$49,970</td>
<td>$26,220</td>
<td>$80,500</td>
<td>$48,430</td>
<td>$42,433</td>
</tr>
<tr>
<td>Part-time</td>
<td>No responses</td>
<td>No responses</td>
<td>No responses</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>No responses</td>
<td>No responses</td>
<td>No responses</td>
<td>*$39,550</td>
<td>unavailable</td>
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<tr>
<td>Complex hybrid</td>
<td>$57,809</td>
<td>$33,600</td>
<td>$117,500</td>
<td>$51,079</td>
<td>$47,800</td>
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</tbody>
</table>

*Figures based on only two respondents reporting salary values.

Question 10 by Question 75

## LRW Faculty Average Salary by Faculty Status

<table>
<thead>
<tr>
<th>Status</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>$74,475</td>
<td>$41,250</td>
<td>$117,500</td>
</tr>
<tr>
<td>ABA Standard 405(c)</td>
<td>$63,993</td>
<td>$43,000</td>
<td>$80,500</td>
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<td>Contracts of 3 years or more</td>
<td>$56,176</td>
<td>$36,000</td>
<td>$76,000</td>
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<tr>
<td>Contracts of 2 years</td>
<td>$55,286</td>
<td>$36,500</td>
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<tr>
<td>Contracts of 1 year</td>
<td>$46,815</td>
<td>$26,220</td>
<td>$71,500</td>
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</table>

Question 65 by Question 75

## LRW Faculty Average Salary by Geographical Setting

<table>
<thead>
<tr>
<th>Geographical Setting</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
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<tbody>
<tr>
<td>Urban</td>
<td>$52,047</td>
<td>$26,220</td>
<td>$117,500</td>
<td>$50,903</td>
<td>$40,327</td>
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<tr>
<td>Suburban</td>
<td>$57,550</td>
<td>$34,000</td>
<td>$99,000</td>
<td>$52,087</td>
<td>$41,750</td>
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<tr>
<td>Rural</td>
<td>$53,655</td>
<td>$39,000</td>
<td>$78,000</td>
<td>$44,714</td>
<td>$39,100</td>
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</table>

Question 7 by Question 75

## LRW Faculty Average Salary by Institution Type

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>2002 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2001 Average</th>
<th>Average</th>
</tr>
</thead>
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<td>$26,220</td>
<td>$117,500</td>
<td>$48,093</td>
<td>not available</td>
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<tr>
<td>Private</td>
<td>$55,863</td>
<td>$30,000</td>
<td>$99,000</td>
<td>$52,885</td>
<td>not available</td>
</tr>
</tbody>
</table>

Question 8 by Question 75
LRW Faculty Average Salary by Director Type

<table>
<thead>
<tr>
<th>Model</th>
<th>2003 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>2002 Average</th>
<th>2001 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured, primary responsibility is LRW</td>
<td>$49,529</td>
<td>$39,000</td>
<td>$102,500</td>
<td>$47,182</td>
<td>$44,160</td>
</tr>
<tr>
<td>Untenured tenure track, primary responsibility is LRW</td>
<td>$47,963</td>
<td>$26,220</td>
<td>$117,500</td>
<td>$45,994</td>
<td>$41,481</td>
</tr>
<tr>
<td>Non-tenure track, primary responsibility is LRW</td>
<td>$47,069</td>
<td>$34,000</td>
<td>$80,500</td>
<td>$43,329</td>
<td>$41,167</td>
</tr>
<tr>
<td>Administrator or faculty, primary responsibility not LRW</td>
<td>*$36,000</td>
<td>Only one response</td>
<td>**$39,130</td>
<td>Only one response</td>
<td>$39,130</td>
</tr>
<tr>
<td>Administrator, primary responsibility is LRW</td>
<td>*$36,000</td>
<td>Only one response</td>
<td>$44,333</td>
<td>$33,000</td>
<td></td>
</tr>
<tr>
<td>Clinical tenure or clinical tenure track</td>
<td>$42,400</td>
<td>$36,000</td>
<td>$68,000</td>
<td>***$45,333</td>
<td>$42,667</td>
</tr>
<tr>
<td>Other</td>
<td>$44,930</td>
<td>$35,500</td>
<td>$75,750</td>
<td>$47,111</td>
<td>$41,333</td>
</tr>
</tbody>
</table>

NOTE: *Average based on one response. **Although respondents selected this option, none provided a value for salary. ***Average based on three responses.

Question 45 by Question 75
Note: Because 2001 data used an average of the low range base salary, 2002 data have been similarly reported.

76. Is the LRW faculty member eligible for summer research grants?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>57</td>
<td>65</td>
</tr>
</tbody>
</table>

a. Yes. If so, how much is the typical grant?
(average) $6,748 (min $1,200; max $12,500)
2002 Survey: (average) $6,371 (min $1,500; max $12,000)
2001 Survey: (average)$5,435 (min $1,500; max $12,000)

<table>
<thead>
<tr>
<th>34</th>
<th>41</th>
<th>46</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>9</td>
</tr>
</tbody>
</table>

b. No

c. Our school does not generally provide summer research grants to faculty

<table>
<thead>
<tr>
<th>7</th>
<th>8</th>
<th>7</th>
</tr>
</thead>
</table>

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>48</td>
<td>55</td>
</tr>
</tbody>
</table>

a. Flat amount

<table>
<thead>
<tr>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>11</td>
</tr>
</tbody>
</table>

b. Percentage of school-year salary

c. Other

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>38</td>
<td>48</td>
</tr>
</tbody>
</table>

a. Research grants are equal

<table>
<thead>
<tr>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

b. Research grants are greater
c. Research grants are less
d. Don’t know

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)?

2001 2002 2003
89 98 106 a. Yes. In the 2002-03 year, it was (average) $1,909 (min $500; max $8,000)
2002 Survey: (average) $1,713 (min $500; max $5,000)
2001 Survey: (average)$1,763(min $100; max $8,775)

7 8 13 b. No
1 4 5 c. N/A

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

2001 2002 2003
61 69 79 a. Yes, sufficient funding for all reasonable requests
12 10 15 b. Yes, annually about (average) $1,514 (min $750; max $2,500)
2002 Survey: (average) $920* (min $400; max $1500**)
2001 Survey: (average)$2,335 (min $500; max $4,000)

27 31 32 c. No
*Average is based on only five responses with values.
**Answer of $25,000 excluded from average.

81. Do the LRW faculty have the obligation to produce written scholarship?

<table>
<thead>
<tr>
<th></th>
<th>a. Is the LRW faculty on tenure track?</th>
<th>b. Is the LRW faculty...</th>
<th>c. Is the scholarship of the same quality and quantity as tenure-track faculty?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>required to produce scholarship?</td>
</tr>
<tr>
<td>2003</td>
<td>21</td>
<td>108</td>
<td>24</td>
</tr>
<tr>
<td>2002</td>
<td>18</td>
<td>96</td>
<td>20</td>
</tr>
<tr>
<td>2001</td>
<td>13</td>
<td>86</td>
<td>12</td>
</tr>
</tbody>
</table>
During the current academic year, what was the LRW faculty member’s workload in the required program in terms of the number of-

Note: 153 schools responded to this question.

<table>
<thead>
<tr>
<th></th>
<th>FALL SEMESTER 2003</th>
<th>SPRING SEMESTER 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(AVERAGE 43.69)</td>
<td>(AVERAGE 43.82)</td>
</tr>
<tr>
<td></td>
<td>(MIN 0; MAX 190)</td>
<td>(MIN 15; MAX 453)</td>
</tr>
<tr>
<td></td>
<td>(13 ANSWERS &gt;60 EXCLUDED)</td>
<td>(14 ANSWERS &gt;60 EXCLUDED)</td>
</tr>
<tr>
<td>A. NUMBER OF STUDENTS IN THE REQUIRED PROGRAM:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - FALL: (AVERAGE) 42.52* (MIN 10; MAX 175)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - SPRING: (AVERAGE) 41.64* (MIN 10; MAX 175)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*12 RESPONSES GREATER THAN 60 WERE EXCLUDED FROM THE AVERAGE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - FALL: (AVERAGE) 47 (MIN 15; MAX 120)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - SPRING: (AVERAGE) 46 (MIN 15; MAX 190)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(AVERAGE 3.56)</td>
<td>(AVERAGE 3.45)</td>
</tr>
<tr>
<td></td>
<td>(MIN 0; MAX 8)</td>
<td>(MIN 1; MAX 7)</td>
</tr>
<tr>
<td></td>
<td>(1 ANSWER OF 20 EXCLUDED)</td>
<td>(1 ANSWER OF 28 EXCLUDED)</td>
</tr>
<tr>
<td>B. IN-CLASS HOURS OF TEACHING EACH WEEK:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - FALL: (AVERAGE) 3.66 (MIN 0.5; MAX 12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - SPRING: (AVERAGE) 3.39 (MIN 1; MAX 8*)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*1 RESPONSE GREATER THAN 12 WAS EXCLUDED.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - FALL: (AVERAGE) 3.73 (MIN 1; MAX 9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - SPRING: (AVERAGE) 3.52 (MIN 1; MAX 9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(AVERAGE 3.08)</td>
<td>(AVERAGE 2.61)</td>
</tr>
<tr>
<td></td>
<td>(MIN 1; MAX 7)</td>
<td>(MIN 1; MAX 8)</td>
</tr>
<tr>
<td></td>
<td>(2 ANSWERS OF 0 EXCLUDED)</td>
<td>(1 ANSWER OF 28 EXCLUDED)</td>
</tr>
<tr>
<td>C. NUMBER OF MAJOR ASSIGNMENTS (FINAL PRODUCT OF &gt; 5 PAGES):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - FALL: (AVERAGE) 3.25 (MIN 1; MAX 10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - SPRING: (AVERAGE) 2.68 (MIN 1; MAX 10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - FALL: (AVERAGE) 3.07 (MIN 1; MAX 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - SPRING: (AVERAGE) 2.62 (MIN 1; MAX 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(AVERAGE 3.52)</td>
<td>(AVERAGE 2.79)</td>
</tr>
<tr>
<td></td>
<td>(MIN 0; MAX 20)</td>
<td>(MIN 0; MAX 20)</td>
</tr>
<tr>
<td>D. NUMBER OF MINOR ASSIGNMENTS (FINAL PRODUCT OF &lt; 5 PAGES):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - FALL: (AVERAGE) 3.76 (MIN 0; MAX 20)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 SURVEY - SPRING: (AVERAGE) 3.09 (MIN 0; MAX 20)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - FALL: (AVERAGE) 3.63 (MIN 0; MAX 20)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001 SURVEY - SPRING: (AVERAGE) 2.70 (MIN 0; MAX 20)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Does the LRW faculty member serve on faculty committees?

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>60</td>
<td>77</td>
<td>92</td>
</tr>
<tr>
<td>b.</td>
<td>6</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>c.</td>
<td>38</td>
<td>43</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>24*</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>10*</td>
<td>19</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>37*</td>
<td>44</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>13*</td>
<td>25</td>
<td>27</td>
</tr>
</tbody>
</table>

- a. Yes, as a voting member
- b. Yes, as a non-voting member
- c. Which committee(s)? (Please mark all that apply)
  - Admissions Committee
  - Appointments Committee
  - Clerkship Committee
  - Curriculum Committee
  - Moot Court Committee
84. May the LRW faculty member attend faculty meetings?

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>20</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>b.</td>
<td>22</td>
<td>36</td>
<td>47</td>
</tr>
<tr>
<td>c.</td>
<td>47</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>d.</td>
<td>8</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>e.</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>f.</td>
<td>44</td>
<td>38</td>
<td>42</td>
</tr>
</tbody>
</table>

a. Yes, as a voting member on all matters
b. Yes, as a voting member on all matters except hiring, promotions, or tenure
c. Yes, as a non-voting member
d. No
e. N/A
f. No answer

85. Do the LRW faculty teach other courses?

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>Yes</td>
<td>85</td>
<td>97</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WHEN</th>
<th>TYPE OF COURSE</th>
<th>COMPENSATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DURING REGULAR ACADEMIC YEAR</strong></td>
<td><strong>DURING SEPARATE SUMMER SESSION ONLY</strong></td>
<td><strong>UPPER-LEVEL LRW COURSES</strong></td>
</tr>
<tr>
<td><strong>DURING SEPARATE SUMMER SESSION ONLY</strong></td>
<td><strong>UPPER-LEVEL LRW COURSES</strong></td>
<td><strong>NON-LRW COURSES</strong></td>
</tr>
<tr>
<td>2003</td>
<td>73</td>
<td>60</td>
</tr>
<tr>
<td>2002</td>
<td>46</td>
<td>39</td>
</tr>
<tr>
<td>2001</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

*NOTE: BECAUSE OF A DESIGN PROBLEM, RESPONSES DID NOT INCLUDE MONETARY VALUES.
IX. LRW ADJUNCT FACULTY

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>6</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>24</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>28</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>81</td>
</tr>
</tbody>
</table>

a. Exclusively
b. Substantially (75%)
c. Significantly (50%)
d. Somewhat (25%)
e. Rarely
f. No

*This answer was not an option on the 2001 Survey.

87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? Note: Zeros have been excluded from the averages.

<table>
<thead>
<tr>
<th>2003</th>
<th>a. Objective legal writing</th>
<th>b. Advocacy or Moot Court</th>
<th>c. Both Objective &amp; Moot Court</th>
<th>d. Research only</th>
<th>e. Other</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPONSES:</td>
<td>7</td>
<td>17</td>
<td>47</td>
<td>3</td>
<td>9</td>
<td>68</td>
</tr>
<tr>
<td>2000:18</td>
<td>2000:18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># OF FEMALES:</td>
<td>26</td>
<td>113</td>
<td>313</td>
<td>8</td>
<td>70</td>
<td>530</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>3.71</td>
<td>6.65</td>
<td>6.66</td>
<td>2.67</td>
<td>7.78</td>
<td>7.79</td>
</tr>
<tr>
<td>(MIN 1; MAX 8)</td>
<td>(MIN 1; MAX 20)</td>
<td>(MIN 1; MAX 25)</td>
<td>(MIN 1; MAX 5)</td>
<td>(MIN 1; MAX 20)</td>
<td>(MIN 1; MAX 31)</td>
<td></td>
</tr>
<tr>
<td>(MIN 0; MAX 12)</td>
<td>(MIN 0; MAX 17)</td>
<td>(MIN 0; MAX 20)</td>
<td>(MIN 0; MAX 5)</td>
<td>(MIN 0; MAX 10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(MIN 0; MAX 17)</td>
<td>(MIN 0; MAX 20)</td>
<td>(MIN 0; MAX 24)</td>
<td>(MIN 0; MAX 10)</td>
<td>(MIN 0; MAX 25)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESPONSES:</td>
<td>7</td>
<td>17</td>
<td>44</td>
<td>4</td>
<td>10</td>
<td>68</td>
</tr>
<tr>
<td># OF MALES:</td>
<td>15</td>
<td>88</td>
<td>288</td>
<td>7</td>
<td>64</td>
<td>462</td>
</tr>
<tr>
<td>2000:33</td>
<td>2000:328</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Average:

<table>
<thead>
<tr>
<th></th>
<th>2.14</th>
<th>5.18</th>
<th>6.55</th>
<th>1.75</th>
<th>6.4</th>
<th>6.79</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(MIN 1; MAX 6)</td>
<td>(MIN 1; MAX 8)</td>
<td>(MIN 1; MAX 27)</td>
<td>(MIN 1; MAX 3)</td>
<td>(MIN 1; MAX 15)</td>
<td>(MIN 1; MAX 27)</td>
</tr>
<tr>
<td>2002</td>
<td>5.64</td>
<td>4.59</td>
<td>6.42</td>
<td>1.75</td>
<td>8.29</td>
<td>5.77</td>
</tr>
<tr>
<td></td>
<td>(MIN 0; MAX 20)</td>
<td>(MIN 0; MAX 23)</td>
<td>(MIN 0; MAX 29)</td>
<td>(MIN 0; MAX 3)</td>
<td>(MIN 0; MAX 15)</td>
<td>(MIN 0; MAX 27)</td>
</tr>
<tr>
<td>2000</td>
<td>4.6</td>
<td>4.33</td>
<td>6.03</td>
<td>1.17</td>
<td>7.25</td>
<td>5.13</td>
</tr>
<tr>
<td></td>
<td>(MIN 0; MAX 21)</td>
<td>(MIN 0; MAX 22)</td>
<td>(MIN 0; MAX 21)</td>
<td>(MIN 0; MAX 10)</td>
<td>(MIN 0; MAX 17)</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Because of a technical problem with the Survey, there are no reliable results for 2001.

### 88. What is the salary for your adjunct faculty in your required program?

*Note: Values greater than $20,000 were deleted.*

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>43</td>
<td>29</td>
<td>35</td>
</tr>
</tbody>
</table>

a. per credit hour (average) **$1,554** (min $500; max $3,500)

2002 Survey: (average) **$1,490** (min $500; max $3,200)

2001 Survey: (average) **$1,745** (min $450; max $5,000)

| 38   | 37   | 49   |

b. per term (average) **$3,958** (min $1,000; max $10,000)

2002 Survey: (average) **$3,452** (min $750; max $7,500)

2001 Survey: (average) **$4,407** (min $1,000; max $15,000)

*Answer of $32,000 was excluded from results.*

### 89. How many students on average does each adjunct teach?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>69</td>
<td>76</td>
</tr>
</tbody>
</table>

a. Students per section (average) **17.19** (min 8; max 30)

2002 Survey: (average) **17.45** (min 8; max 69)

2001 Survey: (average) **18** (min 8; max 28)

| 70   | 59   | 67   |

b. Students total (average) **19.0** (min 8; max 46)

2002 Survey: (average) **19.44** (min 10; max 69)

2001 Survey: (average) **18** (min 8; max 40)

*Note: Responses >50 excluded.*

### 90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>33</td>
<td>40</td>
</tr>
</tbody>
</table>

a. Yes. The minimum numbers of years is: (average) **2.85** (min 1; max 10)

2002 Survey: (average) **2.87** (min 1; max 10)

2001 Survey: (average) **2.74** (min 1; max 10)

| 34   | 32   | 34   |

b. No
91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

<table>
<thead>
<tr>
<th>Year</th>
<th>0-2 Years</th>
<th>3-5 Years</th>
<th>6-10 Years</th>
<th>&gt;10 Years</th>
<th>Total Adjuncts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>49</td>
<td>44</td>
<td>36</td>
<td>28</td>
<td>66</td>
</tr>
<tr>
<td>2002</td>
<td>50</td>
<td>44</td>
<td>37</td>
<td>27</td>
<td>64</td>
</tr>
<tr>
<td>2003</td>
<td>48</td>
<td>56</td>
<td>40</td>
<td>29</td>
<td>70</td>
</tr>
</tbody>
</table>

(a) 0-2 years: (average) 5.80 adjuncts
(b) 3-5 years: (average) 4.67 adjuncts
(c) 6-10 years: (average) 4.83 adjuncts
(d) >10 years: (average) 4.77 adjuncts
(e) Total # of Adjuncts: (average) 12.54 adjuncts

2002 Survey: (average) 5.6
2001 Survey: (average) 5.96

2002 Survey: (average) 5.05
2001 Survey: (average) 3.55

2002 Survey: (average) 5.89
2001 Survey: (average) 4.11

2002 Survey: (average) 4.07
2001 Survey: (average) 4.07

92. Who creates the majority of writing assignments in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

<table>
<thead>
<tr>
<th>Year</th>
<th>The Director and Full-time LRW Faculty</th>
<th>The Adjunct</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>exclusively</td>
<td>primarily</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>substantially (75%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>significantly (50%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

93. Do you use teaching assistants in your required program? (The % is based on % of the classroom teaching hours.)

<table>
<thead>
<tr>
<th>Year</th>
<th>Exclusively</th>
<th>Substantially (75%)</th>
<th>Significantly (50%)</th>
<th>Somewhat (25%)</th>
<th>Rarely (&lt; 25%)</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>1</td>
<td>5</td>
<td>9</td>
<td>24</td>
<td>47</td>
<td>*</td>
</tr>
<tr>
<td>2002</td>
<td>2</td>
<td>3</td>
<td>10</td>
<td>24</td>
<td>42</td>
<td>58</td>
</tr>
<tr>
<td>2003</td>
<td>5</td>
<td>3</td>
<td>15</td>
<td>31</td>
<td>43</td>
<td>67</td>
</tr>
</tbody>
</table>

*This answer was not an option of the 2001 Survey.
94. How many teaching assistants participate in your program to teach or to help teach, and what do they teach? Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of students per TA in the fall:</td>
<td>(average)</td>
<td>20.42</td>
<td>(average)</td>
</tr>
<tr>
<td>(min 1; max 50)</td>
<td>2002 Survey:</td>
<td>21 (min 5; max 50)</td>
<td>2001 Survey:</td>
</tr>
<tr>
<td>Number of students per TA in the spring:</td>
<td>(average)</td>
<td>90.80</td>
<td>(average)</td>
</tr>
<tr>
<td>(min 3; max 405)</td>
<td>2002 Survey:</td>
<td>84 (min 3; max 300)</td>
<td>2001 Survey:</td>
</tr>
</tbody>
</table>

*Answers greater than 300 have been excluded.
97. Do TAs hold office hours during which they answer questions relating to—

Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. No</td>
<td>*</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>b. Yes</td>
<td>*</td>
<td>76</td>
<td>90</td>
</tr>
</tbody>
</table>

*This question was not specifically asked in the 2001 Survey.

c. Subjects covered

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>68</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>60</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>60</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>55</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>*</td>
<td>68</td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>

*This answer was not an option on the 2001 Survey.

98. How are the teaching assistants compensated? Please mark all that apply.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Course credit and grades</td>
<td>12</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>b. Course credit. How many credits per term?</td>
<td>33</td>
<td>29</td>
<td>37</td>
</tr>
</tbody>
</table>

Fall: (average) 2.14 (min 1; max 4); Spring: (average) 2.03 (min 1; max 4)

2002 Survey: Fall: (average) 1.93 (min 1; max 4); Spring: (average) 1.73 (min 1; max 3) NOTE: Because of a technical problem with the construction of the Survey, there is no reliable data for 2001 average/minimum/maximum results for 98.b.

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Offset against tuition of</td>
<td>6</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

(average) $2,336 (min $710; max $6,000) per term

2002 Survey: (average) $2,043* (min $535; max $5,025)
2001 Survey: (average) $1,406 (min $535; max $3,000)

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Payment of</td>
<td>27</td>
<td>24</td>
<td>31</td>
</tr>
</tbody>
</table>

(average) $1,415 (min $100; max $3,500) per term

2002 Survey: (average) $1,372 (min $324; max $3,600)
2001 Survey: (average) $1,524 (min $100; max $5,000)

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>e. Payment of</td>
<td>20</td>
<td>21</td>
<td>29</td>
</tr>
</tbody>
</table>

$ (average) $9.66 (min 5.5; max 14) per hour worked

2002 Survey: (average) $8.50** (min $5.50; max $12)
2001 Survey: (average) $8.65 (min $6; max $14)

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>f. Other</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

*Note: Answer of “100%” excluded because it did not include a monetary value.

**Note: Answer of $106 excluded.
99. Approximately how many hours of training are provided for each teaching assistant each term?

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>74</td>
<td>78</td>
<td>96</td>
</tr>
</tbody>
</table>

(average) **11.44** (min 0; max 45) hours

2002 Survey: (average) **13.32** (min 0; max 95) hours

2001 Survey: (average) **11.5** (min 0; max 60) hours

XI. SURVEY

100. Have you used ALWD/LWI survey data to- *Please mark all that apply*

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>78</td>
<td>82</td>
<td>81</td>
</tr>
<tr>
<td>a.</td>
<td>41</td>
<td>56</td>
<td>50</td>
</tr>
<tr>
<td>b.</td>
<td>44</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>c.</td>
<td>0</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>d.</td>
<td>33</td>
<td>22</td>
<td>43</td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

XII. HOT TOPIC QUESTIONS

101. Do you have students who speak English as a second language in your required legal writing program, and if so, approximately how many?

<table>
<thead>
<tr>
<th>Year</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29</td>
</tr>
<tr>
<td>a.</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>74</td>
</tr>
<tr>
<td>b.</td>
<td>1-5</td>
</tr>
<tr>
<td></td>
<td>26</td>
</tr>
<tr>
<td>c.</td>
<td>6-10</td>
</tr>
<tr>
<td></td>
<td>14</td>
</tr>
<tr>
<td>d.</td>
<td>More than 10</td>
</tr>
<tr>
<td></td>
<td>24</td>
</tr>
<tr>
<td>e.</td>
<td>More than 20</td>
</tr>
</tbody>
</table>

102. Into what category would you place the majority of these students?

<table>
<thead>
<tr>
<th>Year</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td>a.</td>
<td>Students who have completed an LLM and have entered the JD program</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
<tr>
<td>b.</td>
<td>Students currently enrolled in an LLM program</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
<tr>
<td>c.</td>
<td>Foreign lawyers who have come specifically to get a JD</td>
</tr>
<tr>
<td></td>
<td>30</td>
</tr>
<tr>
<td>d.</td>
<td>Foreign students in the JD program who are not lawyers in their home countries</td>
</tr>
<tr>
<td></td>
<td>63</td>
</tr>
<tr>
<td>e.</td>
<td>Non-native English speakers who are residents of the United States</td>
</tr>
</tbody>
</table>
103. Are international/multilingual students integrated into your regular JD writing courses, or are separate courses or sections of legal writing offered for your international students?

**2003**
- 44 a. Yes. All International students (both JD and LLM) are integrated into the regular JD legal writing courses and may be enrolled in any section.
- 84 b. Yes. International students in the JD program are integrated into the regular legal writing course and may be enrolled in any section.
- 2 c. No. International students in the JD program are separated into a specific section of the regular legal writing course.
- 10 d. No. All International students (both JD and LLM) take an entirely separate legal writing course.

104. If international students are integrated into your regular JD writing courses, do you perceive that their performance is:

**2003**
- 6 a. somewhat superior to the native speakers
- 24 b. generally the same as the native speakers
- 31 c. somewhat inferior to the native speakers
- 7 d. markedly inferior to the native speakers
- 59 e. so varied that generalizing is impossible

105. What resources do you offer for students who do not speak English as their native language? (Please mark all that apply.)

**2003**
- 20 a. Cultural training (e.g. legal method, culture-based plagiarism issues, Socratic method introduction, etc.)
- 8 b. Special classes in Legal English
- 17 c. Writing center with a specialist in ESL
- 31 d. Regular law school writing center
- 49 e. Other (please explain)
- 51 f. None

106. If your school offers any special classes in Legal English for students who speak English as a second language, when are they offered?

**2003**
- 6 a. Before the start of the regular semester
- 8 b. During the regular semester as regularly scheduled class
- 0 c. During the regular semester on an occasional basis
- 4 d. Other (e.g. “informal” meetings with an ESL specialist or peer tutoring from other students)
107. Are international students given accommodations in your required program? If so, please indicate all accommodations you have given. *This would require marking either a or b, and then marking all others that apply.*

**2003**
- 93 a. No
- 32 b. Yes
- 4 Grading on a special curve
- 7 Additional time for assignments
- 22 Additional conferences with the professor
- 13 Other (please explain)

108. If your school has an international LLM program and a student who has completed that program is later admitted to the JD program, must the student take the regular required legal writing course or can any or all of the required program be waived?

**2003**
- 42 a. Yes, the student must complete the entire required program
- 12 b. No, the student may be waived from any or all of the required program

109. If requirements can be waived, who decides?

**2003**
- 0 a. Objective test assessment
- 0 b. Committee evaluation
- 1 c. Director of the LLM writing program
- 5 d. Director of the required writing program
- 0 e. Director of the required writing program in consultation with ESL specialist
- 6 f. Associate Dean
- 5 g. Other

110. Has your law school conducted a needs analysis to determine what special instruction, if any, is needed by international students in your legal writing program?

**2003**
- 6 a. Yes
- 99 b. No
- 5 c. A needs analysis is currently going on
- 9 d. No, but our school is currently considering a needs analysis
Comparisons of Responses from Female and Male Directors

Prepared by Kristin B. Gerdy  
Director, Rex E. Lee Advocacy Program  
J. Reuben Clark Law School  
Brigham Young University

Responses to the survey:  Female - 129 (75%);  Male - 42 (25%)  
Responses of Directors:  Female - 107 (75%);  Male - 36 (25%)  

Note: As used in this Appendix, a Director means the person overseeing the Legal Writing program who responded to the ALWD/LWI survey.

Question 45:  What choice best describes the director’s status?

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Tenured</td>
<td>17</td>
<td>18%</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>25%</td>
<td>7</td>
</tr>
<tr>
<td>Tenure Track</td>
<td>17</td>
<td>18%</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>14%</td>
<td>3</td>
</tr>
<tr>
<td>Contract</td>
<td>54</td>
<td>56%</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>11%</td>
<td>10</td>
</tr>
<tr>
<td>Admin. Primary Resp. LRW</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>17%</td>
<td>5</td>
</tr>
<tr>
<td>Admin. Primary Resp. not LRW</td>
<td>1</td>
<td>1%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>3%</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Tenure or Track</td>
<td>5</td>
<td>5%</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>8%</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>13%</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>22%</td>
<td>3</td>
</tr>
</tbody>
</table>

Question 49:  What is the annual base salary of the director?

<table>
<thead>
<tr>
<th></th>
<th>Female Directors</th>
<th>Male Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 Avg. 12-month salary</td>
<td>$82,119</td>
<td>84% of male avg.</td>
</tr>
<tr>
<td>2002 Avg. 12-month salary</td>
<td>$80,775</td>
<td>86% of male avg.</td>
</tr>
<tr>
<td>2001 Avg. 12-month salary</td>
<td>$77,163</td>
<td>84% of male avg.</td>
</tr>
<tr>
<td>2003 Lowest</td>
<td>$52,500</td>
<td>90% of male low</td>
</tr>
<tr>
<td>2003 Highest</td>
<td>$135,000</td>
<td>102% of male high</td>
</tr>
<tr>
<td>2003 Total Responses</td>
<td>36</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Female Directors</th>
<th>Male Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 Avg. 9-month salary</td>
<td>$82,393</td>
<td>93% of male avg.</td>
</tr>
<tr>
<td>2002 Avg. 9-month salary</td>
<td>$79,220</td>
<td>98% of male avg.</td>
</tr>
<tr>
<td>2001 Avg. 9-month salary</td>
<td>$75,086</td>
<td>89% of male avg.</td>
</tr>
<tr>
<td>2003 Lowest</td>
<td>$43,000</td>
<td>83% of male low</td>
</tr>
<tr>
<td>2003 Highest</td>
<td>$151,000</td>
<td>103% of male high</td>
</tr>
<tr>
<td>Total Responses</td>
<td>46</td>
<td>12</td>
</tr>
</tbody>
</table>
Female Directors | Male Directors
--- | ---
**Highest salaries:**
2003 | 16 of 82 = 19.5% of females | 11 of 26 = 42% of males
2002 | 13 of 77 = 17% of females | 8 of 21 = 38% of males
2001 | 6 of 68 = 9% of females | 9 of 25 = 36% of males

Female Directors | Male Directors
--- | ---
**% earning ≥ $100,000:**
2003 | 16 of 82 = 19.5% of females | 11 of 26 = 42% of males
2002 | 13 of 77 = 17% of females | 8 of 21 = 38% of males
2001 | 6 of 68 = 9% of females | 9 of 25 = 36% of males

Female Directors | Male Directors
--- | ---
**with annual salary data:**
2003 Avg. Base salary paid | $ 82,273 | 88% of male avg. | $ 93,774
2002 Avg. Base salary paid | $ 79,806 | 91% of male avg. | $ 87,790
2001 Base Salary paid* | $ 75,971* | 86% of male avg. | $ 88,015*

*Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 64: Is the director eligible for leave?
*Note: Respondents could select more than 1 type of leaving making the totals greater than the number of respondents.

<table>
<thead>
<tr>
<th></th>
<th>Paid sabbaticals</th>
<th>Unpaid sabbaticals</th>
<th>Leave</th>
<th>Reduced Load</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>39</td>
<td>11</td>
<td>30</td>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>Male</td>
<td>36%</td>
<td>10%</td>
<td>28%</td>
<td>18%</td>
<td>7%</td>
</tr>
<tr>
<td>2002</td>
<td>38</td>
<td>11</td>
<td>26</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Female</td>
<td>35%</td>
<td>10%</td>
<td>24%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
<td>10%</td>
<td>23%</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>2001</td>
<td>12</td>
<td>2</td>
<td>9</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Female</td>
<td>40%</td>
<td>6%</td>
<td>24%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Male</td>
<td>34%</td>
<td>13%</td>
<td>26%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Total</td>
<td>107*</td>
<td>38</td>
<td>35</td>
<td>24</td>
<td>18</td>
</tr>
</tbody>
</table>

Question 57: How many LRW professionals does the director supervise?

<table>
<thead>
<tr>
<th></th>
<th>Female Directors</th>
<th>Male Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female professional FT staff</td>
<td>3.05 avg.</td>
<td>3.42 avg.</td>
</tr>
<tr>
<td>Male professional FT staff</td>
<td>1.72 avg.</td>
<td>1.86 avg.</td>
</tr>
<tr>
<td>Female professional PT staff</td>
<td>1.92 avg.</td>
<td>2.17 avg.</td>
</tr>
<tr>
<td>Male professional PT staff</td>
<td>1.23 avg.</td>
<td>2.0 avg.</td>
</tr>
<tr>
<td>Female adjuncts</td>
<td>8.23 avg.</td>
<td>7.28 avg.</td>
</tr>
<tr>
<td>Male adjuncts</td>
<td>8.24 avg.</td>
<td>9.16 avg.</td>
</tr>
<tr>
<td># of responses</td>
<td>101</td>
<td>88</td>
</tr>
</tbody>
</table>
Question 75: What is the base salary range for LRW faculty members (excluding the director’s salary) from lowest salary to highest salary paid at your school (range from $(low range) to $(high range) paid)?

<table>
<thead>
<tr>
<th></th>
<th>Female Directors</th>
<th>Male Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 Avg. low range</td>
<td>$46,913</td>
<td>$50,795</td>
</tr>
<tr>
<td>2002 Avg. low range</td>
<td>$44,605</td>
<td>$48,031</td>
</tr>
<tr>
<td>2001 Avg. low range</td>
<td>$41,634</td>
<td>$46,226</td>
</tr>
<tr>
<td>2003 Lowest in low range</td>
<td>$30,000</td>
<td>$30,000</td>
</tr>
<tr>
<td>2002 Lowest in low range</td>
<td>$26,000</td>
<td>$30,000</td>
</tr>
<tr>
<td>2001 Lowest in low range</td>
<td>$34,000</td>
<td>$33,000</td>
</tr>
<tr>
<td>2003 Highest in low range</td>
<td>$85,000</td>
<td>$80,000</td>
</tr>
<tr>
<td>2002 Highest in low range</td>
<td>$70,000</td>
<td>$78,000</td>
</tr>
<tr>
<td>2001 Highest in low range</td>
<td>$50,000</td>
<td>$65,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Female Directors</th>
<th>Male Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 Avg. high range</td>
<td>$57,661</td>
<td>$66,818</td>
</tr>
<tr>
<td>2002 Avg. high range</td>
<td>$53,380</td>
<td>$57,533</td>
</tr>
<tr>
<td>2001 Avg. high range</td>
<td>$49,732</td>
<td>$52,640</td>
</tr>
<tr>
<td>2003 Lowest of high range</td>
<td>$30,000</td>
<td>$36,000</td>
</tr>
<tr>
<td>2002 Lowest of high range</td>
<td>$30,000</td>
<td>$32,500</td>
</tr>
<tr>
<td>2001 Lowest in high range</td>
<td>$35,500</td>
<td>$33,000</td>
</tr>
<tr>
<td>2003 Highest in high range</td>
<td>$150,000</td>
<td>$140,000</td>
</tr>
<tr>
<td>2002 Highest in high range</td>
<td>$100,000</td>
<td>$130,000</td>
</tr>
<tr>
<td>2001 Highest in high range</td>
<td>$70,000</td>
<td>$75,000</td>
</tr>
</tbody>
</table>

Question 5: How many years has the director directed the writing program at the present law school? How does this relate to salary? (Question 49)

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>0 to 5 years</td>
<td>$77,946</td>
<td>85% of male</td>
<td>$92,000</td>
</tr>
<tr>
<td>6 to 10 years</td>
<td>$83,352</td>
<td>91% of male</td>
<td>$91,375</td>
</tr>
<tr>
<td>11 to 15 years</td>
<td>$78,292</td>
<td>71% of male</td>
<td>$111,031</td>
</tr>
<tr>
<td>16 years or more</td>
<td>$101,667</td>
<td>110% of male</td>
<td>$92,000**</td>
</tr>
</tbody>
</table>

*Based on only four responses with values
**Based on only one response
### Question 48: What title does the director have in official law school materials?

<table>
<thead>
<tr>
<th>Title</th>
<th>2003 Female</th>
<th>2003 Male</th>
<th>2002 Female</th>
<th>2002 Male</th>
<th>2001 Female</th>
<th>2001 Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>50%</td>
<td>33%</td>
<td>41%</td>
<td>32%</td>
<td>38%</td>
<td>32%</td>
</tr>
<tr>
<td>Professor of Legal Writing</td>
<td>11%</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Visiting Professor</td>
<td>1%</td>
<td>.5%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Clinical Professor</td>
<td>10%</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Lecturer</td>
<td>6%</td>
<td>4%</td>
<td>9%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Asst./Assoc. Dean</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Director</td>
<td>54%</td>
<td>36%</td>
<td>45%</td>
<td>35%</td>
<td>41%</td>
<td>35%</td>
</tr>
<tr>
<td>Instructor</td>
<td>6%</td>
<td>4%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
<td>4%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>152*</td>
<td>50*</td>
<td>127*</td>
<td>42*</td>
<td>117*</td>
<td>51*</td>
</tr>
</tbody>
</table>

*Respondents could select >1 title making the total > the number of respondents.

### Question 55: Does the director teach courses beyond the required writing course?

<table>
<thead>
<tr>
<th>Title</th>
<th>2003 Female</th>
<th>2003 Male</th>
<th>2002 Female</th>
<th>2002 Male</th>
<th>2001 Female</th>
<th>2001 Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, other than academic support</td>
<td>61%</td>
<td>58%</td>
<td>44%</td>
<td>51%</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>Yes, only academic support</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>No</td>
<td>41%</td>
<td>39%</td>
<td>38%</td>
<td>44%</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td>N/A</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>105</td>
<td>36</td>
<td>87</td>
<td>31</td>
<td>83</td>
<td>33</td>
</tr>
</tbody>
</table>

### Question 56(g): How much additional compensation does the director receive for teaching other than required LRW classes?

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>Average: $5,982 (60% of male)</td>
<td>$10,000* (100% of male)</td>
<td>$8,785</td>
<td>$5,833*</td>
<td>$7,167</td>
<td>$9,333</td>
</tr>
<tr>
<td>2002</td>
<td>Lowest: $1,500 (19% of male)</td>
<td>$8,000</td>
<td>$4,500</td>
<td>$4,500</td>
<td>$4,500</td>
<td>$3,000</td>
</tr>
<tr>
<td>2001</td>
<td>Highest: $15,000 (94% of male)</td>
<td>$16,000</td>
<td>$12,000</td>
<td>$8,000</td>
<td>$12,000</td>
<td>$17,000</td>
</tr>
</tbody>
</table>

*Based on three responses
## 2003 ALWD/LWI Survey Report - APPENDIX B

### Law Schools that have responded in time for 2003 Survey Report (172 total):

<table>
<thead>
<tr>
<th>Alabama, U</th>
<th>Georgetown</th>
<th>Northern Illinois</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany, Union U</td>
<td>Georgia, U</td>
<td>Northern Kentucky</td>
</tr>
<tr>
<td>Appalachian</td>
<td>Georgia State</td>
<td>Northwestern</td>
</tr>
<tr>
<td>Arizona State</td>
<td>Golden Gate U</td>
<td>Notre Dame</td>
</tr>
<tr>
<td>Arizona U</td>
<td>Gonzaga</td>
<td>Nova Southeastern</td>
</tr>
<tr>
<td>Arkansas, Fayetteville</td>
<td>Hamline</td>
<td>Ohio State</td>
</tr>
<tr>
<td>Arkansas, Little Rock</td>
<td>Harvard</td>
<td>Oklahoma U.</td>
</tr>
<tr>
<td>Ave Maria</td>
<td>Hawaii</td>
<td>Oregon, U</td>
</tr>
<tr>
<td>Baltimore U</td>
<td>Hofstra</td>
<td>Pace</td>
</tr>
<tr>
<td>Barry U, Orlando Law</td>
<td>Houston</td>
<td>Pacific, U, McGeorge</td>
</tr>
<tr>
<td>Baylor</td>
<td>Howard</td>
<td>Pennsylvania, U</td>
</tr>
<tr>
<td>Boston College</td>
<td>Idaho</td>
<td>Pennsylvania State</td>
</tr>
<tr>
<td>Boston U</td>
<td>Illinois, U</td>
<td>Pepperdine</td>
</tr>
<tr>
<td>Brigham Young U</td>
<td>Indiana U, Bloomington</td>
<td>Pittsburgh</td>
</tr>
<tr>
<td>Brooklyn Law</td>
<td>Indiana U, Indianapolis</td>
<td>Quinnipiac</td>
</tr>
<tr>
<td>California, U, Berkeley</td>
<td>Interamerican, Puerto Rico</td>
<td>Regent</td>
</tr>
<tr>
<td>California, U. Los Angeles</td>
<td>Iowa</td>
<td>Richmond, U</td>
</tr>
<tr>
<td>California Western</td>
<td>John Marshall</td>
<td>Roger Williams</td>
</tr>
<tr>
<td>Capital U</td>
<td>Kentucky</td>
<td>Rutgers – Camden</td>
</tr>
<tr>
<td>Case Western Reserve</td>
<td>Lewis and Clark Northwestern</td>
<td>Rutgers – Newark</td>
</tr>
<tr>
<td>Catholic</td>
<td>Louisiana</td>
<td>St. John&lt;sup&gt;≠&lt;/sup&gt;</td>
</tr>
<tr>
<td>Chapman U</td>
<td>Louisville, U, Brandeis</td>
<td>St. Louis</td>
</tr>
<tr>
<td>Chicago U.</td>
<td>Loyola, Chicago</td>
<td>St. Mary's</td>
</tr>
<tr>
<td>Chicago-Kent, Illinois Institute</td>
<td>Loyola, L.A.</td>
<td>St. Thomas (Mpls)</td>
</tr>
<tr>
<td>Cincinnati, U</td>
<td>Loyola, N.O.</td>
<td>Samford</td>
</tr>
<tr>
<td>Cleveland State</td>
<td>Maine, U</td>
<td>San Diego</td>
</tr>
<tr>
<td>Colorado, U</td>
<td>Marquette</td>
<td>San Francisco</td>
</tr>
<tr>
<td>Columbia U</td>
<td>Maryland, U</td>
<td>Santa Clara</td>
</tr>
<tr>
<td>Concord</td>
<td>Massachusetts</td>
<td>Seattle</td>
</tr>
<tr>
<td>Connecticut, U</td>
<td>Memphis, U</td>
<td>Seton Hall</td>
</tr>
<tr>
<td>Cooley, Thomas M. Law</td>
<td>Mercer</td>
<td>South Carolina, U</td>
</tr>
<tr>
<td>Cornell</td>
<td>Michigan, U</td>
<td>South Dakota, U</td>
</tr>
<tr>
<td>Creighton</td>
<td>Michigan State</td>
<td>South Texas</td>
</tr>
<tr>
<td>Dayton, U</td>
<td>Minnesota, U</td>
<td>Southern California</td>
</tr>
<tr>
<td>Denver, U</td>
<td>Mississippi</td>
<td>Southern Illinois, U</td>
</tr>
<tr>
<td>DePaul</td>
<td>Mississippi College</td>
<td>Southwestern</td>
</tr>
<tr>
<td>Detroit Mercy, U</td>
<td>Missouri-Columbia, U</td>
<td>Stanford</td>
</tr>
<tr>
<td>Drake</td>
<td>Missouri-Kansas City</td>
<td>Stetson</td>
</tr>
<tr>
<td>Duke</td>
<td>Montana, U</td>
<td>Suffolk</td>
</tr>
<tr>
<td>Dusquesne</td>
<td>Nebraska, U</td>
<td>Syracuse</td>
</tr>
<tr>
<td>Emory, Atlanta</td>
<td>Nevada, LV (W. S. Boyd)</td>
<td>Temple</td>
</tr>
<tr>
<td>Faulkner</td>
<td>New England</td>
<td>Tennessee, U</td>
</tr>
<tr>
<td>Florida, U</td>
<td>New Mexico, U</td>
<td>Texas, U (Austin)</td>
</tr>
<tr>
<td>Florida Costal</td>
<td>City U of New York</td>
<td>Texas Tech</td>
</tr>
<tr>
<td>Florida State</td>
<td>New York Law</td>
<td>Texas Wesleyan</td>
</tr>
<tr>
<td>Fordham</td>
<td>New York, State, Buffalo</td>
<td>Thomas Jefferson</td>
</tr>
<tr>
<td>Franklin Pierce</td>
<td>North Carolina, U</td>
<td>Toledo</td>
</tr>
<tr>
<td>George Mason</td>
<td>North Dakota</td>
<td>Touro, J.D. Fuchsberg</td>
</tr>
<tr>
<td>George Washington U</td>
<td>Northeastern</td>
<td>Tulane</td>
</tr>
</tbody>
</table>
Tulsa, U
Utah, U
Valparaiso
Vanderbilt
Vermont
Villanova
Virginia
Wake Forest
Washburn
Washington, U (Seattle)
Washington U. (Mo)
Washington and Lee
Wayne
West Virginia
Western New England
Western State
Whittier
Widener, Harrisburg
Widener, Wilmington
Willamette
William & Mary
William Mitchell
Wyoming
Yale
Yeshiva
### Analysis of the effect of first-year class size (Q. 9):

#### School Size by Services Provided

<table>
<thead>
<tr>
<th>Size of School</th>
<th>Total # Schools</th>
<th>Writing Specialist, Full-time</th>
<th>Writing Specialist, Part-time</th>
<th>Tutorials</th>
<th>Student Teaching Assistants helping students</th>
<th>Academic Support Program</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;100 Students</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>1 (14%)</td>
<td>6 (86%)</td>
<td>5 (71%)</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>101 to 150 Students</td>
<td>25</td>
<td>1 (4%)</td>
<td>4 (16%)</td>
<td>7 (28%)</td>
<td>12 (48%)</td>
<td>17 (68%)</td>
<td>0</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>37</td>
<td>0</td>
<td>10 (27%)</td>
<td>5 (14%)</td>
<td>25 (68%)</td>
<td>27 (73%)</td>
<td>2 (5%)</td>
</tr>
<tr>
<td>201-250 Students</td>
<td>36</td>
<td>4 (11%)</td>
<td>5 (14%)</td>
<td>5 (14%)</td>
<td>24 (67%)</td>
<td>29 (81%)</td>
<td>4 (11%)</td>
</tr>
<tr>
<td>251-300 Students</td>
<td>22</td>
<td>3 (14%)</td>
<td>2 (9%)</td>
<td>2 (9%)</td>
<td>18 (82%)</td>
<td>18 (82%)</td>
<td>0</td>
</tr>
<tr>
<td>&gt;300 Students</td>
<td>44</td>
<td>7 (16%)</td>
<td>10 (23%)</td>
<td>8 (18%)</td>
<td>23 (52%)</td>
<td>31 (70%)</td>
<td>3 (7%)</td>
</tr>
<tr>
<td>TOTALS</td>
<td>171</td>
<td>15 (9%)</td>
<td>31 (18%)</td>
<td>28 (16%)</td>
<td>107 (63%)</td>
<td>127 (74%)</td>
<td>10 (6%)</td>
</tr>
</tbody>
</table>

Question 9 by Question 28

#### School Size by Staffing Model

<table>
<thead>
<tr>
<th>Size of School</th>
<th>Total # Schools</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;100 Students</td>
<td>7</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>101 to 150 Students</td>
<td>25</td>
<td>5</td>
<td>8</td>
<td>2</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>37</td>
<td>6</td>
<td>15</td>
<td>1</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>201-250 Students</td>
<td>36</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>251-300 Students</td>
<td>22</td>
<td>1</td>
<td>15</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>&gt;300 Students</td>
<td>44</td>
<td>1</td>
<td>19</td>
<td>0</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>TOTALS</td>
<td>171</td>
<td>13</td>
<td>85</td>
<td>4</td>
<td>16</td>
<td>50</td>
</tr>
</tbody>
</table>

Question 9 by Question 10
### School Size by Assistant/Associate Directors

<table>
<thead>
<tr>
<th>Size of School</th>
<th>Total # Schools</th>
<th>Have Assistant/Associate Director</th>
<th>Average Salary</th>
<th>Do not have Assistant/Associate Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;100 Students</td>
<td>7</td>
<td>1</td>
<td>$35,000</td>
<td>5</td>
</tr>
<tr>
<td>101 to 150 Students</td>
<td>25</td>
<td>1</td>
<td>$66,000</td>
<td>13</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>37</td>
<td>2</td>
<td>$56,500</td>
<td>28</td>
</tr>
<tr>
<td>201-250 Students</td>
<td>36</td>
<td>3</td>
<td>$65,000</td>
<td>29</td>
</tr>
<tr>
<td>251-300 Students</td>
<td>22</td>
<td>3</td>
<td>$66,667</td>
<td>14</td>
</tr>
<tr>
<td>&gt;300 Students</td>
<td>44</td>
<td>8</td>
<td>$66,127</td>
<td>29</td>
</tr>
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Question 9 by Question 46

### School Size by Use of Adjunct Faculty

<table>
<thead>
<tr>
<th>Size of School</th>
<th>Total # Schools</th>
<th>Use Adjuncts Exclusively</th>
<th>Use Adjuncts Substantially (75%)</th>
<th>Use Adjuncts Significantly (50%)</th>
<th>Use Adjuncts Somewhat (25%)</th>
<th>Use Adjuncts Rarely (25%)</th>
<th>Do not use Adjuncts</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;100 Students</td>
<td>7</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<td>101 to 150 Students</td>
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<td>2</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>37</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>20</td>
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<tr>
<td>201-250 Students</td>
<td>36</td>
<td>1</td>
<td>3</td>
<td>4</td>
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<td>8</td>
<td>14</td>
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<tr>
<td>251-300 Students</td>
<td>22</td>
<td>2</td>
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</tr>
<tr>
<td>&gt;300 Students</td>
<td>44</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>19</td>
</tr>
<tr>
<td>TOTALS</td>
<td>171</td>
<td>14</td>
<td>19</td>
<td>15</td>
<td>16</td>
<td>18</td>
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Question 9 by Question 86

### School Size by Use of Teaching Assistants for Classroom Teaching

<table>
<thead>
<tr>
<th>Size of School</th>
<th>Total # Schools</th>
<th>Use T.A.s Exclusively</th>
<th>Use T.A.s Substantially (75%)</th>
<th>Use T.A.s Significantly (50%)</th>
<th>Use T.A.s Somewhat (25%)</th>
<th>Use T.A.s Rarely (25%)</th>
<th>Do not use T.A.s</th>
</tr>
</thead>
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<tr>
<td>&lt;100 Students</td>
<td>7</td>
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<td>0</td>
<td>1</td>
<td>1</td>
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<td>0</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>151 to 200 Students</td>
<td>37</td>
<td>3</td>
<td>1</td>
<td>3</td>
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<td>201-250 Students</td>
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<td>15</td>
</tr>
<tr>
<td>251-300 Students</td>
<td>22</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>10</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>&gt;300 Students</td>
<td>44</td>
<td>1</td>
<td>0</td>
<td>8</td>
<td>3</td>
<td>6</td>
<td>23</td>
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<td>TOTALS</td>
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<td>15</td>
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Question 9 by Question 93
Analysis of the effect of staffing model (Q. 10):

### Staffing Model by Grading Model

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<tr>
<th>Model</th>
<th>Grades that are included in GPAs</th>
<th>Grades that are not included in GPAs</th>
<th>Honors, pass, fail (or equivalent)</th>
<th>Purely pass/fail</th>
<th>Other Method</th>
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<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>13</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Part of doctrinal course or taught by doctrinal prof.</td>
<td>2</td>
<td>0</td>
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<tr>
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<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Part-time</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Students</td>
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<td>Complex hybrid</td>
<td>37</td>
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<td>5</td>
<td>2</td>
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<tr>
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Question 10 by Question 26

### Staffing Model by Credit Awarded

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<thead>
<tr>
<th>Model</th>
<th>First Fall</th>
<th>First Spring</th>
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<tr>
<td># responses</td>
<td>Average credit</td>
<td># responses</td>
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<td>------------------------------------------------</td>
<td>------------</td>
<td>--------------</td>
</tr>
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</tr>
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<td>Full-time non-tenure track</td>
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<td>2.07</td>
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<td>Part-time</td>
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<td>2.75</td>
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<td>Adjuncts</td>
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<td>2.25</td>
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<td>2.27</td>
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Question 10 by Question 12
### Staffing Model by Research Teaching Model

<table>
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<tr>
<th>Model</th>
<th>Research Taught Integrated with Writing</th>
<th>Research Taught Separately from Writing</th>
<th>Taught by LRW Faculty</th>
<th>Taught by Librarians</th>
<th>Taught by both LRW Faculty and Librarians</th>
<th>Taught by Teaching Assistants or other Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>6</td>
<td>9</td>
<td>3</td>
<td>7</td>
<td>3</td>
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</tr>
<tr>
<td>Part of doctrinal course or taught by doctrinal prof.</td>
<td>0</td>
<td>2</td>
<td>0</td>
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<td>0</td>
<td>1</td>
</tr>
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<td>Full-time non-tenure track</td>
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<td>19</td>
<td>45</td>
<td>16</td>
<td>24</td>
<td>11</td>
</tr>
<tr>
<td>Part-time</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>4</td>
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<td>Students</td>
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<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Complex hybrid</td>
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<td>13</td>
<td>16</td>
<td>11</td>
<td>17</td>
<td>12</td>
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<td>69</td>
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Question 10 by Question 18

### Staffing Model by Feedback Method for Papers

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<tr>
<th>Model</th>
<th>Comments written on paper itself</th>
<th>General feedback memo to all students</th>
<th>Feedback memo to specific student</th>
<th>Short comments at end of paper</th>
<th>Comments in person during conference</th>
<th>Grading grids or score sheets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
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<td>13</td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Part of doctrinal course or taught by doctrinal prof.</td>
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<td>1</td>
<td>0</td>
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<td>2</td>
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<td>67</td>
<td>76</td>
<td>52</td>
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<td>Part-time</td>
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<td>2</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>16</td>
<td>7</td>
<td>7</td>
<td>13</td>
<td>13</td>
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<td>Students</td>
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<td>1</td>
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<td>1</td>
<td>1</td>
<td>0</td>
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<td>Complex hybrid</td>
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<td>37</td>
<td>32</td>
<td>37</td>
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<td>132</td>
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Question 10 by Question 24
### Staffing Model by Director’s Status

<table>
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<tr>
<th>Model</th>
<th>Tenured, primary responsibility is LRW</th>
<th>Untenured tenure track, primary responsibility is LRW</th>
<th>Non-tenure track, primary responsibility is LRW</th>
<th>Administrator or faculty, primary responsibility not LRW</th>
<th>Administrator, primary responsibility is LRW</th>
<th>Clinical tenure or clinical tenure track</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>3</td>
<td>1</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Full-time non-tenure track</td>
<td>10</td>
<td>9</td>
<td>35</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Part-time</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjuncts</td>
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<td>3</td>
<td>4</td>
<td>2</td>
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<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Students</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Complex hybrid</td>
<td>11</td>
<td>6</td>
<td>16</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
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<td>57</td>
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### Staffing Model by Director’s Workload

<table>
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<tr>
<th>Percentage of time devoted to each activity</th>
<th>Directorship Duties</th>
<th>Teaching in required program</th>
<th>Teaching outside required program</th>
<th>Service to the law school</th>
<th>Academic Support</th>
<th>Scholarship</th>
<th>Other</th>
</tr>
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<tbody>
<tr>
<td>Tenure or tenure-track</td>
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<td>44.17</td>
<td>31.25</td>
<td>15.0</td>
<td>5.00</td>
<td>11.67</td>
<td>37.50</td>
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<tr>
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<td>11.85</td>
<td>9.71</td>
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<td>Part-time</td>
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<td>25.0</td>
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<td>8.83</td>
<td>No responses</td>
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<td>9.67</td>
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<td>Students</td>
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<td>No responses</td>
<td>20.00</td>
<td>25.00</td>
<td>No responses</td>
<td>No responses</td>
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<td>8.08</td>
<td>11.80</td>
<td>19.29</td>
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</tbody>
</table>

Question 10 by Question 45

**NOTE:** Averages do not include responses of zero, so total percentages may exceed 100.
**Appendix C**

### Staffing Model by Consistency in Program

<table>
<thead>
<tr>
<th># of responses</th>
<th>Tenure or tenure-track</th>
<th>Part of doctrinal course or taught by doctrinal prof.</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Syllabus Coverage</strong></td>
<td>0; 9; 3</td>
<td>0; 2; 0</td>
<td>48; 31; 5</td>
<td>2; 2; 0</td>
<td>16; 0; 0</td>
<td>32; 13; 5</td>
</tr>
<tr>
<td><strong># of Major Assignments</strong></td>
<td>4; 6; 1</td>
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<td>72; 12; 1</td>
<td>4; 0; 0</td>
<td>14; 0; 0</td>
<td>42; 5; 3</td>
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<tr>
<td><strong>Due dates and lengths of most assignments</strong></td>
<td>2; 7; 3</td>
<td>1; 0; 1</td>
<td>47; 33; 5</td>
<td>3; 1; 0</td>
<td>14; 1; 0</td>
<td>36; 9; 5</td>
</tr>
<tr>
<td><strong># of Minor Assignments</strong></td>
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<td>0; 1; 1</td>
<td>24; 36; 25</td>
<td>2; 2; 0</td>
<td>12; 2; 2</td>
<td>25; 12; 13</td>
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<td><strong>Required Textbook</strong></td>
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<td>4; 0; 0</td>
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<td>35; 3; 11</td>
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<td><strong>Citation Text</strong></td>
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<td>80; 4; 1</td>
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<td>16; 0; 0</td>
<td>43; 6; 1</td>
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<td>0; 0; 2</td>
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<td>6; 8; 2</td>
<td>10; 20; 18</td>
</tr>
<tr>
<td><strong>Grading</strong></td>
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<td>26; 23; 1</td>
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*Question 10 by Question 26*

### Staffing Model by Availability and Staffing of Elective Writing Courses

<table>
<thead>
<tr>
<th>Model</th>
<th>No elective writing courses offered</th>
<th>Elective writing courses taught by non-writing faculty</th>
<th>Elective writing courses taught by LRW faculty</th>
<th>Elective writing courses taught by either non-writing or LRW faculty</th>
</tr>
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<tbody>
<tr>
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<td>3</td>
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<td>1</td>
<td>8</td>
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<tr>
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<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Full-time non-tenure track</td>
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<td>24</td>
<td>7</td>
<td>39</td>
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<tr>
<td>Part-time</td>
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<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Students</td>
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<td>TOTALS</td>
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<td>16</td>
<td>83</td>
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*Question 10 by Question 32*
### Staffing Model by Use of Technology

<table>
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<tr>
<th>Technology used for LRW</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. all faculty use</td>
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<td>36</td>
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<td>9</td>
</tr>
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<td>2. some faculty use</td>
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<td>13</td>
<td>1</td>
<td>5</td>
<td>8</td>
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<table>
<thead>
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<th>Email listserv for students</th>
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<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
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<tbody>
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<td>0</td>
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<td>5</td>
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</tr>
<tr>
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<table>
<thead>
<tr>
<th>Smart classrooms</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<td>0</td>
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</tr>
<tr>
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<tr>
<td>3.33</td>
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<table>
<thead>
<tr>
<th>Online edits</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<td>2</td>
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<td>3.33</td>
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<td>4.33</td>
<td>3.40</td>
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<table>
<thead>
<tr>
<th>Course Web page</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<td>0</td>
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<td>13</td>
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<td>11</td>
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<td>0</td>
<td>1</td>
<td>0</td>
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<td>3.81</td>
<td>3.67</td>
<td>3.83</td>
<td>3.41</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Web Course Utility product (TWEN, WebCT, Blackboard, etc.)</th>
<th>Tenure or tenure-track</th>
<th>Full-time non-tenure track</th>
<th>Part-time</th>
<th>Adjuncts</th>
<th>Complex hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td>3</td>
<td>2</td>
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<tr>
<td>6</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>0</td>
<td>6</td>
<td>17</td>
<td>2</td>
<td>3</td>
<td>13</td>
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<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>3.83</td>
<td>3.82</td>
<td>4.00</td>
<td>4.17</td>
<td>3.63</td>
<td></td>
</tr>
</tbody>
</table>

Question 10 by Question 43
Staffing Model by Use of Course Web Pages

<table>
<thead>
<tr>
<th>Model</th>
<th>The LRW Program has a web page</th>
<th>At least one member of the LRW faculty has a web page</th>
<th>No web pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Part of doctrinal course or taught by doctrinal prof.</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Full-time non-tenure track</td>
<td>15</td>
<td>15</td>
<td>44</td>
</tr>
<tr>
<td>Part-time</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Adjuncts</td>
<td>3</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Students</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Complex hybrid</td>
<td>10</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>TOTALS</td>
<td>31</td>
<td>25</td>
<td>91</td>
</tr>
</tbody>
</table>

Question 10 by Question 42

Analysis of the effect of LRW Faculty Status (Q. 65):

LRW Faculty Status by Faculty Title

<table>
<thead>
<tr>
<th>Title</th>
<th>Tenure or tenure-track</th>
<th>ABA Standard 405(c)</th>
<th>Contracts of 3 years or more</th>
<th>Contracts of 2 years</th>
<th>Contracts of 1 year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor, Assoc. Prof., or Asst. Prof.</td>
<td>22</td>
<td>7</td>
<td>5</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Professor, Assoc. Prof., or Asst. Prof. of legal writing</td>
<td>3</td>
<td>7</td>
<td>11</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Visiting professor or visiting prof. of legal writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Clinical professor, clinical assoc. prof., or clinical asst. prof.</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Lecturer or senior lecturer</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Instructor</td>
<td>1</td>
<td>0</td>
<td>6</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Question 65 by Question 68
### LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

<table>
<thead>
<tr>
<th>Status</th>
<th>Attend and Voting Member on All Matters</th>
<th>Attend and Voting on All Matters Except Hiring, Promotions, and Tenure</th>
<th>Attend but Non-Voting Member</th>
<th>Not Attend Nor Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>15</td>
<td>6</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>ABA Standard 405(c)</td>
<td>5</td>
<td>15</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Contracts of 3 years or more</td>
<td>6</td>
<td>14</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Contracts of 2 years</td>
<td>1</td>
<td>9</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Contracts of 1 year</td>
<td>6</td>
<td>18</td>
<td>25</td>
<td>8</td>
</tr>
</tbody>
</table>

Question 65 by Question 84

### LRW Faculty Status and Credit Awarded for LRW Courses

<table>
<thead>
<tr>
<th>Status</th>
<th>Average Credit for First Fall LRW Course</th>
<th>Average Credit for First Spring LRW Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>2.25</td>
<td>2.67</td>
</tr>
<tr>
<td>All other types (ABA 405(c) and contract of any length)</td>
<td>2.07</td>
<td>2.13</td>
</tr>
</tbody>
</table>

Question 65 by Question 12 (grouped answer a, answers b-e combined)

### LRW Faculty Status by Funding for Summer Research

<table>
<thead>
<tr>
<th>Status</th>
<th>Eligible for summer research grants (# responses; average grant amount)</th>
<th>Not eligible for summer research grants</th>
<th>School does not generally provide summer research grants to faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>17 $7,450</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>ABA Standard 405(c)</td>
<td>17 $6,963</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Contracts of 3 years or more</td>
<td>20 $6,333</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>Contracts of 2 years</td>
<td>5 $7,900</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Contracts of 1 year</td>
<td>25 $6,077</td>
<td>24</td>
<td>4</td>
</tr>
</tbody>
</table>

Question 65 by Question 76
### LRW Faculty Status by Funding for Research Assistants

<table>
<thead>
<tr>
<th>Status</th>
<th>Receive sufficient funding for all reasonable requests</th>
<th>Receive annual average funding (# responses; average funding)</th>
<th>Do not receive funding for research assistants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure or tenure-track</td>
<td>20</td>
<td>2 $1,000</td>
<td>2</td>
</tr>
<tr>
<td>ABA Standard 405(c)</td>
<td>18</td>
<td>3 $1,667</td>
<td>2</td>
</tr>
<tr>
<td>Contracts of 3 years or more</td>
<td>26</td>
<td>3 $1,617</td>
<td>8</td>
</tr>
<tr>
<td>Contracts of 2 years</td>
<td>8</td>
<td>2 $1,500</td>
<td>9</td>
</tr>
<tr>
<td>Contracts of 1 year</td>
<td>29</td>
<td>6 $1,260</td>
<td>20</td>
</tr>
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</table>

Question 65 by Question 80

### LRW Faculty Status by Average Class Size and Workload

<table>
<thead>
<tr>
<th></th>
<th>Tenure or tenure-track</th>
<th>ABA Standard 405(c)</th>
<th>Contracts of 3 years or more</th>
<th>Contracts of 2 years</th>
<th>Contracts of 1 year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>Number of students taught in required program</td>
<td>42.19</td>
<td>44.70</td>
<td>52.48</td>
<td>51.22</td>
<td>49.08</td>
</tr>
<tr>
<td>In-class hours of teaching each week</td>
<td>3.71</td>
<td>3.9</td>
<td>3.57</td>
<td>3.39</td>
<td>4.67</td>
</tr>
<tr>
<td>Number of major assignments (equal to or greater than 5 pages)</td>
<td>2.89</td>
<td>2.94</td>
<td>2.91</td>
<td>2.41</td>
<td>2.94</td>
</tr>
<tr>
<td>Number of minor assignments (less than 5 pages)</td>
<td>3.28</td>
<td>2.50</td>
<td>3.29</td>
<td>2.61</td>
<td>3.71</td>
</tr>
<tr>
<td>Total number of pages of student work read per term</td>
<td>1457</td>
<td>1479</td>
<td>1483</td>
<td>1531</td>
<td>1584</td>
</tr>
<tr>
<td>Total hours in conference required or strongly recommended</td>
<td>46.00</td>
<td>45.19</td>
<td>45.90</td>
<td>45.55</td>
<td>52.19</td>
</tr>
<tr>
<td>Total hours preparing major research and writing assignments</td>
<td>29.65</td>
<td>34.69</td>
<td>47.95</td>
<td>47.00</td>
<td>30.15</td>
</tr>
<tr>
<td>Total hours preparing for class</td>
<td>56.29</td>
<td>53.38</td>
<td>66.84</td>
<td>57.68</td>
<td>57.67</td>
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Question 65 by Question 82
Additional Analysis of effects on LRW Faculty Salary (Q. 75):

### LRW Faculty Salary by Average Class Size (First Fall and First Spring Combined)

<table>
<thead>
<tr>
<th>Average Class Size</th>
<th>Total Responses</th>
<th>Average Low Salary</th>
<th>Average High Salary</th>
<th>Average “Average” Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or below</td>
<td>2</td>
<td>$66,500</td>
<td>$112,500</td>
<td>$89,500</td>
</tr>
<tr>
<td>21 to 30</td>
<td>5</td>
<td>$39,800</td>
<td>$45,970</td>
<td>$42,885</td>
</tr>
<tr>
<td>31 to 35</td>
<td>7</td>
<td>$43,714</td>
<td>$51,100</td>
<td>$47,407</td>
</tr>
<tr>
<td>36 to 40</td>
<td>16</td>
<td>$46,125</td>
<td>$57,066</td>
<td>$51,595</td>
</tr>
<tr>
<td>41 to 45</td>
<td>14</td>
<td>$47,357</td>
<td>$55,429</td>
<td>$51,393</td>
</tr>
<tr>
<td>46 to 50</td>
<td>21</td>
<td>$47,360</td>
<td>$62,471</td>
<td>$54,915</td>
</tr>
<tr>
<td>51 to 55</td>
<td>8</td>
<td>$41,625</td>
<td>$52,313</td>
<td>$46,969</td>
</tr>
<tr>
<td>56 to 60</td>
<td>10</td>
<td>$48,100</td>
<td>$56,000</td>
<td>$52,100</td>
</tr>
<tr>
<td>61 or above</td>
<td>9</td>
<td>$61,478</td>
<td>$72,756</td>
<td>$67,117</td>
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</table>

Question 75 by Question 82a

### LRW Faculty Salary by Additional Courses Taught

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>If yes, When</th>
<th>If yes, Type of Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>During regular academic year</td>
<td>During separate summer session only</td>
</tr>
<tr>
<td>Average Low Salary</td>
<td>$48,452</td>
<td>$46,269</td>
<td>$49,996</td>
<td>$44,973</td>
</tr>
<tr>
<td>Average High Salary</td>
<td>$60,194</td>
<td>$56,885</td>
<td>$62,694</td>
<td>$56,799</td>
</tr>
</tbody>
</table>

Question 75 by Question 85
### Faculty Salary by Scholarship Expectation

<table>
<thead>
<tr>
<th></th>
<th>Required to Produce Scholarship (# responses; salary)</th>
<th>Expected to Produce Scholarship (# responses; salary)</th>
<th>Encouraged to Produce Scholarship (# responses; salary)</th>
<th>Neither Required Nor Expected to Produce Scholarship (# responses; salary)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Low Salary</strong></td>
<td>15</td>
<td>$60,600</td>
<td>7</td>
<td>$48,429</td>
</tr>
<tr>
<td><strong>Average High Salary</strong></td>
<td>61</td>
<td>$89,273</td>
<td>7</td>
<td>$61,886</td>
</tr>
</tbody>
</table>

Question 75 by Question 81b

### Faculty Salary by Committee Service

<table>
<thead>
<tr>
<th></th>
<th>Serve as a voter member (# responses; salary)</th>
<th>Serve as a non-voting member (# responses; salary)</th>
<th>Do not serve (# responses; salary)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Low Salary</strong></td>
<td>61</td>
<td>$49,768</td>
<td>7</td>
</tr>
<tr>
<td><strong>Average High Salary</strong></td>
<td>61</td>
<td>$63,206</td>
<td>7</td>
</tr>
</tbody>
</table>

Question 75 by Question 83
Other Analysis

Director and LRW Faculty Voting Rights and Faculty Meeting Attendance and Size of Program (including full-time, part-time, and adjunct faculty)

<table>
<thead>
<tr>
<th>number of responses (average number of faculty in responding programs: full-time; part-time; adjunct)</th>
<th>Director Attends and Votes on All Matters</th>
<th>Director Attends and Votes on All Matters Except Hiring, Promotions, and Tenure</th>
<th>Director Attends but Non-Voting Member</th>
<th>Director does Not Attend Nor Vote</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>LRW Faculty Attend and Vote on All Matters</td>
<td>4 (5.5; 2.0; 2.0)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8 (3.0; 0.5; 7.2)</td>
</tr>
<tr>
<td>LRW Faculty Attend and Vote on All Matters Except Hiring, Promotions, and Tenure</td>
<td>2 (3.5; 0; 21.0)</td>
<td>21 (2.7; 0.75; 4.65)</td>
<td>0</td>
<td>0</td>
<td>13 (4.23; 4.33; 2.5)</td>
</tr>
<tr>
<td>LRW Faculty Attend but are Non-Voting Members</td>
<td>1 (3; 3; 0)</td>
<td>7 (6.05; 7.0; 20.0)</td>
<td>20 (5.53; 2.79; 2.25)</td>
<td>0</td>
<td>7 (5.29; 1.0; 4.0)</td>
</tr>
<tr>
<td>LRW Faculty do Not Attend Nor Vote</td>
<td>0</td>
<td>2 (5.0; 4.0; 5.0)</td>
<td>2 (8.5; 0; 0)</td>
<td>2 (5.0; 0; 0)</td>
<td>0</td>
</tr>
</tbody>
</table>

Question 60 by Question 84 by Question 57
<table>
<thead>
<tr>
<th>Number of responses (average number of faculty &amp; TAs in responding programs: full-time; part-time; adjunct; TAs)</th>
<th>Tenured, primary responsibility is LRW</th>
<th>Untenured tenure track, primary responsibility is LRW</th>
<th>Non-tenure track, primary responsibility is LRW</th>
<th>Admin. or faculty, primary responsibility not LRW</th>
<th>Admin. primary respons. is LRW</th>
<th>Clinical tenure or clinical tenure track</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LRW Faculty on Tenure or tenure-track</strong></td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(3.58; 0.5; 21.2; 8.6)</td>
<td>(4.0; 3.0; 9.0; 1.0)</td>
<td>(5.0; 2.0; 0; 20.0)</td>
<td>(2.0; 0; 0; 0)</td>
<td></td>
<td>(4.0; 1.0; 0; 9.0)</td>
<td>(3.0; 8.0; 7.0; 6.0)</td>
</tr>
<tr>
<td><strong>LRW Faculty with ABA Standard 405(c)</strong></td>
<td>6</td>
<td>2</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(5.08; 1.0; 10.83; 23.0)</td>
<td>(3.5; 0; 0; 3.0)</td>
<td>(6.35; 1.0; .033; 16.65)</td>
<td>(4.0; 0; 0; 0)</td>
<td></td>
<td>(8.0; 0; 0; 6.0)</td>
<td>(6.67; 0; 3.0; 2.0)</td>
</tr>
<tr>
<td><strong>LRW Faculty with Contracts of 3 years or more</strong></td>
<td>6</td>
<td>1</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(4.67; 1.0; 4.33; 9.2)</td>
<td>(0; 0; 15.0; 0)</td>
<td>(6.28; 2.2; 21.0; 7.31)</td>
<td>(3.0; 1.0; 0; 6.0)</td>
<td></td>
<td>(5.33; 0; 1.0; 7.0)</td>
<td>(5.05; 0; 6.0; 12.0)</td>
</tr>
<tr>
<td><strong>LRW Faculty with Contracts of 2 years</strong></td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(5.08; 0; 23.67; 3.83)</td>
<td>(4.5; 0; 8.0; 3.0)</td>
<td>(4.30; 11.0; 5.67; 10.75)</td>
<td>(0; 0; 30.0)</td>
<td></td>
<td>(8.0; 0; 0; 6.0)</td>
<td></td>
</tr>
<tr>
<td><strong>LRW Faculty with Contracts of 1 year</strong></td>
<td>7</td>
<td>8</td>
<td>23</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>(4.29; 1.5; 11.0; 3.4)</td>
<td>(4.21; 1.0; 5.0; 8.75)</td>
<td>(5.36; 1.70; 8.16; 12.0)</td>
<td></td>
<td>(0; 0; 6.0; 10.0)</td>
<td>(5.0; 0; 0; 4.0)</td>
<td>(4.0; 3.5; 0; 14.83)</td>
</tr>
</tbody>
</table>

Question 65 by Question 45 by Question 57