ALWD Visiting Scholars Committee: Interested Scholar Form

The purpose of this form is to encourage those interested in being an ALWD Visiting Scholar to submit their qualifications and interests for inclusion in a database maintained on the ALWD website.

Please review the information about the Visiting Scholars program and then complete the following information sheet. This form will be published in the database.

Name: Kathryn Stanchi

School: University of Nevada Las Vegas William S. Boyd School of Law

Email address: kathryn.stanchi@unlv.edu

General background (describe your professional life in a paragraph):

I have taught legal research and writing and related courses for over twenty years. I have written dozens of articles on legal writing and persuasion. I am the co-author of a leading legal writing textbook and the co-author of a book on persuasive writing. I am also the co-editor and primary organizer of the United States Feminist Judgments Project. Prior to academia, I was a litigator in NYC and a clerk for the New Jersey Supreme Court.

Areas of scholarly interest consistent with the purpose of the grant program ("The Legal Communication & Rhetoric Visiting Scholars Grants are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing."):

Persuasion/advocacy, persuasion science, rhetoric, feminist legal theory (particularly its intersection with writing, persuasion and rhetoric).

A representative list of your scholarship; please include any available links to online versions of your publications:

Feminist Judging Matters: How Feminist Theory and Methods Affect the Process of Judgment, 47 Balt. L. Rev. 167 (2018) (with L. Berger and B. Crawford) https://scholars.law.unlv.edu/facpub/1100/

Using Feminist Theory to Advance Equal Justice under Law, 17 Nevada L. J. 539 (2017) (with L. Berger and B. Crawford) https://digitalcommons.pace.edu/lawfaculty/1081/

The Problem with ABA Standard 405(c), 66 J. Leg. Educ. 558 (Spring 2017) https://jle.aals.org/home/vol66/iss3/11/

This is Your Sword: How Damaging Are Prior Convictions to Plaintiffs in Civil Trials?, 89 Wash. U. L. Rev. 901 (2014) (with D. Bowen)

https://digitalcommons.law.seattleu.edu/cgi/viewcontent.cgi?article=1496&context =faculty

Legal Reasoning and Legal Writing (Wolters Kluwer 2017) (with Neumann and Margolis)

Feminist Judgments: Rewritten Opinions of the United States Supreme Court (coeditor with Berger and Crawford) (edited volume rewriting United States Supreme Court opinions from feminist perspective) (Cambridge U. Press 2016)

Legal Persuasion: A Rhetorical Approach to the Science (with Berger) (integrating scientific and rhetorical theories of persuasion) (Routledge 2018)

Ideas for programming that you might offer a host school, including potential topics and target audiences:

- colloquium for faculty on my scholarship
- workshop on teaching persuasion for LRW (and other interested) faculty
- presentation to students about persuasion and writing
- CLE for alumni & faculty on persuasion science

In no more than 300 words, describe why a host school should consider you as a Visiting Scholar:

I am a prolific and innovative legal writing scholar and an advocate for the discipline. I have spoken at numerous LWI conferences and at all kinds of colloquia and conferences nationally and internationally. I am excited at the prospect of visiting because I believe I could bring a lot of knowledge and enthusiasm to the table, but also know that I can benefit from talking to others in my field. These short visits provide a great opportunity for that kind of collaboration.

Please attach a copy of your cv.

Please submit your completed application in a Word document, along with your cv, to Alyssa Dragnich at alyssa.dragnich@asu.edu no later than **February 1, 2019.**

KATHRYN M. STANCHI

University of Nevada Las Vegas William S. Boyd School of Law 4405 S. Maryland Parkway Las Vegas, NV 89154 kathryn.stanchi@unlv.edu

UNLV WILLIAM S. BOYD SCHOOL OF LAW, Las Vegas, NV (July 2019-present) *E.L. Cord Professor of Law*

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW, Philadelphia, PA (1996-2019)

Jack E. Feinberg '57 Professor of Litigation Professor of Law Affiliated Professor of Gender, Sexuality & Women's Studies

AWARDS AND DISTINCTIONS

Linda L. Berger Lifetime Achievement Award in Legal Writing Scholarship (June 2019)

Fulbright Specialist, Keio University, Tokyo, Japan (May-June 2014)

BOOKS AND BOOK CHAPTERS

Commentary on Human Rights Case. No. 18877 of 2018, PLD 2019 Supreme Court 645, in Pakistani Feminist Judgments Project (forthcoming 2022) (with Bridget Crawford)

Women in Justice Kennedy's Jurisprudence, in JUSTICE ANTHONY KENNEDY: THE RHETORIC OF LIBERTY (Penn. State Univ. Press forthcoming 2021)

The Rhetoric of Racism in the United States Supreme Court, in LAW, LANGUAGE AND THE COURTROOM: LEGAL LINGUISTICS AND THE DISCOURSE OF JUDGES (Routledge, forthcoming 2021)

Using Feminist Judgments in the Classroom, in Doctrine & Diversity: Inclusion & Equity In The Law School Classroom (Nicole Dyszlewski et al. eds, 2021) (Carolina Academic Press) (with Bridget Crawford & Linda L. Berger)

LEGAL PERSUASION: A RHETORICAL APPROACH TO THE SCIENCE (with L. Berger) (Routledge 2017)

LEGAL REASONING AND LEGAL WRITING (Wolters Kluwer 2017) (with R. Neumann and E. Margolis)

FEMINIST JUDGMENTS: REWRITTEN OPINIONS OF THE UNITED STATES SUPREME COURT (co-editor with L. Berger and B. Crawford) (Cambridge U. Press 2016)

Gender Justice: The Role of Stories and Images, in METAPHOR, NARRATIVE AND THE LAW (Cambridge U. Press 2017) (with L. Berger)

The Legacy of Griswold and Eisenstadt: An Introduction To Griswold v. Connecticut And Eistenstadt

v. Baird in Briefs that Changed the World (Aspen Law 2012)

Executive Series Editor, Feminist Judgments Series (Cambridge U. Press)

FEMINIST JUDGMENTS: REWRITTEN TAX OPINIONS (2018); FEMINIST JUDGMENTS: REPRODUCTIVE JUSTICE REWRITTEN (2019), FEMINIST JUDGMENTS: FAMILY LAW OPINIONS REWRITTEN (2019); FEMINIST JUDGMENTS: TRUSTS AND ESTATES OPINIONS REWRITTEN (2020); FEMINIST JUDGMENTS: EMPLOYMENT DISCRIMINATION REWRITTEN (2020); FEMINIST JUDGMENTS: TORTS OPINIONS REWRITTEN (2020).

SELECTED ARTICLES

The Rhetoric of Racism in the United States Supreme Court, 62 B.C. L. Rev. 1251 (2021)

Teaching with Feminist Judgments: A Global Conversation, 38 Law & Inequality 1 (2019) (multiple authors)

Why Women: Judging Transnational Courts and Tribunals, 34 Conn. J. Int'l L. 319 (2019) (with L. Berger and B. Crawford)

Learning from Feminist Judgments: Lessons in Language and Advocacy, 98 Tex. L. Rev. Online 40 (2019) (with L. Berger and B. Crawford)

The Necessity of Multi-Stranded Feminist Legal Theories in Judicial Opinions, 44 Aust. Fem. L.J. 245 (2018) (with L. Berger and B. Crawford) (peer reviewed)

Feminist Judgments: Comparative Socio-Legal Perspectives on Judicial Decision Making and Gender Justice, 8 Oñati Socio-Legal Series 1215 (2019) (with L. Berger and B. Crawford) (also coeditor of symposium volume)

Feminist Judging Matters: How Feminist Theory and Methods Affect the Process of Judgment, 47 Balt. L. Rev. 167 (2018) (with L. Berger and B. Crawford)

Using Feminist Theory to Advance Equal Justice under Law, 17 Nevada L. J. 539 (2017) (with L. Berger and B. Crawford)

The Problem with ABA Standard 405(c), 66 J. Leg. Educ. 558 (Spring 2017)

This is Your Sword: How Damaging Are Prior Convictions to Plaintiffs in Civil Trials?, 89 Wash. U. L. Rev. 901 (2014) (with D. Bowen)

What Cognitive Dissonance Tells Us About Tone in Persuasion, 22 J. Law. Pub. Policy 93 (2013)

The Power of Priming in Legal Advocacy: Using the Science of First Impressions to Persuade the Reader, 89 Ore. L. Rev. 305 (Fall 2010)

Step Away from the Case Book: A Call for Balance and Integration in Law School Pedagogy, 43 Harvard Civil Rights-Civil Liberties Law Review 611 (Winter 2008) (invited)

Playing With Fire: The Science of Confronting Adverse Material in Legal Advocacy, 60 Rutgers L. Rev. 383 (Winter 2008)

The Science of Persuasion: An Initial Exploration, 2006 Mich. State L. Rev. 412 (2006)

Moving Beyond Instinct: Persuasion in the Era of Professional Legal Writing, 9 Lewis & Clark L. Rev. 935 (Winter 2005) (review of Michael Smith's Advanced Legal Writing)

Dealing with Hate in the Feminist Classroom, 11 Mich. J. Gender & Law 173 (2005)

Who Next, the Janitors? A Socio-Feminist Critique of the Status Hierarchy of Law Professors, 73 U.M.K.C. L. Rev. 469 (2005) (invited)

Feminist Legal Writing, 39 San Diego L. Rev. 387 (2002)

Gender and Legal Writing: Law Schools' Dirty Little Secrets, 16 Berkeley Women's L.J. 3 (2001) (with Jan M. Levine)

Resistance is Futile: How Legal Writing Pedagogy Contributes to the Law's Marginalization of Outsider Voices, 103 Dickinson L. Rev. 1 (Fall 1998)

• Cited in Emma Coleman Jordan & Angela Harris, Economic Justice: Race, Gender, Identity and Economics (Foundation Press 2005) and Elizabeth Mertz, The Language of Law School: Learning to Think Like a Lawyer (Oxford Univ. Press 2007)

The Paradox of the Fresh Complaint Rule, 37 B.C. L. REV. 146 (1996)

- Cited in Commonwealth v. King, 834 N.E. 2d 1175 (Mass. 2005), State v. P.H., 840 A.2d 808 (N.J. 2004)
- Cited in Wayne R. LaFave, Substantive Criminal Law §17.5 (2d ed.)

SELECTED PRESENTATIONS

Introducing and Supporting Intersectionality in Pedagogy, AALS Section on Women in Legal Education January 2022

Interrogating Legal Pedagogy and Reimagining a Better Way to Train Lawyers, Virginia Law Review Symposium, February 2022

Reason on Trial: Interrogating and Disrupting the Legal Writing Canon SEALS August 2021

Women in Justice Kennedy's Jurisprudence, Anthony M. Kennedy: The Rhetoric of Judging, University of the Pacific Law School/Anthony Kennedy Endowed Chair, March and April 2021 (2)

presentations)

The Rhetoric of Racism in the United States Supreme Court, Spotlight on the Courts,. International Law & Language Association, March 2021

The Feminist Judgments Method, India Feminist Judgments Initiative Oct 2020

Feminist Judgments: An Overview American Constitution Society Mar 2020

OTHER RELEVANT EXPERIENCE

DEBEVOISE & PLIMPTON, New York, NY

Associate, Litigation

Broad experience in complex commercial litigation, including patent, environmental, securities and breach of contract cases. Drafted briefs, legal memoranda and opinion letters. Took and defended depositions; prepared key witnesses for trial and deposition. Participated in administrative hearings, including patent litigation before International Trade Commission. Pro bono work included class action on behalf of abused and neglected children.

VILLANOVA UNIVERSITY SCHOOL OF LAW, Villanova, PA

Legal Writing Instructor

CHAMBERS OF THE HONORABLE STEWART G. POLLOCK SUPREME COURT OF NEW JERSEY, Morristown, NJ

Judicial Clerk

PROFESSIONAL ACTIVITIES:

- Inaugural Visiting Scholar of Rhetoric and Persuasion at University of Nevada Las Vegas
- Advisory Board, SSRN Legal Writing eJournal (2008-present)
- Editorial Board, Journal of Legal Writing (2000-2008)
- Associate Editor, PENNSYLVANIA RULES OF EVIDENCE (1996-1997)

EDUCATION

BOSTON UNIVERSITY SCHOOL OF LAW, Boston, MA

J.D., May 1990, magna cum laude

Honors: Boston University Law Review (Editor, 1989-90)

Edward F. Hennessey Distinguished Scholar (ranked 15th in class of 400+)

G. Joseph Tauro Distinguished Scholar (ranked 5th in section of 120)

National Association of Women Lawyers' Outstanding Woman Graduate

UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA

B.A., May 1987, Political Science

Held various jobs during academic year including: campaign work for PA State Senate candidate, administrative assistant, telemarketer, caterer, and judicial intern for the Honorable Sandra Mazer-Moss of the Pennsylvania Court of Common Pleas.

BRYN MAWR COLLEGE, Bryn Mawr, PA 1983-1984

<u>OTHER</u>: Bar admission in NY (1991). Pro bono attorney with Volunteer Lawyers for Justice. Certified yoga (200 RYT) and Pilates mat instructor. Avid outdoor and travel enthusiast.