

ALWD

Diversity Resources

A publication from the ALWD Diversity Committee

In order to facilitate a methodical means to access helpful resources, the Diversity Committee has organized diversity resources from the ALWD website and elsewhere under two main categories:

I. Pedagogy

A. Materials

B. Environment

II. Challenges Faced by the BIPOC Professor

The list is considered a working document, and the resources suggested here are not meant to be exclusive or comprehensive but are recommended as a starting point for those seeking guidance on diversity-related issues in the classroom.

I. Pedagogy

A. Materials: Ideas for incorporating social justice in written assignments that incorporate or reinforce the value of diversity

- Virtual Front Porch: First Session: Integrating Social Justice into the LRW Classroom – entire video (at link) and accompanying materials (at link and repeated below):
 - <https://www.alwd.org/resources/leadership-in-challenging-times/leadership-in-challenging-times/555-virtual-front-porch-integrating-social-justice-into-the-lrw-classroom>

Handouts

- Syllabus Excerpts and Cases to Brief (Charles Calleros)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/charles_calleros_alwd-front-porch-calleros-handout.pdf
- Hidden Figures Text and Powerpoint (Camille Lamar Campbell)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/camille_lamar_hidden_figures.docx
- SALT Anti-Racism Statement and Suggested Steps (Olympia Duhart)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/salt_antiracism_statement_summer_2020_.pdf
- Media Images (Stephanie Hartung)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/stephanie_hartung_bell_narrative_handout.docx
- Sample Questions for Book Assignment (Amanda Schemkes)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/sample_questions_for_book_assignment.docx
- Teaching Notes for Ask Me Where I Am a Local (Danielle Tully)
 - https://www.alwd.org/images/events/ALWD_Virtual_Porch/ex_ask_me_where_i_am_a_local.pdf

Links & Recommendations

- No More Masks (Tiffany Atkins)
 - <http://www.nomoremaskproject.com/>
 - Ted Talk (Danielle Tully)
 - https://www.ted.com/talks/taiye_selasi_don_t_ask_where_i_m_from_ask_where_i_m_a_local?utm_campaign=tedsread&utm_medium=referral&utm_source=tedcomshare
 - SALT Recommendations for Institutional Change (Olympia Duhart)
 - <https://www.saltlaw.org/>
 - New Yorker - Disrupting Racism in Journalism (Stephanie Hartung/Elizabeth Bloom)
 - <https://www.newyorker.com/culture/culture-desk/how-alexandra-bell-is-disrupting-racism-in-journalism>
 - “Jailhouse Lawyers” by Mumia Abu-Jamal (Amanda Schemkes)
 - <http://www.citylights.com/book/?GCOI=87286100448090>
 - “But What If I Say the Wrong Thing? 25 Habits for Culturally Effective People” by Verná Myers (chat message by Mary Beth Beazley)
 - <https://vernamyers.com/what-if-i-say-the-wrong-thing-10-tips-for-culturally-effective-people/>
 - “White Guilt in the Workplace” (suggested by Suzanne Rowe on behalf of a former student)
 - <https://level.medium.com/the-weight-of-white-guilt-in-the-workplace-is-too-damn-heavy-19399de72e43>
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- Virtual Front Porch: Second Session: Incorporating Social Justice and Creating Inclusive Classrooms – entire video
 - <https://alwd.org/resources/leadership-in-challenging-times/leadership-in-challenging-times/556-virtual-front-porch-incorporating-social-justice-and-creating-inclusive-classrooms>

- Faisal Bhabha, *Towards a Pedagogy of Diversity in Legal Education*, 52 Osgoode Hall L.J. 59 (2014) (positing that meaningful pedagogical commitment to diversity in legal education may be achieved through experiential/clinical instruction).
 - <https://digitalcommons.osgoode.yorku.ca/ohlj/vol52/iss1/2/>
- Sha-Shana Crichton, *Incorporating Social Justice into the 1L Legal Writing Course: A Tool for Empowering Students of Color and of Historically Marginalized Groups and Improving Learning*, 24 Michigan Journal of Race and Law 251 (2019).
 - <https://repository.law.umich.edu/cgi/viewcontent.cgi?article=1291&context=mjrl>
- K. P. Dennis, *Ensuring a Multicultural Educational Experience in Legal Education: Start with the Legal Writing Classroom*, 16 Tex. Wesleyan L. Rev. 613 (2010) (exploring multicultural education in law schools by discussing theories of multicultural education, examining the educational practices of nine sample institutions, and reflecting on the author's own experience employing multicultural pedagogy in a required first-year legal writing course).
 - <https://digitalcommons.law.ggu.edu/pubs/844/>
- Eunice Park, *The Power of Empathy: Cultivating Culturally Competent Lawyers*, 1 Proc: Online J. Legal Writing Conf. Presentations 1 (2020).
 - <https://law.uoregon.edu/issue-2-power-empathy>
- Leslie M. Rose, *Teaching Gender as a Core Value in the Legal-Writing Classroom*, 36 Okla. City U. L. Rev. 531, 536 (2011) (discussing methods for introducing gender in legal writing classes by consciously avoiding stereotypes and teaching gender-neutral language). *On Hein*.

B. Environment: Teaching strategies in the classroom for engaging in difficult discussions, managing classroom dynamics, creating a safe space

- Virtual Front Porch: First Session: Integrating Social Justice into the LRW Classroom – entire video (at link) and accompanying materials (at link and repeated below):
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 - <https://www.newyorker.com/culture/culture-desk/how-alexandra-bell-is-disrupting-racism-in-journalism>
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- Virtual Front Porch: Third Session: Competing Demands and Challenging Conversations (entire video)
 - <https://www.alwd.org/resources/leadership-in-challenging-times/leadership-in-challenging-times/558-virtual-front-porch-competing-demands-and-challenging-conversations>
- Virtual Front Porch: Fourth Session: Inclusive Leadership and Community Building with Erin Lain - Racialized Interactions in the Law School Classroom: Pedagogical Approaches to Creating a Safe Learning Environment (entire video)
 - <https://www.alwd.org/resources/leadership-in-challenging-times/leadership-in-challenging-times/591-virtual-front-porch-inclusive-leadership-and-community-building-with-erin-lain>

- *Talking With Students About Racism*
 - <https://www.chronicle.com/article/We-Can-t-Ignore-This/249001>
- *Talking About Race*
 - <https://nmaahc.si.edu/learn/talking-about-race>
- Talking about Anti-Asian Bias (from ALWD Diversity Committee with recommended readings, March 2021): Broader legal questions have been highlighted by the racialization of the pandemic and general historical pattern of scapegoating Asians during times of difficulty: What legally qualifies as an anti-Asian hate crime? Is the legal system equipped to recognize anti-Asian bias, and racialized misogyny?
 - <https://www.nytimes.com/2021/03/18/us/racism-sexism-atlanta-spa-shooting.html?referringSource=articleShare>
 - <https://www.nytimes.com/2021/03/18/nyregion/asian-hate-crimes.html?referringSource=articleShare>
 - <https://www.nytimes.com/2021/03/18/podcasts/the-daily/asian-american-hate-crime-atlanta-shooting.html?action=click&module=RelatedLinks&pgtype=Article>
- Margalynne Armstrong & Stephanie Wildman, *Teaching Race/Teaching Whiteness: Transforming Colorblindness to Color Insight*, 86 N.C. L. Rev. 635 (2008) (proposing adopting "color insight" in law school classrooms, which would admit that most of us do see race and underline the need to understand what that racial awareness might mean and includes practical techniques for the classroom).
 - <https://core.ac.uk/download/pdf/149265204.pdf>
- Emily Bishop, *Avoiding "Ally Theatre" in Legal Writing Assignments*, 26 Persps: Teaching Legal Rsch. & Writing 3 (2018).
 - https://static.legalsolutions.thomsonreuters.com/static/pdf/perspectives/2018-spring/Perspectives_Spring2018_Full.pdf
- Sean Darling-Hammond & Kristen Holmquist, *Creating Wise Classrooms to Empower Diverse Law Students: Lessons in Pedagogy from Transformative Law Professors*, 25 La Raza L.J. (2015) (building on research regarding legal pedagogy, inclusive pedagogy, and the results of eleven in-depth interviews with "transformative professors" who UC Berkeley Law students identified as being skilled at creating safe spaces and ensuring that individuals from all backgrounds succeed academically).
 - <https://lawcat.berkeley.edu/record/1126820/files/fulltext.pdf>
- Melody Hobson, TED Talk, *Color blind or color brave?* (Mar. 2014)
 - https://www.ted.com/talks/melody_hobson_color_blind_or_color_brave?language=en
- Russell McClain, TED Talk, *Implicit Bias, Stereotype Threat and Higher Education* (Nov. 2018)
 - https://www.ted.com/talks/russell_mcclain_implicit_bias_stereotype_threat_and_higher_education
- Ijeoma Oluo, *So You Want to Talk About Race* 45 (2018) (stating that "[y]ou're going to screw up" but encouraging you to forge ahead thoughtfully).
 - <https://www.sealpress.com/titles/ijeoma-oluo/so-you-want-to-talk-about-race/9781580056779/>
- Suzanne Rowe, *Elephant in the Room: Responding to Racially Charged Words*, 15 Legal Comm'n & Rhetoric: JALWD 263 (2018) (addressing the classroom in last part).
 - <https://www.alwd.org/lcr-archives/fall-2018-volume-15/487-the-elephant-in-the-room-responding-to-racially-charged-words>

II. Challenges Faced by the BIPOC Professor

- Lorraine Bannai, *Challenged X 3: The Stories of Women of Color Who Teach Legal Writing*, 29 Berkeley J. Gender L. & Just. 275 (2014) (explaining the triple challenge of being a female person of color teaching legal writing without tenure).
 - <https://digitalcommons.law.seattleu.edu/faculty/472/>
- Danielle Cadet, *Your Black Colleagues May Look Like They're OK – Chances Are They're Not*, Refinery 29 (May 28, 2020)
 - <https://www.refinery29.com/en-us/2020/05/9841376/black-trauma-george-floyd-dear-white-people>
- Teri A. McMurtry-Chubb, *On Writing Wrongs: Legal Writing Professors of Color and the Curious Case of 405(c)*, 66 J. Legal Educ. 575 (2017).
 - <https://jle.aals.org/cgi/viewcontent.cgi?article=1503&context=home>
- Vincene Verdun and Vernellia Randall, *The Hollow Piercing Scream: An Ode for Black Faculty in the Tenure Canal*, 7 Hastings Women's L. J. 133 (1996).
 - <https://repository.uchastings.edu/cgi/viewcontent.cgi?article=1126&context=hwlj>